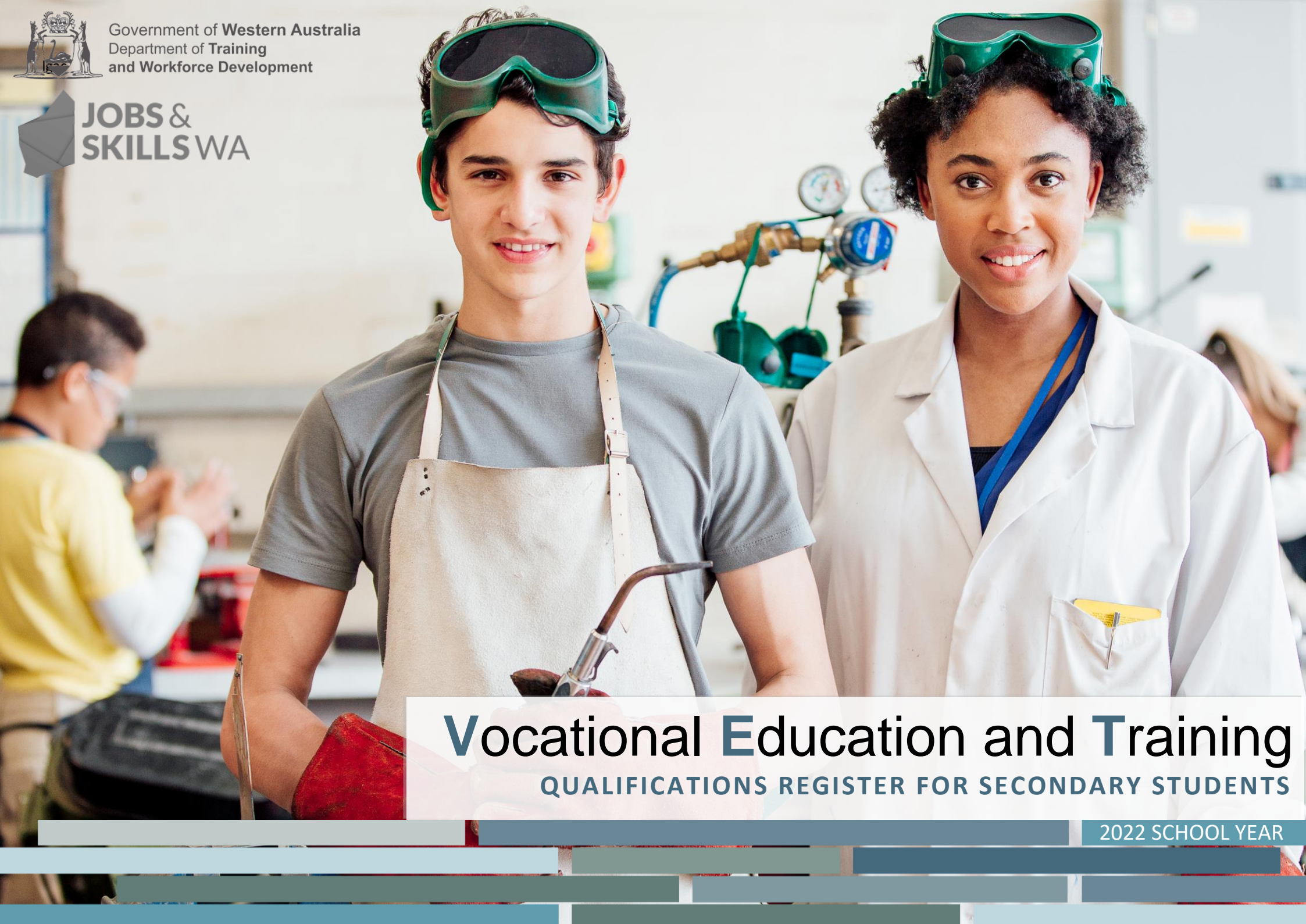




Government of **Western Australia**
Department of **Training**
and **Workforce Development**



**JOBS &
SKILLS WA**



Vocational Education and Training

QUALIFICATIONS REGISTER FOR SECONDARY STUDENTS

2022 SCHOOL YEAR

Produced by the Western Australian Department of Training and Workforce Development
Current as at 15 February 2021

For further information please contact VET.Schools@dtwd.wa.gov.au

W: dtwd.wa.gov.au
jobsandskills.wa.gov.au

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INTRODUCTION

The *VET qualifications register for secondary students* provides schools and registered training organisations (RTOs) with industry advice to guide the selection and delivery of qualifications to secondary students. This advice is provided to enable schools, RTOs and parents to help students choose industry supported qualifications and delivery options which are more likely to lead to successful outcomes, including completing qualifications and effectively transitioning into further training or employment.

The register is of an advisory nature only and needs to be considered alongside training package, accredited course, regulatory and licensing requirements. It is updated annually to maintain currency.

The register includes:

- industry advice to inform and guide qualification/delivery option selection and delivery practices. This advice was provided by the Western Australian industry training councils¹ and complements training package/accredited course requirements; and
- key mandatory training package/accredited course assessment requirements and regulatory and licensing requirements to help schools and RTOs to determine their capability and capacity to deliver and assess a qualification.

Acronyms used in the register

ACSF	Australian Core Skills Framework	SBA	School-based apprenticeship
AQF	Australian Qualifications Framework	SBT	School-based traineeship
DTWD	Department of Training and Workforce Development	SCSA	School Curriculum and Standards Authority
IBT	Institutional-based training	STEM	Science, technology, engineering and mathematics
ICT	Information and communications technology	VET	Vocational education and training
PATiS	Pre-apprenticeships/pre-traineeships in schools	VIS	SCSA VET industry specific course
Register	VET qualifications register for secondary students	WACE	Western Australian Certificate of Education
RTO	Registered training organisation		

Qualifications listed in the register are current as at 20 November 2020.

¹ The Western Australian Local Government Association, Public Sector Commission and Department of Justice provided advice on the public sector qualifications.

DELIVERING VET TO SECONDARY STUDENTS

Schools and RTOs delivering vocational education and training (VET) must comply with the *Standards for RTOs 2015* (the Standards).

Standards for RTOs 2015

The Standards ensure delivery and assessment practices meet training package/accredited course requirements and the outcomes have integrity for employment or further study. The Standards specify that trainers and assessors must comply with training packages, accredited courses and all other requirements, including the Australian Qualifications Framework (AQF).

Trainers and assessors

The Standards specify that trainers and assessors must have the relevant training and assessment credentials as well as:

- vocational competencies at least to the level being delivered and assessed;
- current industry skills directly relevant to the training and assessment being provided; and
- current knowledge and skills in vocational training and learning.

Training packages/accredited courses

Requirements are specified in relation to assessment, simulated assessment environments and resources and facilities.

Assessment requirements

Each unit of competency/module outlines the assessment requirements to make a determination of competency including performance evidence, knowledge evidence and assessment conditions. Competency has to be demonstrated over a period of time reflecting the scope of the role and the practical requirements of the workplace. Assessor and workplace assessment requirements may also be specified.

Simulated assessment environments

Simulated assessment environments must provide opportunities for students to complete or deal with a task, activity or problem in an off-the-job situation that genuinely replicates the workplace context.

Resources and facilities

Students must have access to suitable resources and facilities to ensure all training is delivered to the current industry standard.

Volume of learning

The amount of learning for a VET qualification must be consistent with the AQF³ volume of learning indicators (see table 1). The volume of learning includes formal learning activities, such as classes, workplace learning and assessments; as well as the time students have to practice skills, reflect on their learning and absorb the knowledge required in their own time. Volume of learning is measured in equivalent full time years, with 1,200 hours being equivalent to one year.

Table 1: AQF volume of learning indicators for certificate level courses ²			
Certificate I	Certificate II	Certificate III	Certificate IV
6 months – 1 year	6 months – 1 year	1 – 2 years	6 months – 2 years
600 – 1,200 hours	600 – 1,200 hours	1,200 – 2,400 hours	600 – 2,400 hours

² The AQF describes qualification levels and their learning outcomes for all regulated and nationally recognised qualifications in Australia.

³ Variations may occur between short duration specialist qualifications and longer duration qualifications designed as entry level requirements for work. Source: asqa.gov.au.

Further information

For further information on:

- training package requirements, go to training.gov.au;
- regulatory requirements, including transition and teach out provisions, go to tac.wa.gov.au or asqa.gov.au;
- *Standards for RTOs 2015*, go to legislation.gov.au, tac.wa.gov.au or asqa.gov.au; and
- AQF, go to aqf.edu.au.

DELIVERY OPTIONS

The delivery options for qualifications delivered to secondary students include the following:

Institutional-based training (IBT)

IBT enables students to undertake a nationally recognised qualification without a formal employment arrangement. It can be delivered through:

- RTO delivery – all delivery and assessment is conducted by an RTO; or
- auspiced delivery – school teachers usually deliver and assess the training and a partner RTO quality assures the delivery and assessment and issues the appropriate certificate. RTOs and teachers delivering VET through an auspiced arrangement must comply with the *Standards for RTOs 2015*.

DTWD pre-apprenticeships/pre-traineeships in schools (PATiS)

PATiS are Certificate II programs which provide a pathway from school to related traineeships and apprenticeships. Full time students attend school, train at an RTO and are linked to an employer for work placement. The RTO coordinates the work placement in partnership with the school. PATiS programs may contribute to the WACE workplace learning requirements.

SCSA VET industry specific (VIS) courses

SCSA VIS courses package a VET qualification with mandatory workplace learning and may contribute to the WACE requirements. They are delivered under auspicings arrangements or by an RTO. The availability of a qualification as a SCSA VIS course is indicated in the industry advice section of the register.

School-based apprenticeships/school-based traineeships (SBA/SBT)

SBAs and SBTs are paid employment-based training programs for full time school students who are generally 15 years of age and over. To be an SBA/SBT a student must enter into a training contract with an employer with their school's agreement. Under these arrangements a student is both a full-time school student and a part time employee. Completed units of competency of the SBA/SBT are included on the student's WACE.


Further information

For further information on:

- SBAs, SBTs and PATiS, go to dtwd.wa.gov.au/training-providers-and-schools/vet-schools; and
- SCSA VIS courses, go to scsa.wa.edu.au.

HOW TO USE THE REGISTER

The register is arranged in alphabetical order by industry area. Within each industry area, qualifications are listed by qualification level and then alphabetical order. The following information is provided for each qualification, as per the example provided below.

QUALIFICATION			AVAILABLE DELIVERY OPTIONS				INDUSTRY ADVICE		TRAINING PACKAGE/ACCREDITED COURSE AND REGULATORY/ LICENSING REQUIREMENTS TO NOTE
Code	Title	Outline	IBT	PATiS	SBA	SBT	Auspicing advice	Further advice	
MEM20105	Certificate II in Engineering 	This qualification develops the employability and technical skills required to pursue an apprenticeship in an engineering trade.	Yes	Yes	No	Yes	High risk	<p>This qualification is also available as a SCSA VIS course.</p> <p>Delivery is only supported via SBT, DTWD funded PATiS or SCSA VIS course as this is a trade pathway qualification. These pathways require students to complete quality and relevant work placements in suitably equipped and staffed engineering settings. This will enhance students' transitions into a related apprenticeship.</p> <p>It is strongly recommended that delivery is undertaken by a trade qualified trainer to ensure students are trained in current industry practices and standards.</p> <p>Schools are generally unlikely to meet the workplace/ simulated environment, resource and/or trainer/assessor requirements under an auspicing arrangement.</p> <p>If this qualification cannot be undertaken via SBT, DTWD funded PATiS or SCSA VIS course, industry recommends MEM20413 Certificate II in Engineering Pathways as an alternative.</p>	<p>Assessment in a workplace and/or simulated environment is required.</p> <p>Some units of competency must include assessment evidence of performance in a productive work environment where there is a sufficient range of appropriate tasks and/or materials to cover the scope of application of those units.</p> <p>All outcomes must reflect the standard of performance required of the work associated with the unit(s) of competency.</p>

Qualification code, title and outline

The national qualification code, title and outline are provided for each qualification. It is important that schools check that partnering RTOs have the latest version of the qualification on their scope of delivery⁴. Students commencing a qualification should be enrolled in the most current version of the qualification as listed on training.gov.au.



This icon indicates that the qualification contains units of competency that develop science, technology, engineering and mathematics (STEM) skills.

Available delivery options

The available delivery options for a qualification are indicated. Options include:

- IBT — institution-based training;
- PATiS — pre-apprenticeships/pre-traineeships in schools;
- SBA — school-based apprenticeship; and
- SBT — school-based traineeship.

⁴ To identify the qualifications an RTO is scoped/approved to deliver go to training.gov.au, enter the RTO's name into the quick search facility then select the 'Scope' tab.

Coloured flags

Each qualification is assigned a coloured flag based on industry's support for the available delivery options, as follows.

Green flag qualifications

All available delivery options are supported, subject to industry advice
Please read all associated advice for specific requirements related to delivery and assessment.

Orange flag qualifications

Not all delivery options are supported, or industry has concerns about a delivery option

- IBT is not supported or auspicing is considered high risk.

Please read all associated advice for specific requirements related to delivery and assessment.

Red flag qualifications

Not supported for delivery to secondary students
These qualifications are not industry supported for delivery to secondary students because they are:

- at a level which requires substantial and relevant industry experience that generally cannot be achieved through a VET program delivered to secondary students;
- unsuitable due to the nature of the qualification and/or industry environment; and/or
- have regulatory/licensing requirements that may prevent delivery.

Note: Where industry advice is not available, no flag colour has been allocated.

Industry advice

Auspicing advice

Industry **only** supports auspicing when all the mandatory requirements and industry recommendations for delivery can be met. These include, but are not limited to:

- having qualified trainers and assessors with current industry experience;
- meeting volume of learning requirements;
- providing students with access to industry-current equipment, facilities and training resources that accurately reflect the conditions and performance of a real workplace setting; and
- where applicable, providing students with quality and relevant work placements.

The following information may also be provided in the auspicing advice column:

- High risk – indicates that industry considers schools are generally unlikely to meet the workplace/simulated environment, resource and/or trainer/assessor requirements.
- Where auspicing advice is not applicable this is indicated by:
 - N/A — Qualification cannot be auspiced (for example, it can only be delivered via an SBA);
 - N/A – IBT is not supported: Industry does not support IBT delivery either by an RTO or under an auspicing arrangement; or
 - N/A – Qualification delivery is not supported: Industry does not support delivery of the qualification to secondary students.

Further advice

Where applicable, further advice is provided by industry in relation to:

- an industry preferred qualification or delivery option;
- the availability of a qualification as a SCSA VIS course (note: mandatory workplace learning is required);
- why delivery options are not supported or are high risk;
- any condition(s) which industry recommends to meet industry standards; and/or
- key attributes required and/or aspects of job roles that should be considered.

Training package/accredited course and regulatory/licensing requirements to note

Where applicable, a brief summary is provided on:





- key mandatory assessment requirements for all or some of the core units of competency⁵; and
- regulatory and/or licensing requirements.

⁵ Please refer to the training package/accredited course for all assessment requirements for core and elective units/modules.

QUALIFICATIONS BY INDUSTRY AREA

Aeroskills

For further information on the aeroskills industry, go to ueea.org.au

QUALIFICATION			AVAILABLE DELIVERY OPTIONS				INDUSTRY ADVICE		TRAINING PACKAGE/ACCREDITED COURSE AND REGULATORY/ LICENSING REQUIREMENTS TO NOTE
Code	Title	Outline	IBT	PATIS	SBA	SBT	Auspicing advice	Further advice	
MEA20418	Certificate II in Aeroskills 	This qualification develops the knowledge and skills to repair and overhaul a limited range of aircraft components or perform simple repairs on some structural components.	Yes	Yes	No	Yes		It is strongly recommended that delivery is undertaken by a trade qualified trainer to ensure students are trained in current industry practices and standards.	Assessment in a workplace and/or simulated environment that accurately reflects performance in a real workplace setting is required. Assessment must include access to all applicable equipment and documentation.
MEA40618	Certificate IV in Aeroskills (Avionics) 	This qualification develops the knowledge and skills to perform scheduled inspections, fault diagnosis, repair and modify aircraft electrical, instrument and radio systems and components.	No	No	Yes	No	N/A		Assessment in a workplace and/or simulated environment that accurately reflects performance in a real workplace setting is required. Assessment must include access to all applicable equipment and documentation.
MEA40718	Certificate IV in Aeroskills (Mechanical) 	This qualification develops the knowledge and skills to perform scheduled inspections, fault diagnosis, repair and modify airframes and aircraft engines, including propellers.	No	No	Yes	No	N/A		Assessment in a workplace and/or simulated environment that accurately reflects performance in a real workplace setting is required. Assessment must include access to all applicable equipment and documentation.
MEA41318	Certificate IV in Aeroskills (Structures) 	This qualification develops the knowledge and skills to repair and modify aircraft structures.	No	No	Yes	No	N/A		Assessment in a workplace and/or simulated environment that accurately reflects performance in a real workplace setting is required. Assessment must include access to all applicable equipment and documentation.





Green All delivery options supported subject to industry advice.

Orange Not all delivery options are supported or industry has concerns about a delivery option.

Red NOT supported for delivery to school students.

Agriculture/Horticulture



For further information on the agriculture/horticulture industry, go to ftitrainingcouncil.com.au

QUALIFICATION			AVAILABLE DELIVERY OPTIONS				INDUSTRY ADVICE		TRAINING PACKAGE/ACCREDITED COURSE AND REGULATORY/ LICENSING REQUIREMENTS TO NOTE
Code	Title	Outline	IBT	PATIS	SBA	SBT	Auspecting advice	Further advice	
AHC10216	Certificate I in AgriFood Operations 	This qualification develops entry level knowledge and skills to prepare for work and training in the agriculture, horticulture and conservation and land management industry sectors.	Yes	No	No	No		Industry's preferred qualification level for secondary students is Certificate II. This qualification is also available as a SCSA VIS course. This qualification does not have direct employment outcomes. Industry recommends schools consider AHC21216 <i>Certificate II in Rural Operations</i> , which includes generic elements of agricultural industry training.	Assessment in a workplace and/or simulated environment that reflects performance in a real workplace setting is required.
AHC10120	Certificate I in Conservation and Ecosystem Management 	This qualification develops entry level knowledge and skills to prepare for work in conservation and land management.	Yes	No	No	No		Industry's preferred qualification level for secondary students is Certificate II. This qualification is unlikely to have direct employment outcomes. Industry recommends schools consider AHC21020 <i>Certificate II in Conservation and Ecosystem Management</i> .	Assessment in a workplace and/or simulated environment that reflects performance in a real workplace setting is required.
AHC10316	Certificate I in Horticulture 	This qualification develops entry level knowledge and skills to prepare for work and training in the horticulture, nursery and gardening industry sectors.	Yes	No	No	No		Industry's preferred qualification level for secondary students is Certificate II. This qualification is unlikely to have direct employment outcomes. Industry recommends schools consider AHC20416 <i>Certificate II in Horticulture</i> .	Assessment in a workplace and/or simulated environment that reflects performance in a real workplace setting is required.
AHC10416	Certificate I in Permaculture 	This qualification develops entry level knowledge and skills to prepare for work in the permaculture industry.	Yes	No	No	No		Industry's preferred qualification level for secondary students is Certificate II. Access to quality and relevant simulated work placements is strongly recommended. This qualification does not have direct employment outcomes. Industry recommends AHC20416 <i>Certificate II in Horticulture</i> as an alternative as it is a broad-based qualification, with provision for specific occupational skills.	Assessors must also hold a nationally accredited Certificate III qualification (or higher) in permaculture and/or have completed a permaculture design course. Assessment in a workplace and/or simulated environment that reflects performance in a real workplace setting is required.

Green All delivery options supported subject to industry advice.

Orange Not all delivery options are supported or industry has concerns about a delivery option.




Red NOT supported for delivery to school students.

QUALIFICATION			AVAILABLE DELIVERY OPTIONS				INDUSTRY ADVICE		TRAINING PACKAGE/ACCREDITED COURSE AND REGULATORY/ LICENSING REQUIREMENTS TO NOTE
Code	Title	Outline	IBT	PATIS	SBA	SBT	Auspecting advice	Further advice	
AHC20116	Certificate II in Agriculture 	This qualification develops the knowledge and skills to work in a range of agricultural settings, with electives in livestock production, cropping, horse breeding, beekeeping, production horticulture, shearing and irrigation.	Yes	No	No	Yes	High risk	Industry's preferred qualification level for secondary students is Certificate II. This qualification is also available as a SCSA VIS course. Delivery is only supported when there is access to a suitably equipped and resourced school farm (for example in an agricultural college) or an operating farm. Students must have access to industry-current equipment, facilities and training resources so they acquire a realistic view of the realities and conditions within the workplace. It is strongly recommended that delivery is undertaken by an industry qualified trainer and students complete quality and relevant work placements to ensure they are trained in current industry practices and standards. The level of knowledge and skills required by industry generally cannot be achieved in settings such as a school oval or sporting ground. Schools with limited access to an operating farm or farm school should consider AHC21216 <i>Certificate II in Rural Operations</i> , which includes generic elements of agricultural training. There are some direct employment opportunities for this qualification. It also it provides a pathway to further training in agriculture which has sound employment prospects.	Assessment in a workplace and/or simulated environment that accurately reflects performance in a real workplace setting is required.
AHC20520	Certificate II in Arboriculture 	This qualification develops the knowledge and skills to undertake ground-based tree work activities.	Yes	No	No	Yes	N/A – IBT is not supported	Industry's preferred qualification level for secondary students is Certificate II. Delivery is only supported via SBT as students need to be employed in industry to meet assessment requirements. Delivery is likely to include high risk tasks and/or equipment operation (for example working at heights, operating chainsaws, operating dangerous machinery and working near electrical infrastructure) and a high level of supervision is required. Students undertaking the SBT may have difficulty being exposed to the full range of tasks required to complete the qualification. The employment opportunities for this qualification are likely to be good. Industry recommends schools consider AHC20416 <i>Certificate II in Horticulture</i> as an alternative as it is a broad-based qualification, with provision for specific occupational skills.	Assessment in a workplace and/or simulated environment that accurately reflects performance in a real workplace setting is required. Assessment for some units of competency must provide for the ability to recognise a minimum of 35 different trees local to the region.

Green All delivery options supported subject to industry advice.

Orange Not all delivery options are supported or industry has concerns about a delivery option.




Red NOT supported for delivery to school students.

QUALIFICATION			AVAILABLE DELIVERY OPTIONS				INDUSTRY ADVICE		TRAINING PACKAGE/ACCREDITED COURSE AND REGULATORY/ LICENSING REQUIREMENTS TO NOTE
Code	Title	Outline	IBT	PATIS	SBA	SBT	Auspecting advice	Further advice	
AHC21020	Certificate II in Conservation and Ecosystem Management 	This qualification further develops the knowledge and skills to work in conservation and land management with electives in Indigenous land management, conservation earthworks, lands, parks and wildlife or natural area management.	Yes	No	No	No	High risk	<p>Industry's preferred qualification level for secondary students is Certificate II. It is anticipated that this qualification will soon be available as an SBT.</p> <p>Students must have access to industry-current equipment, facilities and training resources so they acquire a realistic view of the realities and conditions within the workplace.</p> <p>It is strongly recommended that delivery is undertaken by an industry qualified trainer and students complete quality and relevant work placements to ensure they are trained in current industry practices and standards.</p> <p>There are limited direct employment opportunities for this qualification. However, it can provide a pathway to further training in horticulture which has sound employment prospects.</p>	Assessment in a workplace and/or simulated environment that accurately reflects performance in a real workplace setting is required.
AHC20416	Certificate II in Horticulture 	This qualification develops the knowledge and skills for entry level work in horticulture, with electives in tree care, nursery, turf and irrigation.	Yes	No	No	Yes	High risk	<p>Industry recommends this qualification for delivery to secondary students.</p> <p>Students must have access to industry-current equipment, facilities and training resources so they acquire a realistic view of the realities and conditions within the workplace.</p> <p>It is strongly recommended that delivery is undertaken by an industry qualified trainer and students complete quality and relevant work placements to ensure they are trained in current industry practices and standards.</p> <p>Schools are generally unlikely to meet the workplace/simulated environment, resource and/or trainer/assessor requirements under an auspecting arrangement.</p> <p>There are some direct employment opportunities for this qualification. It also provides a pathway to further training in horticulture which has sound employment prospects.</p>	Assessment in a workplace and/or simulated environment that accurately reflects performance in a real workplace setting is required.
AHC21616	Certificate II in Landscaping 	This qualification develops the knowledge and skills for entry level work in landscaping.	Yes	Yes	No	Yes	High risk	<p>Industry's preferred qualification level for secondary students is Certificate II. Access to quality and relevant work placements is strongly recommended.</p> <p>Schools are generally unlikely to meet the workplace/simulated environment, resource and/or trainer/assessor requirements under an auspecting arrangement.</p> <p>There are good direct employment opportunities for this qualification. It also provides a pathway to further training in landscaping and horticulture which have sound employment prospects.</p> <p>Industry recommends schools consider AHC20416 <i>Certificate II in Horticulture</i> as an alternative as it is a broad-based qualification, with provision for specific occupational skills.</p>	Assessment in a workplace and/or simulated environment that accurately reflects performance in a real workplace setting is required.

Green All delivery options supported subject to industry advice.

Orange Not all delivery options are supported or industry has concerns about a delivery option.



Red NOT supported for delivery to school students.

QUALIFICATION			AVAILABLE DELIVERY OPTIONS				INDUSTRY ADVICE		TRAINING PACKAGE/ACCREDITED COURSE AND REGULATORY/ LICENSING REQUIREMENTS TO NOTE
Code	Title	Outline	IBT	PATIS	SBA	SBT	Auspecting advice	Further advice	
AHC20720	Certificate II in Nursery Operations 	This qualification develops the knowledge and skills for entry level work in the nursery industry, including production nursery assistant, nursery worker, retail nursery assistant and retail nursery maintainer.	Yes	No	No	No	High risk	<p>Industry's preferred qualification level for secondary students is Certificate II. It is anticipated that this qualification will soon be available as an SBT. Access to quality and relevant work placements, for example in an operating production nursery, is strongly recommended.</p> <p>Schools are generally unlikely to meet the workplace/simulated environment, resource and/or trainer/assessor requirements under an auspecting arrangement.</p> <p>There are limited direct employment opportunities for this qualification. However it provides a pathway to further training in horticulture which has sound employment prospects.</p> <p>Industry recommends schools consider AHC20416 <i>Certificate II in Horticulture</i> as an alternative as it is a broad-based qualification, with provision for specific occupational skills.</p>	Assessment in a workplace and/or simulated environment that accurately reflects performance in a real workplace setting is required.
AHC20616	Certificate II in Parks and Gardens 	This qualification develops the knowledge and skills for entry level work in the maintenance and care of parks and gardens.	Yes	Yes	No	Yes	High risk	<p>Industry's preferred qualification level for secondary students is Certificate II. Access to quality and relevant work placements is strongly recommended.</p> <p>Schools are generally unlikely to meet the workplace/simulated environment, resource and/or trainer/assessor requirements under an auspecting arrangement.</p> <p>There are limited direct employment opportunities for this qualification. However, it provides a pathway to further vocational education and training in horticulture which has sound employment prospects.</p> <p>Industry recommends schools consider AHC20416 <i>Certificate II in Horticulture</i> as an alternative as it is a broad-based qualification, with provision for specific occupational skills.</p>	Assessment in a workplace and/or simulated environment that accurately reflects performance in a real workplace setting is required.
AHC21716	Certificate II in Permaculture 	This qualification develops a range of knowledge and skills for entry level work in permaculture.	Yes	No	No	No		<p>Industry's preferred qualification level for secondary students is Certificate II.</p> <p>Access to quality and relevant simulated work placements is strongly recommended.</p> <p>This qualification does not have direct employment outcomes. However, the skills and knowledge obtained can form a useful basis for entry into further training in horticulture and agriculture.</p> <p>Industry recommends schools consider AHC20416 <i>Certificate II in Horticulture</i> as an alternative as it is a broad-based qualification, with provision for specific occupational skills.</p>	<p>Assessors must also hold a nationally accredited Certificate III qualification (or higher) in Permaculture and/or have completed a Permaculture Design Course.</p> <p>Assessment in a workplace and/or simulated environment that reflects performance in a real workplace setting is required.</p>

Green All delivery options supported subject to industry advice.

Orange Not all delivery options are supported or industry has concerns about a delivery option.




Red NOT supported for delivery to school students.

QUALIFICATION			AVAILABLE DELIVERY OPTIONS				INDUSTRY ADVICE		TRAINING PACKAGE/ACCREDITED COURSE AND REGULATORY/ LICENSING REQUIREMENTS TO NOTE
Code	Title	Outline	IBT	PATiS	SBA	SBT	Auspicings advice	Further advice	
AHC20320	Certificate II in Production Horticulture 	This qualification develops the knowledge and skills for entry level work in production horticulture, such as orchards and vegetable growing.	Yes	No	No	No	High risk	<p>Industry's preferred qualification level for secondary students is Certificate II. It is anticipated that this qualification will soon be available as an SBT.</p> <p>Delivery is only supported when there is access to a suitably equipped and staffed school farm (for example in an agricultural college) or an operating farm/orchard. Students must have access to industry-current equipment, facilities and training resources so they acquire a realistic view of the realities and conditions within the workplace.</p> <p>It is strongly recommended that delivery is undertaken by an industry qualified trainer and students complete quality and relevant work placements to ensure they are trained in current industry practices and standards.</p> <p>The level of knowledge and skills required by industry generally cannot be achieved in settings such as a school oval or sporting ground.</p> <p>Schools with limited access to an operating farm or farm school should consider AHC21216 <i>Certificate II in Rural Operations</i>, which includes generic elements of agricultural and horticultural training, or AHC20416 <i>Certificate II in Horticulture</i>.</p> <p>There are some good employment opportunities for this qualification. It also provides a pathway to further training in horticulture/agriculture which has sound employment prospects.</p>	Assessment in a workplace and/or simulated environment that accurately reflects performance in a real workplace setting is required.
AHC21216	Certificate II in Rural Operations 	This qualification develops the knowledge and skills to work in a range of agencies and industries in rural and regional Australia, and includes electives in local government, tourism, hospitality, transport, construction, community services, information technology and metals.	Yes	No	No	Yes		<p>Industry recommends this qualification for delivery to secondary students.</p> <p>This qualification is also available as a SCSA VIS course.</p> <p>Schools wishing to deliver a qualification that includes generic elements of agricultural training and/or use of external training facilities (for example Muresk Institute) should deliver this qualification.</p> <p>Students must have access to industry-current equipment, facilities and training resources so they acquire a realistic view of the realities and conditions within the workplace.</p> <p>It is strongly recommended that delivery is undertaken by an industry qualified trainer and students complete quality and relevant work placements to ensure they are trained in current industry practices and standards.</p> <p>There are limited direct employment opportunities for this qualification. However, it provides a pathway to further training in agricultural industries which have sound employment prospects.</p>	Assessment in a workplace and/or simulated environment that accurately reflects performance in a real workplace setting is required.

Green All delivery options supported subject to industry advice.

Orange Not all delivery options are supported or industry has concerns about a delivery option.



Red NOT supported for delivery to school students.

QUALIFICATION			AVAILABLE DELIVERY OPTIONS				INDUSTRY ADVICE		TRAINING PACKAGE/ACCREDITED COURSE AND REGULATORY/ LICENSING REQUIREMENTS TO NOTE
Code	Title	Outline	IBT	PATIS	SBA	SBT	Auspecting advice	Further advice	
AHC21316	Certificate II in Shearing 	This qualification develops the knowledge and skills to work as a shearer.	Yes	No	No	Yes	High risk	Industry's preferred qualification level for secondary students is Certificate II. This qualification is also available as a SCSA VIS course. Access to a suitably equipped and resourced operating shearing shed and quality and relevant work placements is strongly recommended. Schools are generally unlikely to meet the workplace/simulated environment, resource and/or trainer/assessor requirements under an auspecting arrangement. The employment opportunities for this qualification are very good.	Assessment in a workplace and/or simulated environment that accurately reflects performance in a real workplace setting is required.
AHC20919	Certificate II in Sports Turf Management 	This qualification develops the knowledge and skills to work as a green-keeper's assistant.	Yes	Yes	No	Yes	High risk	Industry's preferred qualification level for secondary students is Certificate II. Access to quality and relevant work placements is strongly recommended. Schools are generally unlikely to meet the workplace/simulated environment, resource and/or trainer/assessor requirements under an auspecting arrangement. There are limited direct employment opportunities for this qualification. However it provides a pathway to further training in horticulture which has sound employment prospects. Industry recommends schools consider AHC20416 <i>Certificate II in Horticulture</i> as an alternative as it is a broad based qualification, with provision for specific occupational skills.	Assessment in a workplace and/or simulated environment that accurately reflects performance in a real workplace setting is required.
AHC21416	Certificate II in Wool Handling 	This qualification develops the knowledge and skills to work in wool handling.	Yes	No	No	Yes	High risk	Industry's preferred qualification level for secondary students is Certificate II. Access to a suitably equipped and resourced operating shearing shed and quality and relevant work placements is strongly recommended. Schools are generally unlikely to meet the workplace/simulated environment, resource and/or trainer/assessor requirements under an auspecting arrangement. There are good employment opportunities for this qualification.	Assessment in a workplace and/or simulated environment that accurately reflects performance in a real workplace setting is required.

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QUALIFICATION			AVAILABLE DELIVERY OPTIONS				INDUSTRY ADVICE		TRAINING PACKAGE/ACCREDITED COURSE AND REGULATORY/ LICENSING REQUIREMENTS TO NOTE
Code	Title	Outline	IBT	PATIS	SBA	SBT	Auspecting advice	Further advice	
AHC33116	Certificate III in Advanced Wool Handling 	This qualification develops the knowledge and skills to undertake a specialist wool handling role.	Yes	No	No	No	High risk	<p>Industry's preferred qualification level for secondary students is Certificate II.</p> <p>It is recommended that students have obtained skills at the Certificate II level before undertaking the Certificate III.</p> <p>AHC33116 <i>Certificate III in Advanced Wool Handling</i> is only supported for delivery when there is access to a suitably equipped and resourced operating shearing shed. Students should undertake sufficient practical experience on a range of different tasks and be able to work with limited direction.</p> <p>Delivery should be undertaken by an RTO to ensure trainer/ assessor requirements are met.</p> <p>The employment opportunities for this qualification are good.</p>	<p>Assessors must be currently registered with the Australian Wool Exchange as Australian Wool classers.</p> <p>Assessment in a workplace and/or simulated environment that accurately reflects performance in a real workplace setting is required.</p> <p>Some units of competency require evidence to be demonstrated in fine/ superfine merino, medium/strong merino and crossbred wool clips.</p>
AHC30116	Certificate III in Agriculture 	This qualification develops introductory knowledge and skills in agriculture and farming, with electives in livestock production, grain cropping, production horticulture and machinery operations.	Yes	No	No	No	High risk	<p>Industry's preferred qualification level for secondary students is Certificate II.</p> <p>It is recommended that students have obtained skills at the Certificate II level before undertaking the Certificate III.</p> <p>AHC30116 <i>Certificate III in Agriculture</i> is only supported for delivery when there is access to a suitably equipped and resourced school farm in an agricultural college. Other schools should consider delivery of AHC32816 <i>Certificate III in Rural Operations</i>, which includes generic elements of agricultural training.</p> <p>Access to quality and relevant work placements is strongly recommended. Students should undertake sufficient practical experience on a range of different tasks and be able to work with limited direction.</p> <p>Delivery should be undertaken by an RTO to ensure trainer/ assessor requirements are met.</p> <p>There may be insufficient time to complete this qualification while at school.</p> <p>The employment opportunities for this qualification are likely to be good.</p>	<p>Assessment in a workplace and/or simulated environment that accurately reflects performance in a real workplace setting is required.</p>

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QUALIFICATION			AVAILABLE DELIVERY OPTIONS				INDUSTRY ADVICE		TRAINING PACKAGE/ACCREDITED COURSE AND REGULATORY/ LICENSING REQUIREMENTS TO NOTE
Code	Title	Outline	IBT	PATIS	SBA	SBT	Auspecting advice	Further advice	
AHC30216	Certificate III in Agriculture (Dairy Production) 	This qualification develops the knowledge and skills to work as a dairy farmhand.	Yes	No	No	No	High risk	<p>Industry's preferred qualification level for secondary students is Certificate II.</p> <p>It is recommended that students have obtained skills at the Certificate II level before undertaking the Certificate III.</p> <p>AHC30216 <i>Certificate III in Agriculture (Dairy Production)</i> is only supported for delivery when there is access to a suitably equipped and resourced school farm in an agricultural college and an operating dairy which meets industry standards. Other schools should consider delivery of AHC32816 <i>Certificate III in Rural Operations</i>, which includes generic elements of agricultural training.</p> <p>Access to quality and relevant work placements is strongly recommended. Students should undertake sufficient practical experience on a range of different tasks and be able to work with limited direction.</p> <p>Delivery should be undertaken by an RTO to ensure trainer/ assessor requirements are met.</p> <p>There may be insufficient time to complete this qualification while at school.</p> <p>The employment opportunities for this qualification are good.</p>	<p>Assessment in a workplace and/or simulated environment that accurately reflects performance in a real workplace setting is required.</p> <p>Some units of competency require students to be assessed at least once using calibrating application equipment.</p>
AHC31818	Certificate III in Beekeeping 	This qualification develops the knowledge and skills to work as a beekeeper.	Yes	No	No	Yes	N/A – IBT is not supported	<p>Industry's preferred qualification level for secondary students is Certificate II.</p> <p>AHC31818 <i>Certificate III in Beekeeping</i> is only supported for delivery via SBT as students need to be employed in industry to meet assessment requirements.</p> <p>There may be insufficient time to complete this qualification while at school.</p> <p>The employment opportunities for this qualification are likely to be good.</p> <p>Industry recommends AHC20116 <i>Certificate II in Agriculture</i> as an alternative as it is a broad-based qualification, with provision for specific occupational skills including beekeeping.</p>	<p>Assessment in a workplace and/or simulated environment that accurately reflects performance in a real workplace setting is required.</p>

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QUALIFICATION			AVAILABLE DELIVERY OPTIONS				INDUSTRY ADVICE		TRAINING PACKAGE/ACCREDITED COURSE AND REGULATORY/ LICENSING REQUIREMENTS TO NOTE
Code	Title	Outline	IBT	PATIS	SBA	SBT	Auspicing advice	Further advice	
AHC31420	Certificate III in Conservation and Ecosystem Management 	This qualification develops the knowledge and skills to work in either Indigenous land management, eco lands, parks and wildlife or natural area management.	Yes	No	No	No	N/A – Qualification delivery is not supported	Industry's preferred qualification level for secondary students is Certificate II. Delivery is not supported due to the skill level and experience required to complete the qualification to an industry standard and the high risk nature of the qualification/occupation, for example: machinery operation and chemical handling. There may be insufficient time to complete this qualification while at school. The employment opportunities for this qualification are likely to be limited. Industry recommends schools consider AHC21020 <i>Certificate II in Conservation and Ecosystem Management</i> as an alternative.	Assessment in a workplace and/or simulated environment that accurately reflects performance in a real workplace setting is required.
AHC30716	Certificate III in Horticulture 	This qualification develops general knowledge and skills required in horticulture, with electives in tree care, nursery, turf and irrigation.	Yes	No	No	No	High risk	Industry's preferred qualification level for secondary students is Certificate II. It is recommended that students have obtained skills at the Certificate II level before undertaking the Certificate III. AHC30716 <i>Certificate III in Horticulture</i> is only supported when delivered in agricultural colleges or suitably equipped and resourced school farms, or when students access substantial quality and relevant work experience in an operating horticultural business. Students should undertake sufficient practical experience on a range of different tasks and be able to work with limited direction. Delivery should be undertaken by an RTO to ensure trainer/ assessor requirements are met. There may be insufficient time to complete this qualification while at school. The employment opportunities for this qualification are likely to be good.	Assessment in a workplace and/or simulated environment that accurately reflects performance in a real workplace setting is required.
AHC30916	Certificate III in Landscape Construction 	This qualification develops the knowledge and skills to work in landscape construction.	Yes	No	Yes	No	N/A – IBT is not supported	Industry's preferred qualification level for secondary students is Certificate II. Delivery is only supported via SBA as the level of knowledge and skills required by industry generally cannot be achieved through institutional training. The SBA is only available to year 12 students. The employment opportunities for this qualification are likely to be good. Industry recommends schools consider AHC20416 <i>Certificate II in Horticulture</i> or AHC21616 <i>Certificate II in Landscaping</i> as alternatives.	Assessment in a workplace and/or simulated environment that accurately reflects performance in a real workplace setting is required.

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QUALIFICATION			AVAILABLE DELIVERY OPTIONS				INDUSTRY ADVICE		TRAINING PACKAGE/ACCREDITED COURSE AND REGULATORY/ LICENSING REQUIREMENTS TO NOTE
Code	Title	Outline	IBT	PATIS	SBA	SBT	Auspecting advice	Further advice	
AHC31016	Certificate III in Parks and Gardens 	This qualification develops the knowledge and skills to work in parks and gardens.	Yes	No	Yes	No	N/A – IBT is not supported	<p>Industry's preferred qualification level for secondary students is Certificate II.</p> <p>Delivery is only supported via SBA as the level of knowledge and skills required by industry generally cannot be achieved through institutional training.</p> <p>The SBA is only available to year 12 students.</p> <p>The employment opportunities for this qualification are likely to be sound.</p> <p>Industry recommends schools consider AHC20416 <i>Certificate II in Horticulture</i> as an alternative as it is a broad-based qualification, with provision for specific occupational skills.</p>	Assessment in a workplace and/or simulated environment that accurately reflects performance in a real workplace setting is required.
AHC31120	Certificate III in Nursery Operations 	This qualification develops the knowledge and skills to work in nursery production or retail nursery. Nursery or horticulture industry experience is expected prior to undertaking this qualification.	Yes	No	No	No	High risk	<p>Industry's preferred qualification level for secondary students is Certificate II. It is anticipated that this qualification will soon be available as an SBT.</p> <p>Industry recommends schools consider AHC20416 <i>Certificate II in Horticulture</i> as an alternative as it is a broad-based qualification, with provision for specific occupational skills.</p>	Assessment in a workplace and/or simulated environment that accurately reflects performance in a real workplace setting is required.
AHC30416	Certificate III in Pork Production 	This qualification develops the knowledge and skills to work as a piggery attendant.	Yes	No	No	No	High risk	<p>Industry's preferred qualification level for secondary students is Certificate II.</p> <p>AHC30416 <i>Certificate III in Pork Production</i> is only supported for delivery through an agricultural college and when there is access to a suitably equipped and resourced piggery.</p> <p>Access to quality and relevant work placements is strongly recommended. Students should undertake sufficient practical experience on a range of different tasks and be able to work with limited direction.</p> <p>Delivery should be undertaken by an RTO to ensure trainer/assessor requirements are met.</p> <p>The employment opportunities for this qualification are likely to be very good.</p>	Assessment in a workplace and/or simulated environment that accurately reflects performance in a real workplace setting is required.

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QUALIFICATION			AVAILABLE DELIVERY OPTIONS				INDUSTRY ADVICE		TRAINING PACKAGE/ACCREDITED COURSE AND REGULATORY/ LICENSING REQUIREMENTS TO NOTE
Code	Title	Outline	IBT	PATIS	SBA	SBT	Auspicing advice	Further advice	
AHC31319	Certificate III in Sports Turf Management 	This qualification develops the knowledge and skills to work as a green-keeper.	Yes	No	Yes	No	N/A – IBT is not supported	<p>Industry's preferred qualification level for secondary students is Certificate II.</p> <p>Delivery is only supported via SBA as the level of knowledge and skills required by industry generally cannot be achieved through institutional training. The SBA is only available to year 12 students.</p> <p>The employment opportunities for this qualification are likely to be good.</p> <p>Industry recommends schools consider AHC20416 <i>Certificate II in Horticulture</i> as an alternative as it is a broad-based qualification, with provision for specific occupational skills.</p>	Assessment in a workplace and/or simulated environment that accurately reflects performance in a real workplace setting is required.
AHC33016	Certificate III in Wool Clip Preparation 	This qualification develops the knowledge and skills for wool producers to class their own wool.	Yes	No	No	No	High risk	<p>Industry's preferred qualification level for secondary students is Certificate II. It is recommended that students have obtained skills at the Certificate II level before undertaking the Certificate III.</p> <p>AHC33016 <i>Certificate III in Wool Clip Preparation</i> is only supported when there is access to a suitably equipped and resourced operating shearing shed. Students should undertake sufficient practical experience on a range of different tasks and be able to work with limited direction.</p> <p>Delivery should be undertaken by an RTO to ensure trainer/ assessor requirements are met.</p> <p>There are no direct employment opportunities for this qualification, however the skills are relevant to occupations in wool production and handling, where employment opportunities are very sound.</p>	Assessment in a workplace and/or simulated environment that accurately reflects performance in a real workplace setting is required.

Animal care

For further information on the animal care industry, go to ffttrainingcouncil.com.au

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Code	Title	Outline	IBT	PATIS	SBA	SBT	Auspicing advice	Further advice	
ACM10117	Certificate I in Animal Studies 	This qualification develops basic knowledge and skills in animal care and management.	Yes	No	No	No		<p>Industry's preferred qualification level for secondary students is Certificate II. Students must have access to industry-current equipment, facilities and training resources so they acquire a realistic view of the realities and conditions within the workplace.</p> <p>This qualification is unlikely to have any employment outcomes. Industry recommends schools consider ACM20117 <i>Certificate II in Animal Studies</i> as an alternative.</p>	<p>Assessment in a workplace and/or environment that accurately represents workplace conditions is required.</p> <p>Some units of competency require access to a range of animals as well as relevant information, equipment and/or resources.</p>

Green




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Orange

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Red



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Code	Title	Outline	IBT	PATIS	SBA	SBT	Auspecting advice	Further advice	
ACM20117	Certificate II in Animal Studies 	This qualification develops the knowledge and skills for entry level work in animal care and management.	Yes	No	No	Yes		Industry's preferred qualification level for secondary students is Certificate II. Students must have access to industry-current equipment, facilities and training resources so they acquire a realistic view of the realities and conditions within the workplace. It is strongly recommended that delivery is undertaken by an industry qualified trainer and students complete quality and relevant work placements to ensure they are trained in current industry practices and standards. There are limited employment opportunities for this qualification. However, it provides a pathway to further training.	Assessment in a workplace and/or environment that accurately represents workplace conditions is required. Some units of competency require access to a range of animals as well as relevant information, equipment and/or resources.
ACM30117	Certificate III in Animal Studies 	This qualification develops the knowledge and skills to assist in the care of animals in an animal care facility.	Yes	No	No	No	High risk	Industry's preferred qualification level for secondary students is Certificate II. It is recommended that students have obtained skills at the Certificate II level before undertaking the Certificate III. <i>ACM30117 Certificate III in Animal Studies</i> is only supported for delivery when there is access to quality and relevant work placements. Schools are generally unlikely to meet the workplace/simulated environment, resource and/or trainer/assessor requirements under an auspecting arrangement. There are limited employment opportunities for this qualification. However, it provides a pathway to further training.	Assessment in a workplace and/or environment that accurately represents workplace conditions is required. Some units of competency require access to a range of animals as well as relevant information, equipment and/or resources.
ACM30317	Certificate III in Captive Animals 	This qualification develops the knowledge and skills to care for animals in captivity.	Yes	No	No	No	N/A – Qualification delivery is not supported	Delivery is not supported due to the skill level and experience required to complete the qualification to an industry standard and high risk nature of working with non-domesticated animals. There may be insufficient time to complete this qualification while at school. There are limited employment opportunities for this qualification. However, it provides a pathway to further training. Industry recommends schools consider <i>ACM20117 Certificate II in Animal Studies</i> as an alternative.	Assessment in a workplace and/or environment that accurately represents workplace conditions is required.

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Code	Title	Outline	IBT	PATIS	SBA	SBT	Auspecting advice	Further advice	
ACM30417	Certificate III in Companion Animal Services 	This qualification develops the knowledge and skills to care for animals in kennels and catteries and other companion animal facilities.	Yes	No	No	No	High risk	<p>Industry's preferred qualification level for secondary students is Certificate II.</p> <p>It is recommended that students have obtained skills at the Certificate II level before undertaking the Certificate III.</p> <p>ACM30417 <i>Certificate III in Companion Animal Services</i> is only supported for delivery when there is access to quality and relevant work placements. Students should undertake sufficient practical experience on a range of different tasks and be able to work with limited direction.</p> <p>Schools are generally unlikely to meet the workplace/simulated environment, resource and/or trainer/assessor requirements under an auspecting arrangement.</p> <p>There may be insufficient time to complete this qualification while at school.</p> <p>There are limited employment opportunities for this qualification. However, it provides a pathway to further training.</p>	<p>Assessment in a workplace and/or environment that accurately represents workplace conditions is required.</p> <p>Some units of competency require access to a range of animals as well as relevant information, equipment and/or resources.</p>
ACM40418	Certificate IV in Veterinary Nursing 	This qualification develops the knowledge and skills to work as a veterinary nurse.	Yes	No	No	No	N/A – Qualification delivery is not supported	<p>Delivery is not supported due to the skill level and experience required to complete the qualification to an industry standard and the nature of animal work environments.</p> <p>There may be insufficient time to complete this qualification while at school.</p> <p>Industry recommends schools consider ACM20117 <i>Certificate II in Animal Studies</i> or ACM30417 <i>Certificate III in Companion Animal Services</i> as alternatives.</p>	<p>Assessment in a workplace and/or environment that accurately represents a veterinary clinic is required.</p>



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Aquaculture/Seafood

For further information on the aquaculture/seafood industry, go to fftitrainingcouncil.com.au

QUALIFICATION			AVAILABLE DELIVERY OPTIONS				INDUSTRY ADVICE		TRAINING PACKAGE/ACCREDITED COURSE AND REGULATORY/ LICENSING REQUIREMENTS TO NOTE
Code	Title	Outline	IBT	PATIS	SBA	SBT	Auspecting advice	Further advice	
SFI20119	Certificate II in Aquaculture 	This qualification develops the knowledge and skills to work as an aquaculture attendant to support the care of aquatic stock in the aquaculture sector of the seafood industry.	Yes	No	No	Yes	High risk	Industry's preferred qualification level for secondary students is Certificate II. Access to quality and relevant work placements is strongly recommended. Schools are generally unlikely to meet the workplace/simulated environment, resource and/or trainer/assessor requirements under an auspecting arrangement. There are limited employment opportunities for this qualification. However, it provides a pathway to further training.	Assessment in a workplace and/or simulated environment is required.
SFI20219	Certificate II in Fishing Operations 	This qualification develops the knowledge and skills for entry level work as a fisher or general deckhand.	Yes	No	No	Yes	High risk	Industry's preferred qualification level for secondary students is Certificate II. Access to quality and relevant work placements is strongly recommended. Schools are generally unlikely to meet the workplace/simulated environment, resource and/or trainer/assessor requirements under an auspecting arrangement. There are some employment opportunities for this qualification. It also provides a pathway to further training in the maritime industry.	Assessment in a workplace and/or simulated environment is required.

Automotive

For further information on the automotive industry, go to ueea.org.au

QUALIFICATION			AVAILABLE DELIVERY OPTIONS				INDUSTRY ADVICE		TRAINING PACKAGE/ACCREDITED COURSE AND REGULATORY/ LICENSING REQUIREMENTS TO NOTE
Code	Title	Outline	IBT	PATIS	SBA	SBT	Auspecting advice	Further advice	
AUR10120	Certificate I in Automotive Vocational Preparation 	This qualification provides an introduction to the automotive retail, service and repair industries.	Yes	No	No	No		This qualification is also available as a SCSA VIS course. This qualification is suitable for year 9 and 10 students interested in working in the automotive industry.	Assessment in a workplace and/or simulated environment that accurately reflects performance in a real workplace setting is required. Assessment must include access to all applicable equipment and documentation.

Green



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Code	Title	Outline	IBT	PATiS	SBA	SBT	Auspicings advice	Further advice	
AUR20116	Certificate II in Automotive Administration	This qualification develops the knowledge and skills to undertake administrative roles in the automotive retail, service and repair industry.	Yes	No	No	Yes		Delivery is only supported when students access quality and relevant work placements in suitably equipped and staffed automotive settings.	Assessment in a workplace and/or simulated environment that accurately reflects performance in a real workplace setting is required. Assessment must include access to all applicable equipment and documentation.
AUR20220	Certificate II in Automotive Air Conditioning Technology 	This qualification develops the knowledge and skills to service and repair car and heavy vehicle air-conditioning components and systems.	Yes	No	No	No	N/A – Qualification delivery is not supported	Delivery is not supported due to the skill level and experience required to complete the qualification to an industry standard.	Assessment in a workplace and/or simulated environment that accurately reflects performance in a real workplace setting is required.
AUR20920	Certificate II in Automotive Body Repair Technology 	This qualification develops the knowledge and skills to repair and maintain vehicle bodies.	Yes	Yes	No	Yes	High risk	<p>This qualification is also available as a SCSA VIS course. Industry prefers delivery via SBT, DTWD funded PATiS or SCSA VIS course as this is a trade pathway qualification. These pathways require students to complete quality and relevant work placements in suitably equipped and staffed automotive settings. This will enhance students' transitions into a related apprenticeship.</p> <p>It is strongly recommended that delivery is undertaken by a trade qualified trainer to ensure students are trained in current industry practices and standards.</p> <p>Schools are generally unlikely to meet the workplace/simulated environment, resource and/or trainer/assessor requirements under an auspicings arrangement.</p> <p>If this qualification cannot be undertaken via SBT, DTWD funded PATiS or SCSA VIS course, industry recommends AUR20716 Certificate II in Automotive Vocational Preparation as an alternative.</p>	Assessment in a workplace and/or simulated environment that accurately reflects performance in a real workplace setting is required. Assessment must include access to all applicable equipment and documentation.

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Code	Title	Outline	IBT	PATiS	SBA	SBT	Auspecting advice	Further advice	
AUR21520	Certificate II in Automotive Cylinder Head Reconditioning 	This qualification develops the knowledge and skills to repair and maintain engine cylinder heads.	Yes	No	No	Yes	High risk	<p>Industry prefers delivery via SBT as this is a trade pathway qualification. This pathway requires students to complete quality and relevant work placements in suitably equipped and staffed automotive settings. This will enhance students' transitions into a related apprenticeship.</p> <p>It is strongly recommended that delivery is undertaken by a trade qualified trainer to ensure students are trained in current industry practices and standards.</p> <p>Schools are generally unlikely to meet the workplace/simulated environment, resource and/or trainer/assessor requirements under an auspecting arrangement.</p> <p>If this qualification cannot be undertaken via SBT, industry recommends AUR20716 <i>Certificate II in Automotive Vocational Preparation</i> as an alternative.</p>	<p>Assessment in a workplace and/or simulated environment that accurately reflects performance in a real workplace setting is required.</p> <p>Assessment must include access to all applicable equipment and documentation.</p>
AUR20420	Certificate II in Automotive Electrical Technology 	This qualification develops the knowledge and skills to install, assemble and service electrical components and systems in motor vehicles.	Yes	Yes	No	Yes	High risk	<p>Industry prefers delivery via SBT or DTWD funded PATiS as this is a trade pathway qualification. This pathway requires students to complete quality and relevant work placements in suitably equipped and staffed automotive electrical settings. This will enhance students' transitions into a related apprenticeship.</p> <p>It is strongly recommended that delivery is undertaken by a trade qualified trainer to ensure students are trained in current industry practices and standards.</p> <p>Schools are generally unlikely to meet the workplace/simulated environment, resource and/or trainer/assessor requirements under an auspecting arrangement.</p>	<p>Assessment in a workplace and/or simulated environment that accurately reflects performance in a real workplace setting is required.</p> <p>Assessment must include access to all applicable equipment and documentation.</p>
AUM20218	Certificate II in Automotive Manufacturing Production - Bus, Truck and Trailer 	This qualification develops entry level knowledge and skills in the manufacture of vehicles.	Yes	Yes	No	No	High risk	<p>Industry prefers delivery via DTWD funded PATiS as this is a trade pathway qualification. This pathway requires students to complete quality and relevant work placements in suitably equipped and staffed automotive electrical settings. This will enhance students' transitions into a related apprenticeship.</p> <p>It is strongly recommended that delivery is undertaken by a trade qualified trainer to ensure students are trained in current industry practices and standards.</p> <p>Schools are generally unlikely to meet the workplace/simulated environment, resource and/or trainer/assessor requirements under an auspecting arrangement.</p>	<p>Assessment in a workplace and/or simulated environment that accurately reflects performance in a real workplace setting is required.</p>

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Code	Title	Outline	IBT	PATiS	SBA	SBT	Auspicings advice	Further advice	
AUR21120	Certificate II in Automotive Sales	This qualification develops the knowledge and skills to work in sales in the automotive service and repair sector.	Yes	No	No	Yes		Licensing age restrictions may impact on the ability of students to complete this qualification while at school.	An automotive salesperson must be over 18 years of age to meet licensing requirements. Assessment in a workplace and/or simulated environment that accurately reflects performance in a real workplace setting is required. Assessment must include access to all applicable equipment and documentation.
AUR20520	Certificate II in Automotive Servicing Technology 	This qualification develops the knowledge and skills to service vehicles.	Yes	Yes	No	Yes		This qualification is also available as a SCSA VIS course. Industry prefers delivery via SBT, DTWD funded PATiS or SCSA VIS course as this is a trade pathway qualification. These pathways require students to complete quality and relevant work placements in suitably equipped and staffed automotive settings. This will enhance students' transitions into a related apprenticeship. It is strongly recommended that delivery is undertaken by a trade qualified trainer to ensure students are trained in current industry practices and standards. If this qualification cannot be undertaken via SBT, DTWD funded PATiS or SCSA VIS course, industry recommends AUR20716 <i>Certificate II in Automotive Vocational Preparation</i> as an alternative.	Assessment in a workplace and/or simulated environment that accurately reflects performance in a real workplace setting is required. Assessment must include access to all applicable equipment and documentation.
AUR21820	Certificate II in Automotive Steering and Suspension System Technology 	This qualification develops introductory knowledge and skills to work on steering and suspension systems.	Yes	No	No	No		Delivery is only supported when students access quality and relevant work placements in suitably equipped and staffed automotive settings. It is strongly recommended that delivery is undertaken by a trade qualified trainer to ensure students are trained in current industry practices and standards. If this qualification cannot be undertaken with appropriate workplace learning, industry recommends AUR20716 <i>Certificate II in Automotive Vocational Preparation</i> as an alternative.	Assessment in a workplace and/or simulated environment that accurately reflects performance in a real workplace setting is required. Assessment must include access to all applicable equipment and documentation.

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QUALIFICATION			AVAILABLE DELIVERY OPTIONS				INDUSTRY ADVICE		TRAINING PACKAGE/ACCREDITED COURSE AND REGULATORY/ LICENSING REQUIREMENTS TO NOTE
Code	Title	Outline	IBT	PATIS	SBA	SBT	Auspecting advice	Further advice	
AUR21920	Certificate II in Automotive Tyre Servicing Technology 	This qualification develops the knowledge and skills to inspect, test, repair and fit tyres.	Yes	No	No	Yes	High risk	<p>Delivery is only supported when students access quality and relevant work placements in suitably equipped and staffed automotive settings.</p> <p>It is strongly recommended that delivery is undertaken by a trade qualified trainer to ensure students are trained in current industry practices and standards.</p> <p>Schools are generally unlikely to meet the workplace/simulated environment, resource and/or trainer/assessor requirements under an auspecting arrangement.</p> <p>If this qualification cannot be undertaken with appropriate workplace learning, industry recommends AUR20716 <i>Certificate II in Automotive Vocational Preparation</i> as an alternative.</p>	<p>Assessment in a workplace and/or simulated environment that accurately reflects performance in a real workplace setting is required.</p> <p>Assessment must include access to all applicable equipment and documentation.</p>
AUR20720	Certificate II in Automotive Vocational Preparation 	This qualification develops the knowledge and skills to perform a limited range of tasks related to the familiarisation and inspection of mechanical and electrical components and systems of cars, heavy vehicles, outdoor power equipment, bicycles, marine craft and motorcycles, and perform minor maintenance and repair of an automotive vehicle body.	Yes	No	No	No		<p>Industry recommends this qualification for delivery to secondary students.</p> <p>This qualification is also available as a SCSA VIS course.</p> <p>It is strongly recommended that delivery is undertaken by a trade qualified trainer and students complete quality and relevant work placements in suitably equipped and staffed automotive settings to ensure they are trained in current industry practices and standards.</p>	<p>Assessment in a workplace and/or simulated environment that accurately reflects performance in a real workplace setting is required.</p> <p>Assessment must include access to all applicable equipment and documentation.</p>
AUR20320	Certificate II in Bicycle Mechanical Technology 	This qualification develops the knowledge and skills for entry level positions in bicycle retail, service and repair.	Yes	No	No	Yes			<p>Assessment in a workplace and/or simulated environment that accurately reflects performance in a real workplace setting is required.</p> <p>Assessment must include access to all applicable equipment and documentation.</p>
AUR21020	Certificate II in Motor Sport Technology 	This qualification develops the knowledge and skills to undertake a limited range of work on competition vehicles in the motor sport industry.	Yes	No	No	No		It is strongly recommended that delivery is undertaken by a trade qualified trainer to ensure students are trained in current industry practices and standards.	Assessment in a workplace and/or simulated environment that accurately reflects performance in a real workplace setting is required. Assessment must include access to all applicable equipment and documentation.

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AUR20820	Certificate II in Outdoor Power Equipment Technology 	This qualification develops the knowledge and skills to undertake a limited range of work in the repair, service and maintenance of outdoor power equipment.	Yes	Yes	No	Yes		Industry prefers delivery via SBT or DTWD funded PATiS as this is a trade pathway qualification. This pathway requires students to complete quality and relevant work placements in suitably equipped and staffed automotive electrical settings. This will enhance students' transitions into a related apprenticeship. It is strongly recommended that delivery is undertaken by a trade qualified trainer to ensure students are trained in current industry practices and standards.	Assessment in a workplace and/or simulated environment that accurately reflects performance in a real workplace setting is required. Assessment must include access to all applicable equipment and documentation.
AUR30420	Certificate III in Agricultural Mechanical Technology 	This qualification develops the knowledge and skills to repair, service and maintain agricultural machinery.	No	No	Yes	No	N/A		Assessment in a workplace and/or simulated environment that accurately reflects performance in a real workplace setting is required. Assessment must include access to all applicable equipment and documentation.
AUR32320	Certificate III in Automotive and Marine Trimming Technology 	This qualification develops the knowledge and skills to manufacture, repair and maintain trim components for motor vehicles, marine craft, recreational and other vehicles.	No	No	Yes	No	N/A		Assessment in a workplace and/or simulated environment that accurately reflects performance in a real workplace setting is required. Assessment must include access to all applicable equipment and documentation.
AUR32120	Certificate III in Automotive Body Repair Technology 	This qualification develops the knowledge and skills to repair and maintain car bodies for heavy, light and other vehicles.	No	No	Yes	No	N/A		Assessment in a workplace and/or simulated environment that accurately reflects performance in a real workplace setting is required. Assessment must include access to all applicable equipment and documentation.
AUR30320	Certificate III in Automotive Electrical Technology	This qualification develops the knowledge and skills to service, diagnose and repair electrical systems and components in vehicles.	No	No	Yes	No	N/A		Assessment in a workplace and/or simulated environment that accurately reflects performance in a real workplace setting is required. Assessment must include access to all applicable equipment and documentation.
AUR32220	Certificate III in Automotive Glazing Technology 	This qualification develops the knowledge and skills to remove, install, repair and manage glazing technical operations on vehicles.	No	No	Yes	No	N/A		Assessment in a workplace and/or simulated environment that accurately reflects performance in a real workplace setting is required. Assessment must include access to all applicable equipment and documentation.

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Code	Title	Outline	IBT	PATIS	SBA	SBT	Auspicings advice	Further advice	
AUM30218	Certificate III in Automotive Manufacturing Technical Operations - Bus, Truck and Trailer 	This qualification develops the knowledge and skills to work in the production of bus, truck, trailer and components manufacture.	No	No	Yes	No	N/A		Assessment in a workplace and/or simulated environment that accurately reflects performance in a real workplace setting is required. Assessment must include access to all applicable equipment and documentation.
AUR32420	Certificate III in Automotive Refinishing Technology	This qualification develops the knowledge and skills to paint, refinish, repair and maintain painted surfaces on a range of vehicles.	No	No	Yes	No	N/A		Assessment in a workplace and/or simulated environment that accurately reflects performance in a real workplace setting is required. Assessment must include access to all applicable equipment and documentation.
AUR31120	Certificate III in Heavy Commercial Vehicle Mechanical Technology 	This qualification develops the knowledge and skills to service, maintain and repair heavy commercial vehicles.	No	No	Yes	No	N/A		Assessment in a workplace and/or simulated environment that accurately reflects performance in a real workplace setting is required. Assessment must include access to all applicable equipment and documentation.
AUR30620	Certificate III in Light Vehicle Mechanical Technology 	This qualification develops the knowledge and skills to service, maintain and repair light vehicles.	No	No	Yes	No	N/A		Assessment in a workplace and/or simulated environment that accurately reflects performance in a real workplace setting is required. Assessment must include access to all applicable equipment and documentation.
AUR30520	Certificate III in Marine Mechanical Technology	This qualification develops the knowledge and skills for work in marine mechanical service and repair.	No	No	Yes	No	N/A		Assessment in a workplace and/or simulated environment that accurately reflects performance in a real workplace setting is required. Assessment must include access to all applicable equipment and documentation.
AUR31220	Certificate III in Mobile Plant Technology	This qualification develops the knowledge and skills to service, maintain and repair mobile plant machinery.	No	No	Yes	No	N/A		Assessment in a workplace and/or simulated environment that accurately reflects performance in a real workplace setting is required. Assessment must include access to all applicable equipment and documentation.

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Code	Title	Outline	IBT	PATIS	SBA	SBT	Auspicing advice	Further advice	
AUR30820	Certificate III in Motorcycle Mechanical Technology	This qualification develops the knowledge and skills to service, maintain and repair motorcycles.	No	No	Yes	No	N/A		Assessment in a workplace and/or simulated environment that accurately reflects performance in a real workplace setting is required. Assessment must include access to all applicable equipment and documentation.
AUR30720	Certificate III in Outdoor Power Equipment Technology	This qualification develops the knowledge and skills to service, maintain and repair outdoor power equipment.	No	No	Yes	No	N/A		Assessment in a workplace and/or simulated environment that accurately reflects performance in a real workplace setting is required. Assessment must include access to all applicable equipment and documentation.

Aviation




For further information on the aviation industry, go to ldsc.asn.au

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Code	Title	Outline	IBT	PATIS	SBA	SBT	Auspicing advice	Further advice	
AVI10119	Certificate I in Aviation (Foundation Skills)	This qualification develops the knowledge and technical and non-technical aviation skills to undertake a range of entry level aviation roles.	Yes	No	No	No		Industry recommends this qualification for delivery to secondary students.	Assessment in a workplace and/or simulated environment is required.
AVI30219	Certificate III in Aviation (Cabin Crew)	This qualification develops the knowledge and skills to work as a member of the cabin crew in commercial or defence aviation operations.	Yes	No	No	No		This qualification includes a responsible service of alcohol component (SITHFAB002) as an elective, which may restrict the eligibility of secondary students wanting to complete this course. Delivery of this unit of competency should be limited to year 12 students.	Assessment in a workplace and/or simulated environment is required.

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AVI30419	Certificate III in Aviation (Remote Pilot) 	This qualification develops the knowledge and skills to operate remotely piloted aircraft systems.	Yes	No	No	No	N/A	This qualification provides a pathway for students wanting to pursue a career within aviation as the demand and use of unmanned aerial systems continues to grow. It may also be used as a value-add to completing tasks in other industry sectors.	This qualification can only be delivered by a Civil Aviation Safety Authority (CASA) approved RTO due to regulatory requirements. Assessment in a workplace and/or simulated environment is required. There are safety laws that apply to flying Remotely Piloted Aircraft (RPA) commercially. In addition, when flying for money or any form of economic gain, an individual must have an RPA operator's certificate (ReOC) that can only be issued by CASA.
52821WA	Certificate III in Aviation (Support Services and Operations) 	This qualification develops the knowledge and skills to pursue entry level airline jobs in ground operations and service and will allow students to pursue higher level qualifications in aviation operations and management.	Yes	No	No	No	High risk	Schools are generally unlikely to meet the workplace/ simulated environment, resource and/or trainer/assessor requirements under an auspecting arrangement.	Assessment in a workplace and/or simulated environment is required.
AVI50219	Diploma of Aviation (Commercial Pilot Licence - Aeroplane) 	This qualification develops the knowledge and skills to be a member of the flight crew personnel in a range of passenger, charter and cargo air transport operations.	Yes	No	No	No	N/A	This is a highly regulated industry with licensing age restrictions. Due to Civil Aviation Safety Authority (CASA) age restrictions for obtaining a commercial pilot licence (CPL), students will not be able to complete this qualification while at school. Partial completion of this qualification is only supported when the course and choice of units of competency are structured to enable students to develop the knowledge and skills to meet the licensing requirements for their age. Further information on licensing requirements is available on the CASA website .	To obtain a CPL an individual must be at least 18 years of age and successfully complete an integrated or non-integrated course of training. Flight training can only be delivered by a CASA approved flight training organisation. Assessment in a workplace and/or simulated environment is required.

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Building and construction

For further information on the building and construction industry, go to ctf.wa.gov.au

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Code	Title	Outline	IBT	PATIS	SBA	SBT	Auspecting advice	Further advice	
CPC10120	Certificate I in Construction	This qualification provides an introduction to the construction industry's culture, occupations, job roles and workplace expectations.	Yes	No	No	No	High risk	<p>This qualification is also available as a SCSA VIS course. There are no occupational outcomes for this qualification and graduates will have limited employment opportunities without further training.</p> <p>Industry prefers students undertake 52824WA <i>Certificate II in Building and Construction (Pathway—Trades)</i> as it provides enhanced opportunities to transition into an apprenticeship with options for articulation into ten building and construction trades.</p> <p>If students cannot undertake 52824WA, delivery of this qualification is only supported via a SCSA VIS course and by a trade qualified trainer/assessor with current industry knowledge and skills to ensure students develop appropriate skills and an awareness of work health and safety requirements in the building and construction industry. Unless a simulated environment fully replicates a construction workplace, students are unlikely to develop the appropriate industry skills and an awareness of safety requirements. This may impact on their ability to work safely in future building and construction training or workplace environments.</p> <p>Schools are generally unlikely to meet the workplace/ simulated environment, resource and/or trainer/assessor requirements under an auspecting arrangement. It is strongly recommended that delivery is by an RTO which also delivers building and construction apprenticeships to enhance students' capacity to successfully undertake further training after school.</p>	Assessment in a workplace and/or simulated environment is required. Simulated or project-based assessment techniques must fully replicate construction workplace conditions, materials, activities, responsibilities and procedures.
52825WA	Certificate II in Building and Construction (Pathway – Para-Professional)	This qualification develops introductory knowledge and skills for off-site construction support roles such as a draftsman, pre- start consultant, contract administrator, scheduler or estimator.	Yes	No	No	Yes	High risk	<p>Industry recommends this qualification for delivery to secondary students.</p> <p>This qualification is also available as a SCSA VIS course. It is strongly recommended that delivery is via SBT or a SCSA VIS course as students should complete quality and relevant work placements.</p> <p>Trainers/assessors must have industry qualifications and currency to ensure they are up to date with the rapid changes in technology used in this industry. Schools are generally unlikely to meet the workplace, resource and/or trainer/assessor requirements under an auspecting arrangement.</p>	To meet WACE requirements, students must undertake a mandatory minimum work practice of 110 hours in a building and construction related office environment. A simulated work environment will not meet WACE requirements.

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Code	Title	Outline	IBT	PATiS	SBA	SBT	Auspecting advice	Further advice	
52824WA	Certificate II in Building and Construction (Pathway - Trades)	This pre-vocational qualification provides general knowledge and skills relevant to a number of different building and construction apprenticeships, except plumbing.	Yes	Yes	No	Yes	High risk	<p>Industry recommends this qualification for delivery to secondary students as it provides enhanced opportunities to transition into an apprenticeship with options for articulation into 10 building and construction trades.</p> <p>This qualification is also available as a SCSA VIS course.</p> <p>Delivery is only supported when undertaken by a trade qualified trainer/assessor with current industry knowledge and skills and students access suitable work placements to ensure they develop appropriate skills and an awareness of work health and safety requirements in the building and construction industry.</p> <p>Schools are generally unlikely to meet the workplace, resource and/or trainer/assessor requirements under an auspecting arrangement. It is strongly recommended that delivery is by an RTO which also delivers building and construction apprenticeships to enhance students' capacity to successfully undertake further training after school.</p>	<p>To meet WACE requirements, students must undertake a mandatory minimum work practice of 220 hours in a building and construction related trade environment. A simulated work environment will not meet WACE requirements.</p> <p>Workplace learning/work experience must be undertaken concurrently with delivery.</p>
RII20720	Certificate II in Civil Construction 	This qualification develops the knowledge and skills to work in an operational role in civil construction.	Yes	No	No	No	High risk	<p>Industry recommends this qualification for delivery to secondary students.</p> <p>This qualification is also available as a SCSA VIS course. It is anticipated that this qualification will soon be available as an SBT.</p> <p>Delivery is only supported when undertaken by an industry qualified trainer/ assessor with current industry knowledge and skills and students access suitable work placements to ensure they develop appropriate skills and an awareness of work health and safety requirements in the civil construction industry.</p> <p>Unless a simulated environment fully replicates a civil construction workplace, students are unlikely to develop the appropriate industry skills and an awareness of safety requirements. This may impact on their ability to work safely in future civil construction training or workplace environments.</p> <p>Schools are generally unlikely to meet the workplace/ simulated environment, resource and/or trainer/assessor requirements under an auspecting arrangement. It is strongly recommended that delivery is by an RTO which also delivers higher level civil construction qualifications to enhance students' capacity to successfully undertake further training after school.</p>	<p>There are specified assessor requirements relating to industry experience.</p> <p>Assessment in a workplace and/or simulated environment is required.</p> <p>Simulated or project-based assessment techniques must fully replicate civil construction workplace conditions, materials, activities, responsibilities and procedures.</p>

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Code	Title	Outline	IBT	PATiS	SBA	SBT	Auspecting advice	Further advice	
CPC20120	Certificate II in Construction	This qualification develops the knowledge and skills to work as a builder's labourer.	Yes	No	No	Yes	High risk	<p>Delivery is only supported when undertaken by a trade qualified trainer/ assessor with current industry knowledge and skills and students access suitable work placements to ensure they develop appropriate skills and an awareness of work health and safety requirements in the building and construction industry. Unless a simulated environment fully replicates a construction workplace, students are unlikely to develop the appropriate industry skills and an awareness of safety requirements. This may impact on their ability to work safely in future building and construction training or workplace environments.</p> <p>Schools are generally unlikely to meet the workplace/ simulated environment, resource and/or trainer/assessor requirements under an auspecting arrangement. It is strongly recommended that delivery is by an RTO which also delivers building and construction apprenticeships to enhance students' capacity to successfully undertake further training after school.</p> <p>Industry strongly recommends 52824WA <i>Certificate II in Building and Construction (Pathway—Trades)</i> as an alternative, as this qualification provides enhanced opportunities to transition into an apprenticeship with options for articulation into 10 building and construction trades.</p>	<p>Assessment in a workplace and/or simulated environment is required.</p> <p>Simulated or project-based assessment techniques must fully replicate construction workplace conditions, materials, activities, responsibilities and procedures.</p>

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Code	Title	Outline	IBT	PATiS	SBA	SBT	Auspicings advice	Further advice	
CPC20220	Certificate II in Construction Pathways	This qualification provides general knowledge and skills relevant to a number of different building and construction apprenticeships, except plumbing.	Yes	No	No	Yes	High risk	<p>Delivery to secondary students is only supported via the WB81 Building Maintenance pathway or SBT.</p> <p>Students should access suitable work placements and delivery should be undertaken by a trade qualified trainer/assessor with current industry knowledge and skills to ensure students develop appropriate skills and an awareness of work health and safety requirements in the building and construction industry. Unless a simulated environment fully replicates a construction workplace, students are unlikely to develop the appropriate industry skills and an awareness of safety requirements. This may impact on their ability to work safely in future building and construction training or workplace environments.</p> <p>The WB81 pathway is targeted at remote, Aboriginal/Torres Strait Islander and/or disengaged students in communities to provide the skills and abilities which will allow graduates to work within their own communities.</p> <p>Schools are generally unlikely to meet the workplace/ simulated environment, resource and/or trainer/assessor requirements under an auspicings arrangement.</p> <p>RTOs seeking to deliver WB81 are requested to contact the Construction Training Council for support. If students are not a target group for the WB81 pathway or unable to undertake the qualification via SBT, industry strongly recommends 52824WA <i>Certificate II in Building and Construction (Pathway— Trades)</i> as an alternative, as this qualification provides enhanced opportunities to transition into an apprenticeship with options for articulation into 10 building and construction trades.</p>	<p>Assessment in a workplace and/or simulated environment is required.</p> <p>Simulated or project-based assessment techniques must fully replicate construction workplace conditions, materials, activities, responsibilities and procedures.</p>
52700WA	Certificate II in Plumbing	This qualification develops the knowledge and skills to undertake further training to become a plumber and/or roof plumber.	Yes	Yes	No	No	High risk	<p>This qualification is also available as a SCSA VIS course.</p> <p>Delivery is only supported via DTWD funded PATiS or a SCSA VIS course and when undertaken by a trade qualified trainer/assessor with current industry knowledge and skills to ensure students develop appropriate skills and an awareness of work health and safety requirements in the building and construction industry.</p> <p>Schools are generally unlikely to meet the workplace, resource and/or trainer/assessor requirements under an auspicings arrangement. It is strongly recommended that delivery is by an RTO which also delivers building and construction apprenticeships to enhance students' capacity to successfully undertake further training after school.</p>	To meet WACE requirements, students must undertake a mandatory minimum work practice of 220 hours in a plumbing related environment. A simulated work environment will not meet WACE requirements.

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Code	Title	Outline	IBT	PATIS	SBA	SBT	Auspecting advice	Further advice	
CPC33020	Certificate III in Bricklaying/ Blocklaying	This qualification develops the knowledge and skills to be a bricklayer and/or blocklayer.	No	No	Yes	No	N/A	It is strongly recommended that delivery and assessment is undertaken by a trade qualified trainer/assessor with current vocational competencies at least to the level being assessed, to ensure students are trained in current industry practices and standards.	Training and assessment for all units must be undertaken in a real or very closely simulated workplace environment.
CPC30220	Certificate III in Carpentry	This qualification develops the knowledge and skills to be a carpenter.	No	No	Yes	No	N/A	It is strongly recommended that delivery and assessment is undertaken by a trade qualified trainer/assessor with current vocational competencies at least to the level being assessed, to ensure students are trained in current industry practices and standards.	Training and assessment for all units must be undertaken in a real or very closely simulated workplace environment.
RII30920	Certificate III in Civil Construction 	This qualification develops the knowledge and skills to work as a skilled operator in civil construction.	Yes	No	No	No	High Risk	<p>Delivery is only supported when undertaken in a highly supervised environment by an industry qualified trainer/assessor with current industry knowledge and skills and students access suitable work placements to ensure they develop appropriate skills and an awareness of work health and safety requirements in the civil construction industry.</p> <p>Unless a simulated environment fully replicates a civil construction workplace, students are unlikely to develop the appropriate industry skills and an awareness of safety requirements. This may impact on their ability to work safely in future civil construction training or workplace environments.</p> <p>Schools are generally unlikely to meet the workplace/simulated environment, resource and/or trainer/assessor requirements under an auspecting arrangement. It is strongly recommended that delivery is by an RTO which also delivers higher level civil construction qualifications to enhance students' capacity to successfully undertake further training after school.</p>	There are specified assessor requirements relating to industry experience. Assessment in a workplace and/or simulated environment is required. Simulated or project-based assessment techniques must fully replicate civil construction workplace conditions, materials, activities, responsibilities and procedures.
RII30820	Certificate III in Civil Construction Plant Operations 	This qualification develops the knowledge and skills to operate civil construction machinery and equipment.	Yes	No	No	No	High risk	<p>Delivery is only supported when undertaken in a highly supervised environment by an industry qualified trainer/assessor with current industry knowledge and skills and students access suitable work placements to ensure they develop appropriate skills and an awareness of work health and safety requirements in the civil construction industry.</p> <p>Unless a simulated environment fully replicates a civil construction workplace, students are unlikely to develop the appropriate industry skills and an awareness of safety requirements. This may impact on their ability to work safely in future civil construction training or workplace environments.</p> <p>Schools are generally unlikely to meet the workplace/simulated environment, resource and/or trainer/assessor requirements under an auspecting arrangement. It is strongly recommended that delivery is by an RTO which also delivers higher level civil construction qualifications to enhance students' capacity to successfully undertake further training after school.</p>	Some units of competency require assessors to have a minimum of two years' current experience where they have applied the knowledge and skills of the unit of competency. Assessment in a workplace and/or simulated environment is required. The simulated environment should be realistic and sufficiently rigorous to cover all aspects of this sector's workplace performance, including environment, task skills, task and contingency management skills, and job role environment skills.

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CPC32820	Certificate III in Fire Protection	This qualification develops the knowledge and skills to install, test and maintain fire protection systems.	No	No	Yes	No	N/A	It is strongly recommended that delivery and assessment is undertaken by a trade qualified trainer/assessor with current vocational competencies at least to the level being assessed, to ensure students are trained in current industry practices and standards.	Training and assessment for all units must be undertaken in a real or very closely simulated workplace environment.
CPC31920	Certificate III in Joinery	This qualification develops the knowledge and skills to be a joiner.	No	No	Yes	No	N/A	It is strongly recommended that delivery and assessment is undertaken by a trade qualified trainer/assessor with current vocational competencies at least to the level being assessed, to ensure students are trained in current industry practices and standards.	Training and assessment for all units must be undertaken in a real or very closely simulated workplace environment.
CPC30620	Certificate III in Painting and Decorating	This qualification develops the knowledge and skills to be a painter and decorator.	No	No	Yes	No	N/A	It is strongly recommended that delivery and assessment is undertaken by a trade qualified trainer/assessor with current vocational competencies at least to the level being assessed, to ensure students are trained in current industry practices and standards.	Training and assessment for all units must be undertaken in a real or very closely simulated workplace environment.
CPC32420	Certificate III in Plumbing	This qualification develops the knowledge and skills to be a plumber.	No	No	Yes	No	N/A	It is strongly recommended that delivery and assessment is undertaken by a trade qualified trainer/assessor with current vocational competencies at least to the level being assessed, to ensure students are trained in current industry practices and standards.	Training and assessment for all units must be undertaken in a real or very closely simulated workplace environment.
CPC32620	Certificate III in Roof Plumbing	This qualification develops the knowledge and skills to be a roof plumber.	No	No	Yes	No	N/A	It is strongly recommended that delivery and assessment is undertaken by a trade qualified trainer/assessor with current vocational competencies at least to the level being assessed, to ensure students are trained in current industry practices and standards.	Training and assessment for all units must be undertaken in a real or very closely simulated workplace environment.
CPC30820	Certificate III in Roof Tiling	This qualification develops the knowledge and skills to be a roof tiler.	No	No	Yes	No	N/A	It is strongly recommended that delivery and assessment is undertaken by a trade qualified trainer/assessor with current vocational competencies at least to the level being assessed, to ensure students are trained in current industry practices and standards.	Training and assessment for all units must be undertaken in a real or very closely simulated workplace environment.
CPC30216	Certificate III in Signs and Graphics	This qualification develops the knowledge and skills to be a sign writer.	No	No	Yes	No	N/A	It is strongly recommended that delivery and assessment is undertaken by a trade qualified trainer/assessor with current vocational competencies at least to the level being assessed, to ensure students are trained in current industry practices and standards.	Training and assessment for all units must be undertaken in a real or very closely simulated workplace environment.
CPC31020	Certificate III in Solid Plastering	This qualification develops the knowledge and skills to be a plasterer.	No	No	Yes	No	N/A	It is strongly recommended that delivery and assessment is undertaken by a trade qualified trainer/assessor with current vocational competencies at least to the level being assessed, to ensure students are trained in current industry practices and standards.	Training and assessment for all units must be undertaken in a real or very closely simulated workplace environment.

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Code	Title	Outline	IBT	PATIS	SBA	SBT	Auspicing advice	Further advice	
CPC32320	Certificate III in Stonemasonry (Monumental/ Installation)	This qualification develops the knowledge and skills to be a stonemason.	No	No	Yes	No	N/A	It is strongly recommended that delivery and assessment is undertaken by a trade qualified trainer/assessor with current vocational competencies at least to the level being assessed, to ensure students are trained in current industry practices and standards.	Training and assessment for all units must be undertaken in a real or very closely simulated workplace environment.
CPC31220	Certificate III in Wall and Ceiling Lining	This qualification develops the knowledge and skills to be a wall and ceiling liner.	No	No	Yes	No	N/A	It is strongly recommended that delivery and assessment is undertaken by a trade qualified trainer/assessor with current vocational competencies at least to the level being assessed, to ensure students are trained in current industry practices and standards.	Training and assessment for all units must be undertaken in a real or very closely simulated workplace environment.
CPC31320	Certificate III in Wall and Floor Tiling	This qualification develops the knowledge and skills to be a wall and ceiling tiler.	No	No	Yes	No	N/A	It is strongly recommended that delivery and assessment is undertaken by a trade qualified trainer/assessor with current vocational competencies at least to the level being assessed, to ensure students are trained in current industry practices and standards.	Training and assessment for all units must be undertaken in a real or very closely simulated workplace environment.
CPP40121	Certificate IV in Building Design Drafting	This qualification develops the knowledge and skills to support building designers and architects.	Yes	No	No	No	N/A – Qualification delivery is not supported	<p>Delivery is not supported due to the skill level and experience required to complete the qualification to an industry standard and difficulties in finding relevant work placements with duties and responsibilities aligned to the units of competency within this qualification.</p> <p>There is insufficient time to complete this qualification while at school.</p> <p>Students completing this qualification at school are unlikely to be employed in anything but entry level roles as they generally lack the work and industry experience required.</p> <p>Students should complete a lower-level business qualification in conjunction with other industry qualifications to enhance employment opportunities and/or progress into further training.</p>	<p>Assessment in a workplace and/or simulated environment is required.</p> <p>The core unit of competency requires assessment evidence which demonstrates consistent performance of typical work health and safety duties carried out in the workplace and access to specified materials, resources and equipment.</p>

Green All delivery options supported subject to industry advice.

Orange Not all delivery options are supported or industry has concerns about a delivery option.

Red NOT supported for delivery to school students.

Business


For further information on the business industry, go to fapstc.org.au

QUALIFICATION			AVAILABLE DELIVERY OPTIONS				INDUSTRY ADVICE		TRAINING PACKAGE/ACCREDITED COURSE AND REGULATORY/ LICENSING REQUIREMENTS TO NOTE
Code	Title	Outline	IBT	PATIS	SBA	SBT	Auspecting advice	Further advice	
BSB10120	Certificate I in Workplace Skills	This qualification develops basic knowledge and skills to prepare for work.	Yes	No	No	No		<p>This qualification is also available as a SCSA VIS course. Industry prefers delivery via a SCSA VIS course as students should complete quality and relevant work placements to ensure they are trained in current industry practices and standards.</p> <p>This qualification does not provide any occupational outcomes. Industry recommends BSB20120 <i>Certificate II in Workplace Skills</i> as an alternative.</p>	Assessment in a workplace and/or simulated environment is required.
BSB20120	Certificate II in Workplace Skills	This qualification develops the knowledge and skills to undertake entry level administrative positions.	Yes	No	No	Yes		<p>Industry recommends this qualification for delivery to secondary students.</p> <p>This qualification is also available as a SCSA VIS course. Industry prefers delivery via SBT or a SCSA VIS course as students should complete quality and relevant work placements to ensure they are trained in current industry practices and standards.</p> <p>Students should have access to industry-current equipment, facilities and training resources so they acquire a realistic view of the realities and conditions within the workplace.</p>	Assessment in a workplace and/or simulated environment is required.
BSB30120	Certificate III in Business	This qualification develops the knowledge and skills to undertake a range of administrative positions across a variety of business contexts.	Yes	No	No	Yes	High risk	<p>This qualification is also available as a SCSA VIS course. Industry prefers delivery via SBT or a SCSA VIS course as students should complete quality and relevant work placements to ensure they are trained in current industry practices and standards.</p> <p>This qualification should be delivered in a genuine, simulated work environment and students should have access to industry-current equipment, facilities and training resources so they acquire a realistic view of the realities and conditions within the workplace.</p> <p>Teachers delivering under auspecting arrangements need to consider how they will meet and maintain industry currency standards.</p> <p>The SBT is only available to year 12 students and has a nominal duration of 18 months.</p>	Assessment in a workplace and/or simulated environment is required.

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QUALIFICATION			AVAILABLE DELIVERY OPTIONS				INDUSTRY ADVICE		TRAINING PACKAGE/ACCREDITED COURSE AND REGULATORY/ LICENSING REQUIREMENTS TO NOTE
Code	Title	Outline	IBT	PATIS	SBA	SBT	Auspecting advice	Further advice	
BSB30320	Certificate III in Legal Services	This qualification develops the knowledge and skills to work as a legal receptionist/secretary.	Yes	No	No	No	High risk	Administrative work in a legal business is often stressful and fast paced and requires specific knowledge and skills. For this reason, a selection process should be undertaken to ensure that students have, or are likely to develop, the communication skills and maturity required to complete the qualification and work successfully in the industry. This qualification should be delivered in a genuine, simulated legal specific work environment or ideally, in conjunction with relevant work placement. Schools are generally unlikely to meet the workplace/ simulated environment, resource and/or trainer/assessor requirements under an auspecting arrangement.	Assessment in a workplace and/or simulated environment is required.
BSB30220	Certificate III in Entrepreneurship and New Business	This qualification develops the knowledge and skills to operate a micro business.	Yes	No	No	No	High risk	This qualification should be delivered in a genuine, simulated work environment and students should have access to industry-current equipment, facilities and training resources so they acquire a realistic view of the realities and conditions within the workplace. Teachers delivering under auspecting arrangements need to consider how they will meet and maintain industry currency standards.	Assessment in a workplace and/or simulated environment is required. Some units of competency require assessment evidence which demonstrates consistent performance of typical activities experienced in the management and leadership - of either a new business venture or as part of a larger organisation and access to specified materials, resources and equipment.
BSB30420	Certificate III in Library and Information Services	This qualification develops the knowledge and skills to work in library or information service environments.	Yes	No	No	No		Industry recommends this qualification for delivery to secondary students. Students should have access to industry-current equipment, facilities and training resources so they acquire a realistic view of the realities and conditions within the workplace. Teachers delivering under auspecting arrangements need to consider how they will meet and maintain industry currency standards.	
BSB30719	Certificate III in Work Health and Safety 	This qualification is suitable for individuals who take on work health and safety responsibilities in the workplace in addition to their main duties.	Yes	No	No	No	N/A – Qualification delivery is not supported	Delivery is not supported as there are no employment outcomes for secondary students.	Assessment in a workplace and/or simulated environment is required. Some units of competency require assessment evidence which demonstrates consistent performance of typical work health and safety duties carried out in the workplace and access to specified materials, resources and equipment.

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QUALIFICATION			AVAILABLE DELIVERY OPTIONS				INDUSTRY ADVICE		TRAINING PACKAGE/ACCREDITED COURSE AND REGULATORY/ LICENSING REQUIREMENTS TO NOTE
Code	Title	Outline	IBT	PATIS	SBA	SBT	Auspecting advice	Further advice	
BSB40120	Certificate IV in Business	This qualification develops supervisory, management and leadership skills in administration and project management.	Yes	No	No	No	N/A – Qualification delivery is not supported	<p>Delivery is not supported due to the skill level and experience required to complete the qualification to an industry standard and difficulties in finding relevant work placements with duties and responsibilities aligned to the units of competency within this qualification.</p> <p>There is insufficient time to complete this qualification while at school.</p> <p>Students completing this qualification at school are unlikely to be employed in anything but entry level roles as they generally lack the work and industry experience required for employment in leadership positions.</p> <p>Students should complete a lower-level business qualification in conjunction with other industry qualifications to enhance employment opportunities and/or progress into further training.</p>	<p>Assessment in a workplace and/or simulated environment is required.</p> <p>The core units of competency require assessment evidence which demonstrates consistent performance of typical work health and safety duties carried out in the workplace together with other core units that would traditionally suit a full-time employee with some years of work experience and have and access to specified materials, resources and equipment.</p>
BSB40320	Certificate IV in Entrepreneurship and New Business	This qualification develops a broad knowledge base and high-level business skills, including management and leadership skills, to start a small business.	Yes	No	No	No	N/A – Qualification delivery is not supported	<p>Delivery is not supported due to the skill level and experience required to complete the qualification to an industry standard.</p> <p>There is insufficient time to complete this qualification while at school.</p> <p>This qualification is intended to skill individuals starting their own small business. Other business qualifications will provide the same type of content in a more appropriate context for secondary students.</p> <p>Industry recommends BSB30120 <i>Certificate III in Business</i>, with microbusiness electives as an alternative.</p>	<p>Assessment in a workplace and/or simulated environment is required.</p> <p>Some units of competency require assessment evidence which demonstrates consistent performance of typical activities experienced in the management and leadership - small and micro business field of work and access to specified materials, resources and equipment.</p>
BSB40420	Certificate IV in Human Resources-Management	This qualification develops the knowledge and skills to undertake a range of human resources managerial roles.	Yes	No	No	No	N/A – Qualification delivery is not supported	<p>Delivery is not supported due to:</p> <ul style="list-style-type: none"> the nature of the industry; the skill level and experience required to complete the qualification to an industry standard; and difficulties in finding relevant work placements. <p>There is insufficient time to complete this qualification while at school.</p> <p>This occupational area requires a strong understanding of relevant legislation and employers will expect relevant workplace experience.</p> <p>Students completing this qualification at school are unlikely to be employed in anything but entry level roles as they generally lack the work and industry experience required for employment in HR leadership/recruitment positions.</p> <p>Students should complete a lower-level business qualification in conjunction with other industry qualifications to enhance employment opportunities and/or progress into further training.</p>	<p>Assessment in a workplace and/or simulated environment is required.</p> <p>Some units of competency require assessment evidence which demonstrates consistent performance of typical activities experienced in the workforce development – human resource development field of work and access to specified materials, resources and equipment.</p>

Green

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Orange

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Red


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QUALIFICATION			AVAILABLE DELIVERY OPTIONS				INDUSTRY ADVICE		TRAINING PACKAGE/ACCREDITED COURSE AND REGULATORY/ LICENSING REQUIREMENTS TO NOTE
Code	Title	Outline	IBT	PATiS	SBA	SBT	Auspicing advice	Further advice	
BSB40520	Certificate IV in Leadership and Management	This qualification develops leadership and managerial skills to guide, lead and manage the work output of others.	Yes	No	No	No	N/A – Qualification delivery is not supported	<p>Delivery is not supported due to:</p> <ul style="list-style-type: none"> the nature of the occupation; issues relating to students' maturity; the skill level and experience required to complete the qualification to an industry standard; and difficulties in finding relevant work placements. <p>There is insufficient time to complete this qualification while at school.</p> <p>This occupational area requires a strong understanding of relevant legislation and employers will expect relevant workplace experience.</p> <p>Students completing this qualification at school are unlikely to be employed in anything but entry level roles as they generally lack the work and industry experience required to lead or manage teams.</p> <p>Students should complete a lower-level business qualification in conjunction with other industry qualifications to enhance employment opportunities and/or progress into further training.</p>	Assessment in a workplace and/or simulated environment is required. Some units of competency require assessment evidence which demonstrates consistent performance of typical activities experienced in the management and leadership field of work and access to specified materials, resources and equipment.
BSB40820	Certificate IV in Marketing and Communication	This qualification develops high level marketing, communication and management skills.	Yes	No	No	No	N/A – Qualification delivery is not supported	<p>Delivery is not supported due to the skill level and experience required to complete the qualification to an industry standard and difficulties in finding relevant work placements.</p> <p>There is insufficient time to complete this qualification while at school.</p> <p>Students should complete a lower-level business qualification in conjunction with other industry qualifications to enhance employment opportunities and/or progress into further training.</p>	Assessment in a workplace and/or simulated environment is required. Some units of competency require assessment evidence which demonstrates consistent performance of typical activities experienced in the marketing communications field of work and access to specified materials, resources and equipment.

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Code	Title	Outline	IBT	PATIS	SBA	SBT	Auspecting advice	Further advice	
BSB41419	Certificate IV in Work Health and Safety 	This qualification is suitable for people working in a work health and safety role. It develops a broad knowledge base and high-level skills to provide advice and coordinate work health and safety programs in the workplace.	Yes	No	No	No	N/A – Qualification delivery is not supported	<p>Delivery is not supported due to:</p> <ul style="list-style-type: none"> • issues relating to students' maturity; • the skill level and experience required to complete the qualification to an industry standard; and • difficulties in finding relevant work placements. <p>This is a high-risk qualification with supervisory safety duties and responsibility for safety practices and procedures and the safety of others.</p> <p>There is insufficient time to complete this qualification while at school.</p> <p>This occupational area requires a strong understanding of relevant legislation and employers will expect relevant workplace experience.</p> <p>Students completing this qualification at school are unlikely to be employed in anything but entry level roles as they generally lack the work and industry experience required for employment in leadership positions.</p> <p>Students should complete a lower-level business qualification in conjunction with other industry qualifications to enhance employment opportunities and/or progress into further training.</p>	Assessment in a workplace and/or simulated environment is required. Some units of competency require assessment evidence which demonstrates consistent performance of typical work health and safety duties carried out in the workplace and access to specified materials, resources and equipment.
BSB50120	Diploma of Business	This is a supervisory level qualification. It develops a broad knowledge base and high-level skills to undertake roles such as an executive officer, program consultant or coordinator.	Yes	No	No	No	N/A – Qualification delivery is not supported	<p>Delivery is not supported due to:</p> <ul style="list-style-type: none"> • issues relating to the nature of the occupation and students' maturity; • the skill level and experience required to complete the qualification to an industry standard; and • difficulties in finding relevant work placements with duties and responsibilities aligned to the units of competency within this qualification. <p>There is insufficient time to complete this qualification while at school.</p> <p>Students completing this qualification at school are unlikely to be employed in anything but entry level roles as they generally lack the work and industry experience and sound theoretical business skills and knowledge required for employment in leadership positions.</p> <p>Students should complete a lower-level business qualification in conjunction with other industry qualifications to enhance employment opportunities and/or progress into further training.</p>	Assessment in a workplace and/or simulated environment is required.

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Code	Title	Outline	IBT	PATiS	SBA	SBT	Auspicing advice	Further advice	
BSB50420	Diploma of Leadership and Management	This qualification develops high level leadership and managerial skills, including planning, organising and monitoring the work of others.	Yes	No	No	No	N/A – Qualification delivery is not supported	<p>Delivery is not supported due to:</p> <ul style="list-style-type: none"> • issues relating to the nature of the occupation and students' maturity; • the skill level and experience required to complete the qualification to an industry standard; and • difficulties in finding relevant work placements. <p>There is insufficient time to complete this qualification while at school.</p> <p>Students completing this qualification at school are unlikely to be employed in anything but entry level roles as they generally lack the work and industry experience required to lead or manage teams.</p> <p>Students should complete a lower-level business qualification in conjunction with other industry qualifications to enhance employment opportunities and/or progress into further training.</p>	Assessment in a workplace and/or simulated environment is required. Some units of competency require assessment evidence which demonstrates consistent performance of typical activities experienced in the management and leadership field of work and access to specified materials, resources and equipment.

Community services

For further information on the community services industry, go to cswa.org.au

QUALIFICATION			AVAILABLE DELIVERY OPTIONS				INDUSTRY ADVICE		TRAINING PACKAGE/ACCREDITED COURSE AND REGULATORY/ LICENSING REQUIREMENTS TO NOTE
Code	Title	Outline	IBT	PATiS	SBA	SBT	Auspicing advice	Further advice	
CHC24015	Certificate II in Active Volunteering	This qualification develops the knowledge and skills for entry level volunteer work.	Yes	No	No	No		This qualification does not provide an occupational outcome.	<p>There is a minimum work placement requirement of 20 hours.</p> <p>Assessment in a workplace and/or simulated environment is required. Simulation must reflect real working conditions by modelling industry operating conditions and contingencies, as well as using suitable facilities, equipment and resources.</p>

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Code	Title	Outline	IBT	PATIS	SBA	SBT	Auspecting advice	Further advice	
CHC22015	Certificate II in Community Services	This qualification may be used as a pathway for entry level community services workers who provide a first point of contact and assist individuals in meeting their immediate needs.	Yes	No	No	Yes		This qualification is also available as a SCSA VIS course. Industry recommends delivery via SBT or SCSA VIS course to ensure students access quality and relevant work placements.	Assessment in a workplace and/or simulated environment is required. Simulation must reflect real working conditions by modelling industry operating conditions and contingencies, as well as using suitable facilities, equipment and resources. Some units of competency require assessment evidence to be collected from multiple client interactions with individuals presenting with a range of challenging behaviours.
52841WA	Certificate II in Introduction to Aged Care	This qualification develops the knowledge and skills for entry level work in aged care.	No	Yes	No	No	N/A	This qualification can only be delivered via a DTWD funded pre-traineeship program. This delivery pathway requires students to complete quality and relevant work placements in a community services setting. A selection process should be undertaken before enrolment to ensure students have an appropriate level of maturity to work in this industry. This qualification may be used as a pathway into a Certificate III traineeship within the Community Services sector or potential employment in the Aged Care sector.	There is a minimum work placement requirement of 100 hours.
52840WA	Certificate II in Introduction to Disability Care	This qualification develops the knowledge and skills for entry level work in disability care.	No	Yes	No	No	N/A	This qualification can only be delivered via a DTWD funded pre-traineeship program. This delivery pathway requires students to complete quality and relevant work placements in a community services setting. A selection process should be undertaken before enrolment to ensure students have an appropriate level of maturity to work in this industry. This qualification may be used as a pathway into a Certificate III traineeship within the Community Services sector or potential employment in the Disability sector.	There is a minimum work placement requirement of 100 hours.

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Code	Title	Outline	IBT	PATIS	SBA	SBT	Auspecting advice	Further advice	
CHC32015	Certificate III in Community Services	This qualification develops entry level skills to work in a range of community services occupations.	Yes	No	No	No	High risk	<p>It is strongly recommended that students undertaking this qualification do relevant work placements in a community services setting. Some electives also have minimum work practice hours as a requirement.</p> <p>Suitable work placements for secondary students may be difficult to find.</p> <p>Caution should be exercised in choosing electives as some may not be suitable for secondary students.</p> <p>This qualification provides a good pathway to higher level community services qualifications. However there are limited direct employment outcomes for this qualification and its attainment can limit access to funding for other qualifications within this sector which have more specific employment outcomes.</p> <p>Schools are generally unlikely to meet the workplace/ simulated environment, resource and/or trainer/assessor requirements under an auspecting arrangement.</p>	<p>Assessment in a workplace and/or simulated environment that reflects workplace conditions is required.</p> <p>Some units of competency require assessment:</p> <ul style="list-style-type: none"> in an environment that provides realistic in-depth industry validated scenarios and simulations to assess students' skills and knowledge; and/or evidence to be collected from multiple client interactions with individuals presenting with a range of situations and/or challenging behaviours.
CHC30113	Certificate III in Early Childhood Education and Care	This qualification develops the knowledge and skills to work in an early childhood education setting.	Yes	No	No	Yes	High risk	<p>This qualification is also available as a SCSA VIS course.</p> <p>Industry recommends delivery via SBT or SCSA VIS course as students need to complete quality and relevant work placements.</p> <p>Only minimal use of classroom based simulated learning should be used.</p> <p>As all individuals under 18 years of age must be constantly supervised, this may impact on their ability to secure work placements and employment.</p> <p>Schools are generally unlikely to meet the workplace/ simulated environment, resource and/or trainer/assessor requirements under an auspecting arrangement.</p> <p>Students may be required to have immunisations to work in the early childhood education and care sector.</p>	<p>All individuals under 18 years of age must be constantly supervised.</p> <p>There is a minimum work placement requirement of 120 hours.</p> <p>Assessment in a workplace is required and must be undertaken in a regulated education and care service.</p>
CHC30213	Certificate III in Education Support	This qualification develops the knowledge and skills to provide assistance and support to teachers and students in educational settings.	Yes	No	No	No		<p>This qualification is also available as a SCSA VIS course.</p> <p>Industry recommends delivery via a SCSA VIS course as students should complete quality and relevant work placements. These should be undertaken in a school with substantial preparation and support from the host teacher.</p> <p>Only minimal use of classroom based simulated learning should be used.</p> <p>A selection process should be undertaken before enrolment to ensure students have an appropriate level of maturity to work in this industry.</p>	<p>There is a minimum work placement requirement of 100 hours.</p> <p>Assessment in a workplace is required.</p>

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Code	Title	Outline	IBT	PATIS	SBA	SBT	Auspecting advice	Further advice	
CHC33015	Certificate III in Individual Support	<p>This qualification develops the knowledge and skills to undertake specialised tasks and functions and provide support to people in residential, home or community based aged service environments who require assistance due to ageing, disability or some other reason.</p> <p>This qualification reflects the role of workers in the community and/or residential setting who follow an individualised plan to provide person-centred support to people who may require support due to ageing, disability or some other reason.</p>	Yes	No	No	Yes	N/A – IBT is not supported	<p>Delivery is only supported via SBT to ensure access to quality and relevant work placements in a health setting or a community-based service. There are two SBT streams available – ageing, and disability work.</p> <p>Institutional delivery to secondary students is not supported as the level of knowledge and skills required by industry generally cannot be adequately achieved through this option. This may also present challenges securing the required work placements within the sector.</p>	<p>There is a minimum work placement requirement of 120 hours.</p> <p>Assessment in a workplace is required.</p>
CHC43015	Certificate IV in Ageing Support	<p>This qualification develops the knowledge and skills to undertake specialised tasks and functions in residential, home or community based aged service environments.</p>	Yes	No	No	No	N/A – Qualification delivery is not supported	<p>Delivery is not supported due to the skill level and experience required to complete the qualification to an industry standard. There are also issues relating to students' age/maturity and difficulties in finding relevant work placements.</p> <p>This is a supervisory level qualification involving planning, implementation and review of service delivery. Industry advises that workers new to the sector, especially school students, would not be permitted to undertake supervisory roles due to the risks involved and experience required.</p>	<p>There is a minimum work placement requirement of 120 hours.</p> <p>Assessment in a workplace is required.</p>
CHC42015	Certificate IV in Community Services	<p>This qualification develops the knowledge and skills to design and deliver services across a range of community service settings, including advocacy and interventions to individual clients, groups or communities.</p>	Yes	No	No	No	N/A – Qualification delivery is not supported	<p>Delivery is not supported due to the skill level and experience required to complete the qualification to an industry standard. There are also issues relating to students' age/maturity and difficulties in finding relevant work placements.</p>	<p>Assessment in a workplace and/or simulated environment is required.</p> <p>Simulation must reflect real working conditions by modelling industry operating conditions and contingencies, as well as using suitable facilities, equipment and resources.</p>

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Code	Title	Outline	IBT	PATIS	SBA	SBT	Auspecting advice	Further advice	
CHC43115	Certificate IV in Disability	This qualification develops the knowledge and skills to provide training and support to people with disabilities. Work is undertaken without direct supervision and may include supervision and/or coordination of a small team.	Yes	No	No	No	N/A – Qualification delivery is not supported	Delivery is not supported due to the skill level and experience required to complete the qualification to an industry standard. There are also issues relating to students' age/maturity and difficulties in finding relevant work placements. Graduates of this qualification are expected to work without direct supervision and may involve supervision of a small team. Industry advises that workers new to the sector, especially school students, would not be permitted to undertake such a role due to the risks involved and experience required.	There is a minimum work placement requirement of 120 hours. Assessment in a workplace is required.
CHC40213	Certificate IV in Education Support	This qualification develops more specialised skills in providing assistance and support to teachers and students in educational settings.	Yes	No	No	No		Students should complete CHC30213 <i>Certificate III in Education Support</i> before commencing this qualification. Work placements should be undertaken in a school with substantial preparation and support from the host teacher. Placements do not need to be in a high needs education support centre, as mainstream classrooms can meet the training requirements. Only minimal use of classroom based simulated learning should be used.	There is a minimum work placement requirement of 100 hours. Assessment in a workplace is required.
CHC43315	Certificate IV in Mental Health	This qualification develops the knowledge and skills to provide support for people affected by mental illness and psychiatric disability. Work is carried out autonomously under the broad guidance of other practitioners and professionals.	Yes	No	No	No	N/A – Qualification delivery is not supported	Delivery is not supported due to the skill level and experience required to complete the qualification to an industry standard. There are also issues relating to students' age/maturity. Graduates of this qualification are expected to work autonomously under the guidance of other practitioners and professionals. Industry advises that workers new to the sector, especially school students, would not be permitted to undertake such a role due to the risks involved and experience required.	There is a minimum work placement requirement of 80 hours. Assessment in a workplace is required.
CHC40113	Certificate IV in School Age Education and Care	This qualification develops the knowledge and skills to work with school age children in outside school hours care and vacation programs.	Yes	No	No	No	N/A – Qualification delivery is not supported	Delivery is not supported due to the skill level and experience required to complete the qualification to an industry standard. There are also issues relating to students' age/maturity and difficulties in finding relevant work placements.	Assessment in a workplace and/or simulated environment is required. Simulation must reflect real working conditions by modelling industry operating conditions and contingencies, as well as using suitable facilities, equipment and resources.

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Code	Title	Outline	IBT	PATIS	SBA	SBT	Auspecting advice	Further advice	
CHC40413	Certificate IV in Youth Work	This qualification develops the knowledge and skills to develop and facilitate programs designed to address the social, behavioural, health, welfare, developmental and protection needs of young people.	Yes	No	No	No	N/A – Qualification delivery is not supported	Delivery is not supported due to the skill level and experience required to complete the qualification to an industry standard. There are also issues relating to students' age/maturity and difficulties in finding relevant work placements.	Assessment in a workplace and/or simulated environment is required. Simulation must reflect real working conditions by modelling industry operating conditions and contingencies, as well as using suitable facilities, equipment and resources.
CHC52015	Diploma of Community Services	This qualification develops supervisory and managerial skills to manage, coordinate and/or deliver services to individuals, groups and communities.	Yes	No	No	No	N/A – Qualification delivery is not supported	Delivery is not supported due to the skill level and experience required to complete the qualification to an industry standard. It is not possible for secondary students to undertake fieldwork practice at this level in any community service role. There are also issues relating to students' age/maturity.	There is a minimum work placement requirement of 100 hours. Assessment in a workplace is required.
CHC51015	Diploma of Counselling	This qualification develops the knowledge and skills to work as a counsellor using established counselling modalities.	Yes	No	No	No	N/A – Qualification delivery is not supported	Delivery is not supported due to the skill level and experience required to complete the qualification to an industry standard. There are also issues relating to students' age/maturity and difficulties in finding relevant work placements.	Assessment in a workplace and/or simulated environment is required. Simulation must reflect real working conditions by modelling industry operating conditions and contingencies, as well as using suitable facilities, equipment and resources.
CHC50113	Diploma of Early Childhood Education and Care	This qualification develops the knowledge and skills of early childhood educators who design and implement curriculum in early childhood education and care services.	Yes	No	No	No	N/A – Qualification delivery is not supported	Delivery is not supported due to the skill level and experience required to complete the qualification to an industry standard. It would be difficult for a person under 18 years of age to undertake the responsibilities required of a diploma holder in an education and/or care setting. There are also issues relating to students' maturity and difficulties in finding relevant work placements.	Individuals under 18 years of age must be constantly supervised. There is a minimum work placement requirement of 240 hours. Assessment in a workplace is required and must be undertaken in at least one regulated education and care service.

Green All delivery options supported subject to industry advice.

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Red NOT supported for delivery to school students.

Creative industries

For further information on the creative industries, go to futurenow.org.au

QUALIFICATION			AVAILABLE DELIVERY OPTIONS				INDUSTRY ADVICE		TRAINING PACKAGE/ACCREDITED COURSE AND REGULATORY/ LICENSING REQUIREMENTS TO NOTE
Code	Title	Outline	IBT	PATIS	SBA	SBT	Auspecting advice	Further advice	
CUA10215	Certificate I in Aboriginal and Torres Strait Islander Cultural Arts	This qualification develops the fundamental creative and technical skills that underpin visual arts and craft practice in an Aboriginal and Torres Strait Islander cultural arts context.	Yes	No	No	No		This qualification is only suitable for Aboriginal people and Torres Strait Islanders. This qualification is also available as a SCSA VIS course.	Local cultural knowledge is necessary to achieve some of the units of competency and may only be accessible to Aboriginal or Torres Strait Islander peoples. Those offering this qualification would be expected to work closely with the local Aboriginal and/or Torres Strait Islander visual artists, their communities and relevant cultural/arts organisations.
CUA10113	Certificate I in Dance	This qualification develops basic skills and knowledge to prepare for work in the live performance industry.	Yes	No	No	No		This qualification does not provide any occupational outcomes.	
CUA10315	Certificate I in Visual Arts	This qualification develops fundamental creative and technical skills required for further study in visual arts and craft practice.	Yes	No	No	No		This qualification does not provide any occupational outcomes.	
CUA20215	Certificate II in Creative Industries	This qualification provides a pathway into further training across a range of creative and cultural industries including libraries, museums and galleries, arts organisations and local government.	Yes	No	No	Yes		This qualification is also available as a SCSA VIS course.	
CUA20113	Certificate II in Dance	This qualification develops basic technical skills and knowledge to prepare for work in the live performance industry.	Yes	No	No	No			Some units of competency require access to appropriate dance performance areas or spaces.
CUA20515	Certificate II in Information and Cultural Services	This qualification develops the knowledge and skills for customer service roles in creative and cultural industries including libraries, museums and galleries.	Yes	No	No	Yes			

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QUALIFICATION			AVAILABLE DELIVERY OPTIONS				INDUSTRY ADVICE		TRAINING PACKAGE/ACCREDITED COURSE AND REGULATORY/ LICENSING REQUIREMENTS TO NOTE
Code	Title	Outline	IBT	PATIS	SBA	SBT	Auspicings advice	Further advice	
CUA20615	Certificate II in Music Industry	This qualification develops employability skills and provides a practical introduction to the music industry.	Yes	No	No	Yes		This qualification is also available as a SCSA VIS course.	
CUA20715	Certificate II in Visual Arts	This qualification provides an introduction to the visual arts and skills which can be developed and later applied across a range of industries including digital, web, graphic design and animation.	Yes	No	No	No		This qualification is also available as a SCSA VIS course.	
CUA30615	Certificate III in Arts Administration	This qualification develops the knowledge and skills to work in administrative roles across a range of arts organisations.	Yes	No	No	Yes		A selection process should be undertaken before enrolment to determine if the student has the required industry knowledge, skills and experience to undertake the qualification.	
CUA30313	Certificate III in Assistant Dance Teaching	This qualification develops the knowledge and skills to work as an assistant dance teacher in the private dance teaching industry.	Yes	No	No	No	N/A – Qualification delivery is not supported	Delivery is not supported due to the core and elective units of competency which require students to be responsible for the health, safety and behaviour of children up to 18 years of age in a high-risk environment.	Students over 18 years of age require a Working with Children Check to complete the workplace component of this qualification. Assessment in a workplace is required.
52834WA	Certificate III in Ballet Performance	This qualification provides an accredited, advanced level of training for individuals wishing to pursue a career in classical ballet.	Yes	No	No	No	N/A	A strict selection process is applied.	This qualification is the intellectual property of Charlesworth Ballet. Enquiries regarding delivery of this qualification should be directed to Charlesworth Ballet.

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Code	Title	Outline	IBT	PATIS	SBA	SBT	Auspecting advice	Further advice	
CUA30113	Certificate III in Dance	This qualification develops dance skills to work in the live performance industry.	Yes	No	No	No	High risk	<p>This qualification is designed to enable students to work towards a professional dance standard. A selection process should be undertaken before enrolment to determine if the student has the required industry knowledge, skills and experience to undertake the qualification.</p> <p>This qualification includes the core unit CUAWHS301 <i>Condition the Body for Dance Performance</i>, which has a high risk of injury and students are expected to exercise discretion.</p> <p>Delivery should be undertaken by an industry qualified trainer due to the potential health and safety risks associated with the qualification.</p> <p>Schools are generally unlikely to meet the workplace/ simulated environment, resource and/or trainer/assessor requirements under an auspecting arrangement.</p>	<p>Assessment must be conducted in a safe environment where evidence gathered demonstrates consistent performance of typical activities experienced in creative arts industry environments.</p> <p>The assessment environment must include access to:</p> <ul style="list-style-type: none"> • relevant resources and equipment; • opportunities for rehearsals; and • performances in either a real or simulated situation.
CUA30415	Certificate III in Live Production and Services	This qualification develops the knowledge and skills to provide services for the entertainment industry.	Yes	No	No	No	High risk	<p>A selection process should be undertaken before enrolment to determine if the student has the required industry knowledge, skills and experience to undertake the qualification.</p> <p>The dogging and rigging units of competency are not suitable for secondary students due to licensing requirements and their high-risk nature.</p> <p>A live production environment is inherently high risk and usually involves working at height, in dark spaces, with crowds, and handling electrical equipment. A simulated workplace environment must include these factors to meet industry standards.</p> <p>Schools are generally unlikely to meet the workplace/ simulated environment, resource and/or trainer/assessor requirements under an auspecting arrangement.</p> <p>Work placements are likely to be difficult to find due to the significant health and safety risks.</p>	Assessment in a workplace and/or simulated environment is required.
CUA30915	Certificate III in Music Industry	This qualification develops the knowledge and skills to work in the music industry, such as in a support team.	Yes	No	No	No		<p>This qualification is also available as a SCSA VIS course.</p> <p>A selection process should be undertaken before enrolment to determine if the student has the required industry knowledge, skills and experience to undertake the qualification.</p> <p>Delivery and assessment should be undertaken by an industry qualified trainer/assessor to ensure students are trained in current industry practices and standards.</p>	

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QUALIFICATION			AVAILABLE DELIVERY OPTIONS				INDUSTRY ADVICE		TRAINING PACKAGE/ACCREDITED COURSE AND REGULATORY/ LICENSING REQUIREMENTS TO NOTE
Code	Title	Outline	IBT	PATIS	SBA	SBT	Auspecting advice	Further advice	
CUA30715	Certificate III in Design Fundamentals	This qualification provides an introduction to design theory and history and develops technical and conceptual design skills.	Yes	No	No	No		A selection process should be undertaken before enrolment to determine if the student has the required industry knowledge, skills and experience to undertake the qualification. It is vital that training delivery meets industry practices and requirements, especially the type of software used. Delivery and assessment should be undertaken by an industry qualified trainer/assessor to ensure this occurs.	
CUA31015	Certificate III in Screen and Media	This qualification develops the knowledge and skills to work as an operator in digital video, radio and online content creation or a skilled assistant in film and television production services.	Yes	No	No	No	High Risk	This qualification is also available as a SCSA VIS course. A selection process should be undertaken before enrolment to determine if the student has the required industry knowledge, skills and experience to undertake the qualification. Safety in the workplace is paramount. Schools and RTOs should undertake a rigorous occupational health and safety assessment of proposed filming environments to ensure students are in safe working environments. The dogging and rigging units of competency are not suitable for secondary students due to licensing requirements and their high-risk nature. It is vital that delivery meets current industry practices and requirements, especially the type of software used. Delivery and assessment should be undertaken by an industry qualified trainer/assessor to ensure this occurs. Schools are generally unlikely to meet the workplace/ simulated environment, resource and/or trainer/assessor requirements under an auspecting arrangement.	Assembling sets and staging for some performances or events may fall within the definition of construction work. If so, people entering the construction site are required to complete the general induction training program specified by the National Code of Practice for Induction Training for Construction Work. Achieving 'CPCWHS1001 Prepare to work safely in the construction industry' fulfils this requirement.
CUA31115	Certificate III in Visual Arts	This qualification provides an introduction to art theory and history and develops a range of visual arts skills.	Yes	No	No	No		This qualification is also available as a SCSA VIS course. A selection process should be undertaken before enrolment to determine if the student has the required industry knowledge, skills and experience to undertake the qualification. Delivery and assessment should be undertaken by an industry qualified trainer/assessor to ensure students are trained in current industry practices and standards.	
CUA40113	Certificate IV in Dance	This qualification develops the knowledge and skills to work in a wide variety of dance performance contexts.	Yes	No	No	No	N/A – Qualification delivery is not supported	Delivery is not supported due to the skill level, experience and maturity required to complete the qualification to an industry standard.	Some units of competency require assessment evidence which demonstrates consistent performance of typical activities experienced in the creative arts industry environments and include access to specified dance performance areas, materials, resources and equipment.

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Code	Title	Outline	IBT	PATIS	SBA	SBT	Auspecting advice	Further advice	
CUA40313	Certificate IV in Dance Teaching and Management	This qualification develops the knowledge and skills to work in a variety of dance teaching contexts, including private dance studios.	Yes	No	No	No	N/A – Qualification delivery is not supported	Delivery is not supported due to the skill level and experience required to complete the qualification to an industry standard.	Some units of competency require access to safe dance or movement teaching areas.
CUA40715	Certificate IV in Design	This qualification develops the ability to apply integrated technical and theoretical knowledge to develop concepts and solutions in response to a brief.	Yes	No	No	No	N/A – Qualification delivery is not supported	Delivery is not supported due to the skill level and experience required to complete the qualification to an industry standard.	Some units of competency require assessment evidence which demonstrates consistent performance of typical activities experienced in the design process field of work and includes access to materials, resources and equipment used in the development of technical and conceptual skills in the relevant design context.
CUA40415	Certificate IV in Live Production and Technical Services	This qualification develops broad knowledge and skills for a range of technical production roles in the entertainment industry.	Yes	No	No	No	N/A – Qualification delivery is not supported	Delivery is not supported due to the skill level and experience required to complete the qualification to an industry standard. The dogging and rigging units of competency are not suitable for secondary students due to licensing requirements and their high-risk nature. A live production environment is inherently high risk and usually involves working at height, in dark spaces, with crowds, and handling electrical equipment. A simulated workplace environment must include these factors to meet industry standards. Schools are generally unlikely to meet the workplace/ simulated environment, resource and/or trainer/assessor requirements under an auspecting arrangement. Work placements are likely to be difficult to find due to the significant health and safety risks.	Assessment in a workplace and/or simulated environment is required. Some units of competency require assessment evidence which demonstrates consistent performance of typical activities experienced in the creativity arts industry environments and includes access to relevant resources.
CUA40915	Certificate IV in Music Industry	This qualification develops broad knowledge and skills in music performance, sound production or music business.	Yes	No	No	No	N/A – Qualification delivery is not supported	Delivery is not supported due to the skill level and experience required to complete the qualification to an industry standard.	
CUA40513	Certificate IV in Musical Theatre	This qualification develops the knowledge and skills to work in a wide variety of performance contexts that require a combination of singing, dancing and acting skills.	Yes	No	No	No	N/A – Qualification delivery is not supported	Delivery is not supported due to the skill level, experience and maturity required to complete the qualification to an industry standard.	Some units of competency require assessment evidence which demonstrates consistent performance of typical activities experienced in the creative arts industry environments and include access to specified performance/audition areas, materials, resources and equipment.

Green

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Code	Title	Outline	IBT	PATIS	SBA	SBT	Auspicing advice	Further advice	
CUA41215	Certificate IV in Screen and Media	This qualification develops broad knowledge and basic skills in a variety of contexts in the screen, media and entertainment industries.	Yes	No	No	No	N/A – Qualification delivery is not supported	Delivery is not supported due to the skill level and experience required to complete the qualification to an industry standard.	
CUA41315	Certificate IV in Visual Arts	This qualification develops the knowledge and skills to work at a pre-professional level in a range of art forms.	Yes	No	No	No	N/A – Qualification delivery is not supported	Delivery is not supported due to the skill level and experience required to complete the qualification to an industry standard.	
CUA50113	Diploma of Dance (Elite Performance)	This qualification develops the dance skills to work in professional dance companies.	Yes	No	No	No	N/A – Qualification delivery is not supported	Delivery is not supported due to the skill level, experience and maturity required to complete the qualification to an industry standard.	Some units of competency require assessment evidence which demonstrates consistent performance of typical activities experienced in the creative arts industry environments and include access to specified performance areas, materials, resources and equipment.
CUA50213	Diploma of Musical Theatre	This qualification develops the knowledge and skills to work as a performer in musical theatre and cabaret productions.	Yes	No	No	No	N/A – Qualification delivery is not supported	Delivery is not supported due to the skill level, experience and maturity required to complete the qualification to an industry standard.	Some units of competency require assessment evidence which demonstrates consistent performance of typical activities experienced in the creative arts industry environments and include access to specified performance areas, materials, resources and equipment and opportunities for competitive performance situations in either a real or simulated situation.
CUA51015	Diploma of Screen and Media	This qualification develops the knowledge and skills to plan, carry out and evaluate the work of self and/or team in the film, television, radio and interactive media industries.	Yes	No	No	No	N/A – Qualification delivery is not supported	Delivery is not supported due to the skill level and experience required to complete the qualification to an industry standard.	Some units of competency require assessment evidence which demonstrates consistent performance of typical activities experienced in the creativity and innovation – critical thinking field of work and includes access to: <ul style="list-style-type: none"> a full range of background information required to evaluate the operational factors that will affect the implementation of concepts; and opportunities to collaborate with others throughout the concept development process.



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Electrical/Electronics



For further information on the electrical/electronics industries, go to ueea.org.au

QUALIFICATION			AVAILABLE DELIVERY OPTIONS				INDUSTRY ADVICE		TRAINING PACKAGE/ACCREDITED COURSE AND REGULATORY/ LICENSING REQUIREMENTS TO NOTE
Code	Title	Outline	IBT	PATIS	SBA	SBT	Auspicing advice	Further advice	
UEE20520	Certificate II in Computer Assembly and Repair 	This qualification develops the knowledge and skills to assemble computers and carry out routine hardware repairs.	Yes	No	No	No		Where simulation is used, it must facilitate profiling and offer prior opportunity for candidates to have employed self-assessment and participate in briefing and debriefing sessions. The effectiveness of the various forms of simulation needs to be regularly assessed. This should include testing the validity and reliability of the simulation event in the way that an assessment is tested.	Assessment in a workplace and/or simulated environment is required. Where simulation is used, it must involve realistic and authentic activities and as far as practicable reproduce and replicate real life workplace conditions.
UEE20720	Certificate II in Data and Voice Communications 	This qualification develops the knowledge and skills to select, assemble, set up and maintain simple voice communication equipment and systems.	Yes	No	No	Yes		<p>Industry's preferred qualification for secondary students is UEE2020 Certificate II in Electrotechnology (Career Start)</p> <p>This qualification is also available as a SCSA VIS course.</p> <p>Delivery is only supported via SBT, as sufficient evidence of work experience and the successful completion of this qualification is required for an ACMA Open Cabling Registration. The level of knowledge and skills required by industry generally can only be achieved through on the job experience.</p> <p>It is strongly recommended that delivery is undertaken by a trade qualified trainer and students complete quality and relevant work placements in suitably equipped and staffed electrotechnology settings to ensure they are trained in current industry practices and standards.</p> <p>Where simulation is used, it must facilitate profiling and offer prior opportunity for candidates to have employed self-assessment and participate in briefing and debriefing sessions. The effectiveness of the various forms of simulation needs to be regularly assessed. This should include testing the validity and reliability of the simulation event in the way that an assessment is tested.</p> <p>Nominal duration of the SBT is 18 months.</p>	<p>Assessment in a workplace and/or simulated environment is required.</p> <p>Where simulation is used, it must involve realistic and authentic activities and as far as practicable reproduce and replicate real life workplace conditions.</p> <p>Work experience gained under state and territory school-based programs is not sufficient evidence of practical experience when applying for a Restricted or Open registration.</p> <p>A candidate applying for a Restricted or Open registration must provide sufficient evidence of actual on the job cabling experience in accordance with the Australian Communications and Media Authority's (ACMA) Cabling Provider Rules, in addition to any experience gained during the training.</p>

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Code	Title	Outline	IBT	PATIS	SBA	SBT	Auspicings advice	Further advice	
UEE20920	Certificate II in Electronic Assembly 	This qualification develops the knowledge and skills to select components, assemble electronic sub-systems and carry out re-works.	Yes	No	No	No		<p>It is recommended that assessment is undertaken in the workplace.</p> <p>Delivery and assessment should be undertaken by an industry (or trade) qualified trainer/assessor to ensure students are trained in current industry practices and standards.</p> <p>Safety in the workplace is considered paramount.</p> <p>Where simulation is used, it must facilitate profiling and offer prior opportunity for candidates to have employed self-assessment and participate in briefing and debriefing sessions. The effectiveness of the various forms of simulation needs to be regularly assessed. This should include testing the validity and reliability of the simulation event in the way that an assessment is tested.</p>	<p>Assessment in a workplace and/or simulated environment is required.</p> <p>Where simulation is used, it must involve realistic and authentic activities and as far as practicable reproduce and replicate real life workplace conditions.</p>
UEE21920	Certificate II in Electronics 	This qualification develops the knowledge and skills to select, assemble, set up and maintain electronic devices.	Yes	No	No	Yes		<p>It is recommended that assessment is undertaken in the workplace.</p> <p>Delivery and assessment should be undertaken by an industry (or trade) qualified trainer/assessor to ensure students are trained in current industry practices and standards.</p> <p>Safety in the workplace is considered paramount.</p> <p>Where simulation is used, it must facilitate profiling and offer prior opportunity for candidates to have employed self-assessment and participate in briefing and debriefing sessions. The effectiveness of the various forms of simulation needs to be regularly assessed. This should include testing the validity and reliability of the simulation event in the way that an assessment is tested.</p>	<p>Assessment in a workplace and/or simulated environment is required.</p> <p>Where simulation is used, it must involve realistic and authentic activities and as far as practicable reproduce and replicate real life workplace conditions.</p>

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Code	Title	Outline	IBT	PATiS	SBA	SBT	Auspecting advice	Further advice	
UEE22020	Certificate II in Electrotechnology (Career Start) 	This qualification develops entry level knowledge and skills for work in any electrotechnology discipline.	Yes	Yes	No	No		<p>Industry recommends this qualification for delivery to secondary students.</p> <p>This qualification is also available as a SCSA VIS course.</p> <p>Delivery is only supported via DTWD funded PATiS or SCSA VIS course as students should access quality and relevant work placements in suitably equipped and staffed electrotechnology settings.</p> <p>It is strongly recommended that delivery is undertaken by a trade qualified trainer to ensure students are trained in current industry practices and standards.</p> <p>Where simulation is used, it must facilitate profiling and offer prior opportunity for candidates to have employed self-assessment and participate in briefing and debriefing sessions. The effectiveness of the various forms of simulation needs to be regularly assessed. This should include testing the validity and reliability of the simulation event in the way that an assessment is tested.</p>	<p>A training licence from Energy Safety is required for work placement. Energy Safety advises that students who DO NOT hold an Electrician's Training Licence:</p> <ul style="list-style-type: none"> • CANNOT be sent into roof spaces; pull cables into or within buildings; affix switchboards, switches or socket outlets; or install conduits in buildings. • CAN assist with unskilled tasks. They may dig and backfill trenches; lay sand padding, conduits or cable in trenches; carry tools, equipment, conduits and cables on and off sites and similar jobs. <p>If unsure for any reason, please contact Energy Safety.</p> <p>Assessment in a workplace and/or simulated environment is required.</p> <p>Where simulation is used, it must involve realistic and authentic activities and as far as practicable reproduce and replicate real life workplace conditions.</p>
22527VIC	Certificate II in Integrated Technologies (Pre-vocational) 	This qualification develops pre-vocational knowledge and skills for use in the electrotechnology, telecommunications, and information technology and security systems industries.	Yes	No	No	No		<p>Delivery is only supported via DTWD funded PATiS or SCSA VIS course as students should access quality and relevant work placements in suitably equipped and staffed electrotechnology settings.</p> <p>Students should have access to industry-current equipment, facilities and training resources so they acquire a realistic view of the realities and conditions within the workplace.</p> <p>There are limited direct employment opportunities for this qualification. It may provide a pathway into other electrotechnology qualifications.</p>	<p>Assessment in a workplace and/or simulated environment is required.</p> <p>Where simulation is used, it must involve realistic and authentic activities and as far as practicable reproduce and replicate real life workplace conditions.</p> <p>Work experience gained under state and territory school-based programs is not sufficient evidence of practical experience when applying for a Restricted or Open registration.</p> <p>A candidate applying for a Restricted or Open registration must provide sufficient evidence of actual on the job cabling experience in accordance with the Australian Communications and Media Authority's (ACMA) Cabling Provider Rules, in addition to any experience gained during the training.</p>

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Code	Title	Outline	IBT	PATIS	SBA	SBT	Auspecting advice	Further advice	
UEE32220	Certificate III in Air-conditioning and Refrigeration 	This qualification develops the knowledge and skills to install, set up, test, fault find, repair and maintain refrigeration systems and equipment.	No	No	Yes	No	N/A	<p>This qualification is not currently recognised by the WA Electrical Licensing Board for issuance of the Restricted Electrical Licence required for training.</p> <p>The WA Electrical Licensing Board only recognises MEM30205 <i>Certificate III in Engineering – Mechanical Trade</i> (Refrigeration and Airconditioning stream) for this licence.</p> <p>Delivery and assessment should be undertaken by an industry (or trade) qualified trainer/assessor to ensure students are trained in current industry practices and standards.</p> <p>Safety in the workplace is considered paramount.</p> <p>Where simulation is used, it must facilitate profiling and offer prior opportunity for candidates to have employed self-assessment and participate in briefing and debriefing sessions. The effectiveness of the various forms of simulation needs to be regularly assessed. This should include testing the validity and reliability of the simulation event in the way that an assessment is tested.</p> <p>No RTOs are currently delivering this qualification in WA.</p>	<p>A Refrigeration and Air Conditioning Training Licence (TL000) is required before commencing the SBA.</p> <p>Trainer assessors must also hold either a full (RAC01) or restricted (RDR04) Refrigerant Handling Licence (RAC01) to meet supervision requirements.</p> <p>Assessment in a workplace and/or simulated environment is required.</p> <p>Where simulation is used, it must involve realistic and authentic activities and as far as practicable reproduce and replicate real life workplace conditions.</p>
UEE32120	Certificate III in Appliance Service 	This qualification develops the knowledge and skills to set up, service and repair electrical and refrigerated appliances.	No	No	Yes	No	N/A	<p>The gas elective units of competency require a training license from the Energy Regulator.</p> <p>Where simulation is used, it must facilitate profiling and offer prior opportunity for candidates to have employed self-assessment and participate in briefing and debriefing sessions. The effectiveness of the various forms of simulation needs to be regularly assessed. This should include testing the validity and reliability of the simulation event in the way that an assessment is tested.</p>	<p>A Refrigeration and Air Conditioning Training Licence (TL000) is required before commencing the SBA.</p> <p>Trainer assessors must also hold either a full (RAC01) or restricted (RDR04) Refrigerant Handling Licence (RAC01) to meet supervision requirements.</p> <p>A Class G gas fitting permit is required and must be approved by the Energy Regulator.</p> <p>Assessment in a workplace and/or simulated environment is required.</p> <p>Where simulation is used, it must involve realistic and authentic activities and as far as practicable reproduce and replicate real life workplace conditions.</p>
UEE30120	Certificate III in Business Equipment 	This qualification develops the knowledge and skills to install, set up, test, fault find, repair and maintain office equipment.	No	No	Yes	No	N/A	<p>Where simulation is used, it must facilitate profiling and offer prior opportunity for candidates to have employed self-assessment and participate in briefing and debriefing sessions. The effectiveness of the various forms of simulation needs to be regularly assessed. This should include testing the validity and reliability of the simulation event in the way that an assessment is tested.</p> <p>No RTOs in Australia have this qualification on scope.</p>	<p>Assessment in a workplace and/or simulated environment is required.</p> <p>Where simulation is used, it must involve realistic and authentic activities and as far as practicable reproduce and replicate real life workplace conditions.</p>

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Code	Title	Outline	IBT	PATIS	SBA	SBT	Auspicings advice	Further advice	
UEE30220	Certificate III in Computer Systems Equipment 	This qualification develops the knowledge and skills to select, install, set up, test, fault find, repair and maintain computer equipment.	No	No	Yes	No	N/A	Where simulation is used, it must facilitate profiling and offer prior opportunity for candidates to have employed self-assessment and participate in briefing and debriefing sessions. The effectiveness of the various forms of simulation needs to be regularly assessed. This should include testing the validity and reliability of the simulation event in the way that an assessment is tested. No RTOs in Australia have this qualification on scope.	Assessment in a workplace and/or simulated environment is required. Where simulation is used, it must involve realistic and authentic activities and as far as practicable reproduce and replicate real life workplace conditions.
UEE30320	Certificate III in Custom Electronics Installations 	This qualification develops the knowledge and skills to select, install, set up and test surround sound, home theatre and integration aspects for 'intelligent houses'.	No	No	Yes	No	N/A	Where simulation is used, it must facilitate profiling and offer prior opportunity for candidates to have employed self-assessment and participate in briefing and debriefing sessions. The effectiveness of the various forms of simulation needs to be regularly assessed. This should include testing the validity and reliability of the simulation event in the way that an assessment is tested. No RTOs in Australia have this qualification on scope.	This qualification covers the scope of the Custom Electronic Design & Installation Associations (CEDIA) certification level 2. Assessment in a workplace and/or simulated environment is required. Where simulation is used, it must involve realistic and authentic activities and as far as practicable reproduce and replicate real life workplace conditions.
UEE30420	Certificate III in Data and Voice Communications 	This qualification develops the knowledge and skills to select, install, set up, test, fault find, repair and maintain telecommunications and high-performance data services.	No	No	Yes	No	N/A	Where simulation is used, it must facilitate profiling and offer prior opportunity for candidates to have employed self-assessment and participate in briefing and debriefing sessions. The effectiveness of the various forms of simulation needs to be regularly assessed. This should include testing the validity and reliability of the simulation event in the way that an assessment is tested.	This qualification includes Australian Communications and Media Authorities (ACMA) requirements for Open Cabler Registration. Assessment in a workplace and/or simulated environment is required. Where simulation is used, it must involve realistic and authentic activities and as far as practicable reproduce and replicate real life workplace conditions.
UEE30620	Certificate III in Electrical Machine Repair 	This qualification develops the knowledge and skills to overhaul and repair motors, transformers and control gears including rewinding.	No	No	Yes	No	N/A	Where simulation is used, it must facilitate profiling and offer prior opportunity for candidates to have employed self-assessment and participate in briefing and debriefing sessions. The effectiveness of the various forms of simulation needs to be regularly assessed. This should include testing the validity and reliability of the simulation event in the way that an assessment is tested. No RTOs are currently delivering this qualification in WA.	Assessment in a workplace and/or simulated environment is required. Where simulation is used, it must involve realistic and authentic activities and as far as practicable reproduce and replicate real life workplace conditions.

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QUALIFICATION			AVAILABLE DELIVERY OPTIONS				INDUSTRY ADVICE		TRAINING PACKAGE/ACCREDITED COURSE AND REGULATORY/ LICENSING REQUIREMENTS TO NOTE
Code	Title	Outline	IBT	PATIS	SBA	SBT	Auspicings advice	Further advice	
UEE30920	Certificate III in Electronics and Communications 	This qualification develops the knowledge and skills to select, install, set up, test, fault find, repair and maintain electronic equipment and devices at component/sub-assembly level.	No	No	Yes	No	N/A	Where simulation is used, it must facilitate profiling and offer prior opportunity for candidates to have employed self-assessment and participate in briefing and debriefing sessions. The effectiveness of the various forms of simulation needs to be regularly assessed. This should include testing the validity and reliability of the simulation event in the way that an assessment is tested.	Assessment in a workplace and/or simulated environment is required. Where simulation is used, it must involve realistic and authentic activities and as far as practicable reproduce and replicate real life workplace conditions.
UEE31020	Certificate III in Fire Protection Control 	This qualification develops the knowledge and skills to select, install, set up, test, fault find, repair and maintain fire protection systems.	No	No	Yes	No	N/A	Where simulation is used, it must facilitate profiling and offer prior opportunity for candidates to have employed self-assessment and participate in briefing and debriefing sessions. The effectiveness of the various forms of simulation needs to be regularly assessed. This should include testing the validity and reliability of the simulation event in the way that an assessment is tested. No RTOs are currently delivering this qualification in WA.	Assessment in a workplace and/or simulated environment is required. Where simulation is used, it must involve realistic and authentic activities and as far as practicable reproduce and replicate real life workplace conditions.
UEE31220	Certificate III in Instrumentation and Control 	This qualification develops the knowledge and skills to select, install, set up, test, fault find, repair and maintain systems and devices for measurement and recording and related process control.	No	No	Yes	No	N/A	Where simulation is used, it must facilitate profiling and offer prior opportunity for candidates to have employed self-assessment and participate in briefing and debriefing sessions. The effectiveness of the various forms of simulation needs to be regularly assessed. This should include testing the validity and reliability of the simulation event in the way that an assessment is tested.	Assessment in a workplace and/or simulated environment is required. Where simulation is used, it must involve realistic and authentic activities and as far as practicable reproduce and replicate real life workplace conditions.
UEE32020	Certificate III in Renewable Energy – ELV 	This qualification develops the knowledge and skills to select, install, set up, test, fault find, repair and maintain renewable energy equipment and systems.	No	No	Yes	No	N/A	Where simulation is used, it must facilitate profiling and offer prior opportunity for candidates to have employed self-assessment and participate in briefing and debriefing sessions. The effectiveness of the various forms of simulation needs to be regularly assessed. This should include testing the validity and reliability of the simulation event in the way that an assessment is tested. No RTOs are currently delivering this qualification in WA.	This qualification does not include electrical work covered by licensing requirements declared by the Electrical Regulators Advisory Council (ERAC) for an Electrician's licence. Assessment in a workplace and/or simulated environment is required. Where simulation is used, it must involve realistic and authentic activities and as far as practicable reproduce and replicate real life workplace conditions.
UEE31420	Certificate III in Security Equipment 	This qualification develops knowledge and skills in the installation and pre-commissioning set up of wired and wireless security systems.	No	No	Yes	No	N/A	Where simulation is used, it must facilitate profiling and offer prior opportunity for candidates to have employed self-assessment and participate in briefing and debriefing sessions. The effectiveness of the various forms of simulation needs to be regularly assessed. This should include testing the validity and reliability of the simulation event in the way that an assessment is tested.	Assessment in a workplace and/or simulated environment is required. Where simulation is used, it must involve realistic and authentic activities and as far as practicable reproduce and replicate real life workplace conditions.

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QUALIFICATION			AVAILABLE DELIVERY OPTIONS				INDUSTRY ADVICE		TRAINING PACKAGE/ACCREDITED COURSE AND REGULATORY/ LICENSING REQUIREMENTS TO NOTE
Code	Title	Outline	IBT	PATIS	SBA	SBT	Auspicing advice	Further advice	
UEE30720	Certificate III in Switchgear and Controlgear 	This qualification develops the knowledge and skills to construct, assemble and wire switchboards and control panels.	No	No	Yes	No	N/A	Where simulation is used, it must facilitate profiling and offer prior opportunity for candidates to have employed self-assessment and participate in briefing and debriefing sessions. The effectiveness of the various forms of simulation needs to be regularly assessed. This should include testing the validity and reliability of the simulation event in the way that an assessment is tested. No RTOs are currently delivering this qualification in WA.	Assessment in a workplace and/or simulated environment is required. Where simulation is used, it must involve realistic and authentic activities and as far as practicable reproduce and replicate real life workplace conditions.
UEE40720	Certificate IV in Electronics and Communications	This qualification develops the knowledge and skills to install, set up, test and repair a range of electronic devices.	Yes	No	No	No	N/A – Qualification delivery is not supported	Delivery is not supported due to the skill level and experience required to complete the qualification to an industry standard. Industry's preferred qualification for secondary students is UEE30911 <i>Certificate III in Electronics and Communication</i> .	Assessment in a workplace and/or simulated environment is required. Where simulation is used, it must involve realistic and authentic activities and as far as practicable reproduce and replicate real life workplace conditions.

Engineering





For further information on the engineering industry, go to ueea.org.au

QUALIFICATION			AVAILABLE DELIVERY OPTIONS				INDUSTRY ADVICE		TRAINING PACKAGE/ACCREDITED COURSE AND REGULATORY/ LICENSING REQUIREMENTS TO NOTE
Code	Title	Outline	IBT	PATIS	SBA	SBT	Auspicing advice	Further advice	
MEM10119	Certificate I in Engineering 	This qualification provides an introduction to the engineering trade and develops employability skills and some basic skills to operate equipment.	Yes	No	No	No		This qualification is also available as a SCSA VIS course. It is strongly recommended that delivery is undertaken by a trade qualified trainer to ensure students are trained in current industry practices and standards.	Assessment in a workplace and/or simulated environment is required.
MSM10216	Certificate I in Manufacturing (Pathways) 	This qualification provides an introduction to the manufacturing industry and develops employability skills and some basic skills to operate equipment.	Yes	No	No	No		It is strongly recommended that delivery is undertaken by a trade qualified trainer to ensure students are trained in current industry practices and standards.	Assessment in a workplace and/or simulated environment is required.
MEM20305	Certificate II in Boating Services 	This qualification develops the knowledge and skills to operate safely in a boating environment and undertake a range of tasks on marine craft.	Yes	No	No	No		It is strongly recommended that delivery is undertaken by a trade qualified trainer to ensure students are trained in current industry practices and standards.	Assessment in a workplace and/or simulated environment that accurately reflects performance in a real workplace setting is required. Assessment must include access to all applicable equipment and documentation.

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QUALIFICATION			AVAILABLE DELIVERY OPTIONS				INDUSTRY ADVICE		TRAINING PACKAGE/ACCREDITED COURSE AND REGULATORY/ LICENSING REQUIREMENTS TO NOTE
Code	Title	Outline	IBT	PATiS	SBA	SBT	Auspecting advice	Further advice	
MEM20105	Certificate II in Engineering 	This qualification develops the employability and technical skills required to pursue an apprenticeship in an engineering trade.	Yes	Yes	No	Yes	High risk	<p>This qualification is also available as a SCSA VIS course.</p> <p>Delivery is only supported via SBT, DTWD funded PATiS or SCSA VIS course as this is a trade pathway qualification. These pathways require students to complete quality and relevant work placements in suitably equipped and staffed engineering settings. This will enhance students' transitions into a related apprenticeship.</p> <p>It is strongly recommended that delivery is undertaken by a trade qualified trainer to ensure students are trained in current industry practices and standards.</p> <p>Schools are generally unlikely to meet the workplace/simulated environment, resource and/or trainer/assessor requirements under an auspecting arrangement.</p> <p>If this qualification cannot be undertaken via SBT, DTWD funded PATiS or SCSA VIS course, industry recommends MEM20413 <i>Certificate II in Engineering Pathways</i> as an alternative.</p>	<p>Assessment in a workplace and/or simulated environment is required.</p> <p>Some units of competency must include assessment evidence of performance in a productive work environment where there is a sufficient range of appropriate tasks and/or materials to cover the scope of application of those units.</p> <p>All outcomes must reflect the standard of performance required of the work associated with the unit(s) of competency.</p>
MEM20413	Certificate II in Engineering Pathways 	This qualification provides exposure to an engineering or related environment and develops basic knowledge and skills for further training in engineering.	Yes	No	No	No		<p>Industry recommends this qualification for delivery to secondary students.</p> <p>This qualification is also available as a SCSA VIS course.</p> <p>It is strongly recommended that delivery is undertaken by a trade qualified trainer and students complete quality and relevant work placements in suitably equipped and staffed engineering settings to ensure they are trained in current industry practices and standards.</p>	<p>Assessment in a workplace and/or simulated environment that reflects realistic workplace conditions is required.</p>
MEM20205	Certificate II in Engineering – Production Technology 	This qualification develops the skills and knowledge for a wide range of engineering or manufacturing work, including production, distribution, stores and warehousing.	Yes	No	No	No	High risk	<p>It is strongly recommended that delivery is undertaken by a trade qualified trainer and students complete quality and relevant work placements in suitably equipped and staffed engineering settings to ensure they are trained in current industry practices and standards.</p> <p>Schools are generally unlikely to meet the workplace/simulated environment, resource and/or trainer/assessor requirements under an auspecting arrangement.</p>	<p>Assessment in a workplace and/or simulated environment that reflects realistic workplace conditions is required.</p>
MSM21115	Certificate II in Recreational Vehicle Manufacturing 	This qualification develops entry level knowledge and skills in recreational vehicle manufacturing.	Yes	No	No	Yes	High risk	<p>Industry prefers delivery via SBT as students should access quality and relevant work placements in suitably equipped and staffed recreational vehicle manufacturing settings.</p> <p>Schools are generally unlikely to meet the workplace/simulated environment, resource and/or trainer/assessor requirements under an auspecting arrangement.</p>	<p>Assessment in a workplace and/or simulated environment is required.</p> <p>Assessment must include access to all applicable tools, equipment, materials and documentation.</p>

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Code	Title	Outline	IBT	PATIS	SBA	SBT	Auspicings advice	Further advice	
MEM31119	Certificate III in Engineering - Composites Trade 	This qualification develops the knowledge and skills to work with composites within the metal, engineering, manufacturing and associated industries.	No	No	Yes	No	N/A		Assessment in a workplace and/or simulated environment is required. Some units of competency must include assessment evidence of performance in a productive work environment where there is a sufficient range of appropriate tasks and/or materials to cover the scope of application of those units. All outcomes must reflect the standard of performance required of the work associated with the unit(s) of competency.
MEM30405	Certificate III in Engineering – Electrical Electronic Trade 	This qualification develops the knowledge and skills for employment as an Engineering Tradesperson-Electrical/Electronic within the metal, engineering, manufacturing and associated industries. It includes the design, assembly, manufacture, installation, modification, testing, fault finding, commissioning, maintenance and service of all electrical and electronic devices systems, equipment and controls.	No	No	Yes	No	N/A	The WA Electrical Licensing Board does not issue electrical training licences for this qualification. No RTOs are currently delivering this qualification in WA.	Assessment in a workplace and/or simulated environment is required. Some units of competency must include assessment evidence of performance in a productive work environment where there is a sufficient range of appropriate tasks and/or materials to cover the scope of application of those units. All outcomes must reflect the standard of performance required of the work associated with the unit(s) of competency.
MEM30305	Certificate III in Engineering - Fabrication Trade 	This qualification develops the knowledge and skills to work as an engineering tradesperson in metal fabrication.	No	No	Yes	No	N/A		Assessment in a workplace and/or simulated environment is required. Some units of competency must include assessment evidence of performance in a productive work environment where there is a sufficient range of appropriate tasks and/or materials to cover the scope of application of those units. All outcomes must reflect the standard of performance required of the work associated with the unit(s) of competency.

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Code	Title	Outline	IBT	PATIS	SBA	SBT	Auspicing advice	Further advice	
MEM30205	Certificate III in Engineering - Mechanical Trade 	This qualification develops the knowledge and skills to work as a fitter and turner, fitter and machinist, maintenance fitter, diesel fitter, plant mechanic, refrigeration mechanic or 1st class machinist.	No	No	Yes	No	N/A		Assessment in a workplace and/or simulated environment is required. Some units of competency must include assessment evidence of performance in a productive work environment where there is a sufficient range of appropriate tasks and/or materials to cover the scope of application of those units. All outcomes must reflect the standard of performance required of the work associated with the unit(s) of competency.
MEM30505	Certificate III in Engineering – Technical 	This qualification develops the knowledge and skills to work as an engineering tradesperson - technical within the metal, engineering, manufacturing and associated industries. It includes technical specialisation in areas such as the functions and capabilities of various types of computing technology and software used in the workplace; using CAD programs, computers and peripherals; mechanical and drive components; and pneumatic and hydraulic systems.	Yes	No	No	No	High risk	Schools are generally unlikely to meet the workplace/ simulated environment, resource and/or trainer/assessor requirements under an auspicing arrangement.	Some units of competency must include assessment evidence of performance in a productive work environment where there is a sufficient range of appropriate tasks and/or materials to cover the scope of application of those units. All outcomes must reflect the standard of performance required of the work associated with the unit(s) of competency.

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QUALIFICATION			AVAILABLE DELIVERY OPTIONS				INDUSTRY ADVICE		TRAINING PACKAGE/ACCREDITED COURSE AND REGULATORY/ LICENSING REQUIREMENTS TO NOTE
Code	Title	Outline	IBT	PATIS	SBA	SBT	Auspicing advice	Further advice	
MEM30605	Certificate III in Jewellery Manufacture	This qualification develops the knowledge and skills to design, produce and repair jewellery.	Yes	No	Yes	No			<p>Assessment in a workplace and/or simulated environment that reflects realistic workplace conditions is required.</p> <p>Some units of competency must include assessment evidence of performance in a productive work environment where there is a sufficient range of appropriate tasks and/or materials to cover the scope of application of those units.</p> <p>All outcomes must reflect the standard of performance required of the work associated with the unit(s) of competency.</p>
MEM30705	Certificate III in Marine Craft Construction 	This qualification develops the knowledge and skills to build, service and repair marine craft.	No	No	Yes	No	N/A		<p>Assessment in a workplace and/or simulated environment is required.</p> <p>Some units of competency must include assessment evidence of performance in a productive work environment where there is a sufficient range of appropriate tasks and/or materials to cover the scope of application of those units.</p> <p>All outcomes must reflect the standard of performance required of the work associated with the unit(s) of competency.</p>
MEM40105	Certificate IV in Engineering 	This qualification is for engineering trade apprentices and existing engineering tradespersons. It develops specialised knowledge and skills as a higher engineering tradesperson.	No	No	Yes	No	N/A	The WA Electrical Licensing Board does not issue electrical training licences for the electrical instrumentation pathway in this qualification.	<p>Students must be an apprentice in an engineering trade or hold a completed Certificate III in a related engineering trade to enrol in this qualification.</p> <p>Assessment in a workplace and/or simulated environment is required.</p> <p>Some units of competency must include assessment evidence of performance in a productive work environment where there is a sufficient range of appropriate tasks and/or materials to cover the scope of application of those units.</p> <p>All outcomes must reflect the standard of performance required of the work associated with the unit(s) of competency.</p>

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Code	Title	Outline	IBT	PATIS	SBA	SBT	Auspicings advice	Further advice	
MEM50212	Diploma of Engineering – Technical 	This qualification is intended for individuals who hold an engineering trade qualification. It develops specialised knowledge and skills for employment at para-professional levels in the aeronautical and avionic fields.	Yes	No	No	No	N/A – Qualification delivery is not supported	Delivery is not supported as this qualification was designed as a post year 12 alternative to university and requires a high level of mathematics.	Assessment in a workplace and/or simulated environment is required. Some units of competency must include assessment evidence of performance in a productive work environment where there is a sufficient range of appropriate tasks and/or materials to cover the scope of application of those units. All outcomes must reflect the standard of performance required of the work associated with the unit(s) of competency.

Financial services

For further information on the financial services industry, go to fapstc.org.au

QUALIFICATION			AVAILABLE DELIVERY OPTIONS				INDUSTRY ADVICE		TRAINING PACKAGE/ACCREDITED COURSE AND REGULATORY/ LICENSING REQUIREMENTS TO NOTE
Code	Title	Outline	IBT	PATIS	SBA	SBT	Auspicings advice	Further advice	
FSN10120	Certificate I in Basic Financial Literacy	This qualification develops an understanding of the financial services industry and introductory financial literacy skills.	Yes	No	No	No		This qualification is also available as a SCSA VIS course. Teachers delivering under auspicings arrangements need to consider how they will meet and maintain industry currency requirements. This qualification does not provide any occupational outcomes. Industry recommends FNS20115 <i>Certificate II in Financial Services</i> if a pathway into employment is sought.	Assessment in a workplace and/or simulated environment is required. Some units of competency require assessment evidence which demonstrates consistent performance of typical activities experienced in the financial literacy field of work and access to specified materials, resources and equipment.

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QUALIFICATION			AVAILABLE DELIVERY OPTIONS				INDUSTRY ADVICE		TRAINING PACKAGE/ACCREDITED COURSE AND REGULATORY/ LICENSING REQUIREMENTS TO NOTE
Code	Title	Outline	IBT	PATIS	SBA	SBT	Auspicings advice	Further advice	
FNS20120	Certificate II in Financial Services	This qualification develops basic financial literacy skills.	Yes	No	No	No		<p>Industry recommends this qualification for delivery to secondary students.</p> <p>This qualification is also available as a SCSA VIS course. It is anticipated that this qualification will soon be available as an SBT.</p> <p>Industry prefers delivery via SBT or a SCSA VIS course as students should complete quality and relevant work placements to ensure they are trained in current industry practices and standards.</p> <p>Teachers delivering under auspicings arrangements need to consider how they will meet and maintain industry currency requirements.</p> <p>This qualification does not provide any occupational outcomes. It provides a pathway into entry level employment in the financial services industry.</p>	Assessment in a workplace and/or simulated environment is required. Some units of competency require assessment evidence which demonstrates consistent performance of typical activities experienced in the financial literacy field of work and access to specified materials, resources and equipment.
FNS30317	Certificate III in Accounts Administration	This qualification develops the knowledge and skills for entry level positions in accounts administration.	Yes	No	No	No	High risk	<p>A selection process should be undertaken before enrolment to determine if the student has the literacy and numeracy skills required to undertake the qualification. Where this is not the case, industry recommends FNS20120 <i>Certificate II in Financial Services</i> or BSB20120 <i>Certificate II in Workplace Skills</i> as an alternative.</p> <p>This qualification should be delivered in a genuine, relevant financial services work environment/simulated workplace. Students should have access to industry-current equipment, facilities and training resources so they acquire a realistic view of the realities and conditions within the workplace.</p> <p>Schools are generally unlikely to meet the workplace/ simulated environment, resource and/or trainer/assessor requirements under an auspicings arrangement.</p>	Assessment in a workplace and/or simulated environment is required. Some units of competency require assessment evidence which demonstrates consistent performance of typical activities experienced in the accounting field of work and access to specified materials, resources and equipment.

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Code	Title	Outline	IBT	PATIS	SBA	SBT	Auspecting advice	Further advice	
FNS30120	Certificate III in Financial Services	This qualification develops the knowledge and skills to undertake administrative, clerical and customer service roles in banking, credit management, insurance and retail financial services.	Yes	No	No	Yes	High risk	<p>Delivery of electives relating to the provision of financial advice is not supported. A selection process should be undertaken before enrolment to determine if the student has the literacy and numeracy skills required to undertake the qualification. Where this is not the case, industry recommends FNS20115 <i>Certificate II in Financial Services</i> or BSB20120 <i>Certificate II in Workplace Skills</i> as an alternative.</p> <p>This qualification should be delivered in a genuine, relevant financial services work environment/simulated workplace. Students should have access to industry-current equipment, facilities and training resources so they acquire a realistic view of the realities and conditions within the workplace.</p> <p>Schools are generally unlikely to meet the workplace/simulated environment, resource and/or trainer/assessor requirements under an auspecting arrangement.</p> <p>Teachers delivering under auspecting arrangements need to consider how they will meet and maintain industry currency standards.</p>	<p>Assessment in a workplace and/or simulated environment is required.</p> <p>Some units of competency require assessment evidence which demonstrates consistent performance of typical activities experienced in the accounting field of work and access to specified materials, resources and equipment.</p>
FNS40217	Certificate IV in Accounting and Bookkeeping	This qualification develops the knowledge and skills to undertake accounting support roles or work as a bookkeeper.	Yes	No	No	No	N/A – Qualification delivery is not supported	<p>Delivery is not supported due to the skill level and experience required to complete the qualification to an industry standard. Students completing this qualification at school are unlikely to be employed in anything but entry level roles as they generally lack the work and industry experience required for employment in higher level positions.</p> <p>Students should complete a lower-level financial services qualification to enhance employment opportunities and/or progress into further training.</p>	<p>Contract bookkeepers providing a business activity statement (BAS) service must be registered by the Tax Practitioners Board and adhere to the Australian Securities and Investments Commission's RG146 legislative requirements. Other conditions, including a designated period of experience, apply.</p> <p>Assessment in a workplace and/or simulated environment is required.</p> <p>Some units of competency require assessment evidence which demonstrates consistent performance of typical activities experienced in the accounting field of work and access to specified materials, resources and equipment.</p>


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Food processing

For further information on the food processing industry, go to fftitrainingcouncil.com.au

QUALIFICATION			AVAILABLE DELIVERY OPTIONS				INDUSTRY ADVICE		TRAINING PACKAGE/ACCREDITED COURSE AND REGULATORY/ LICENSING REQUIREMENTS TO NOTE
Code	Title	Outline	IBT	PATIS	SBA	SBT	Auspicing advice	Further advice	
FBP20217	Certificate II in Baking	This qualification develops the knowledge and skills to work as a baker's assistant in a commercial baking environment.	Yes	Yes	No	No	High risk	<p>Industry's preferred qualification level for secondary students is Certificate II.</p> <p>Access to quality and relevant work placements, for example in a bakery with commercial machines, is strongly recommended.</p> <p>Schools are generally unlikely to meet the workplace/ simulated environment, resource and/or trainer/assessor requirements under an auspicing arrangement.</p> <p>There are some employment opportunities for this qualification and it may provide a pathway to further training in food processing or cooking related occupations.</p>	Assessment in a workplace and/or simulated environment is required.
FBP20117	Certificate II in Food Processing 	This qualification develops the knowledge and skills for entry level work in food, beverage and grain processing.	Yes	No	No	Yes	High risk	<p>Industry's preferred qualification level for secondary students is Certificate II.</p> <p>Access to quality and relevant work placements, including food processing facilities with commercial machines, is strongly recommended.</p> <p>Many units of competency in this qualification assume a basic level of mathematics equivalent to a year 10 standard. If a student does not possess this level of mathematics, then the unit FBPOPR2069 <i>Use Numerical Applications in the workplace</i> should be selected as part of this qualification.</p> <p>Schools are generally unlikely to meet the workplace/ simulated environment, resource and/or trainer/assessor requirements under an auspicing arrangement.</p> <p>There are some employment opportunities for this qualification, and it may provide a pathway to further training in food related occupations.</p>	Assessment in a workplace and/or simulated environment is required.
FBP20317	Certificate II in Food Processing (Sales)	This qualification develops the knowledge and skills to assist with sales in a manufacturing or retail food processing environment.	Yes	No	No	Yes	High risk	<p>Industry's preferred qualification level for secondary students is Certificate II.</p> <p>Access to quality and relevant work placements, such as food processing facilities with commercial machines and retail service, is strongly recommended.</p> <p>Schools are generally unlikely to meet the workplace/ simulated environment, resource and/or trainer/assessor requirements under an auspicing arrangement.</p> <p>There are some employment opportunities for this qualification and it may provide a pathway to further training in food related occupations.</p>	Assessment in a workplace and/or simulated environment is required.

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Code	Title	Outline	IBT	PATiS	SBA	SBT	Auspecting advice	Further advice	
FBP20518	Certificate II in Wine Industry Operations 	This qualification develops the knowledge and skills for entry level work in the wine industry with electives in bottling, packaging, cellar operations, laboratory and wine grape growing.	Yes	No	No	Yes	High risk	<p>Industry's preferred qualification level for secondary students is Certificate II.</p> <p>Access to quality and relevant work placements, for example in an operating winery, is strongly recommended.</p> <p>Many units of competency in this qualification assume a basic level of mathematics equivalent to a year 10 standard. If a student does not possess this level of mathematics, then the unit FBPOPR2069 <i>Use Numerical Applications in the workplace</i> should be selected as part of this qualification.</p> <p>Schools are generally unlikely to meet the workplace/ simulated environment, resource and/or trainer/assessor requirements under an auspecting arrangement.</p> <p>There are sound employment opportunities for this qualification, however it may provide a pathway to further training in related occupations.</p>	Assessment in a workplace and/or simulated environment is required.
FBP30517	Certificate III in Baking	This qualification develops the knowledge and skills to work as a in a commercial baking environment, with a focus on bread, cake, pastry and biscuit products.	No	No	Yes	No	N/A	The employment opportunities for this qualification are very good.	Assessment in a workplace and/or simulated environment is required.
FBP30417	Certificate III in Bread Baking	This qualification develops the knowledge and skills to work as a bread baker in a commercial baking environment.	No	No	Yes	No	N/A	The employment opportunities for this qualification are very good.	Assessment in a workplace and/or simulated environment is required.
FBP30317	Certificate III in Cake and Pastry	This qualification develops the knowledge and skills to work as a pastry cook in a commercial baking environment.	No	No	Yes	No	N/A	The employment opportunities for this qualification are good.	Assessment in a workplace and/or simulated environment is required.





Green All delivery options supported subject to industry advice.

Orange Not all delivery options are supported or industry has concerns about a delivery option.

Red NOT supported for delivery to school students.

Furnishing

For further information on the furnishing industry, go to ffttrainingcouncil.com.au

QUALIFICATION			AVAILABLE DELIVERY OPTIONS				INDUSTRY ADVICE		TRAINING PACKAGE/ACCREDITED COURSE AND REGULATORY/ LICENSING REQUIREMENTS TO NOTE
Code	Title	Outline	IBT	PATiS	SBA	SBT	Auspicung advice	Further advice	
MSF10113	Certificate I in Furnishing 	This qualification develops the knowledge and skills in basic furnishing techniques.	Yes	No	No	No		Industry's preferred qualification level for secondary students is Certificate II. Industry recommends schools consider the MSF20516 <i>Certificate II in Furniture making pathways</i> , which includes generic elements of furnishing training.	Assessment in a workplace and/or simulated environment is required.
MSF20213	Certificate II in Furniture Finishing 	This qualification develops the knowledge and skills to dismantle, assemble and surface finish furniture.	No	No	No	Yes	N/A	No RTOs are currently delivering this qualification in WA.	Assessment in a workplace and/or simulated environment is required.
MSF20313	Certificate II in Furniture Making 	This qualification develops the knowledge and skills to manufacture and install furniture.	Yes	Yes	No	Yes	N/A – IBT is not supported	Delivery is only supported via DTWD funded PATiS or SBT as quality and relevant work placements are required to support delivery and consolidate learning and to ensure students are trained in current industry standards and practices. If this qualification cannot be undertaken via a DTWD funded PATiS or SBT, industry recommends MSF20516 <i>Certificate II in Furniture Making Pathways</i> as an alternative. There are reasonable prospects of progressing to furniture industry apprenticeships.	Assessment in a workplace and/or simulated environment is required.
MSF20516	Certificate II in Furniture Making Pathways 	This qualification develops introductory knowledge and skills in furniture making.	Yes	No	No	No		Industry recommends this qualification for delivery to secondary students. This qualification provides an alternative for secondary students who are unable to undertake MSF20313 <i>Certificate II in Furniture Making</i> through a DTWD funded PATiS or SBT. Students must have access to industry-current equipment, facilities and training resources so they acquire a realistic view of the realities and conditions within the workplace. It is recommended that delivery is undertaken by a trade qualified trainer to ensure students are trained in current industry practices and standards. There are reasonable prospects of progressing to furniture industry apprenticeships.	Assessment in a workplace and/or simulated environment is required.
MSF20413	Certificate II in Glass and Glazing	This qualification develops knowledge and skills in basic glass and glazing techniques.	Yes	Yes	No	Yes	N/A – IBT is not supported	Delivery is only supported via DTWD funded PATiS or SBT as quality and relevant work placements are required to support delivery and consolidate learning and to ensure students are trained in current industry standards and practices. The employment opportunities for this qualification are likely to be good.	Assessment in a workplace and/or simulated environment is required.

Green





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Orange

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Red

NOT supported for delivery to school students.

QUALIFICATION			AVAILABLE DELIVERY OPTIONS				INDUSTRY ADVICE		TRAINING PACKAGE/ACCREDITED COURSE AND REGULATORY/ LICENSING REQUIREMENTS TO NOTE
Code	Title	Outline	IBT	PATIS	SBA	SBT	Auspecting advice	Further advice	
MSF31113	Certificate III in Cabinet Making 	This qualification develops the knowledge and skills to work as a cabinetmaker.	No	No	Yes	No	N/A	The employment opportunities for this qualification are likely to be good.	Assessment in a workplace and/or simulated environment is required.
MSF30818	Certificate III in Flooring Technology	This qualification develops the knowledge and skills to prepare, install and finish flooring surfaces.	No	No	Yes	No	N/A	The employment opportunities for this qualification are likely to be good.	Assessment in a workplace and/or simulated environment is required.
MSF30113	Certificate III in Furniture Finishing 	This qualification develops the knowledge and skills to work as a furniture finisher.	No	No	Yes	No	N/A	This is a niche industry and employment opportunities may be limited.	Assessment in a workplace and/or simulated environment is required.
MSF30213	Certificate III in Furniture Making 	This qualification develops the knowledge and skills to make and repair furniture.	No	No	Yes	No	N/A	This is a niche industry and employment opportunities may be limited.	Assessment in a workplace and/or simulated environment is required.
MSF30418	Certificate III in Glass and Glazing	This qualification develops the knowledge and skills to be a glazier.	No	No	Yes	No	N/A	The employment opportunities for this qualification are likely to be good.	Assessment in a workplace and/or simulated environment is required.
MSF31018	Certificate III in Interior Decoration Retail Services	This qualification develops the knowledge and skills to work as a sales assistant in an interior decorating context.	Yes	No	No	Yes	High risk	Access to quality and relevant work placements in a furnishing or cabinet making business is strongly recommended. Schools are generally unlikely to meet the workplace/simulated environment, resource and/or trainer/assessor requirements under an auspecting arrangement. There are employment opportunities in the retail sector generally, and limited opportunities in the sale of interior decoration items.	Assessment in a workplace and/or simulated environment is required.
MSF30313	Certificate III in Timber and Composites Machining	This qualification develops the knowledge and skills to work as a wood machinist.	No	No	Yes	No	N/A		Assessment in a workplace and/or simulated environment is required.
MSF30713	Certificate III in Upholstery 	This qualification develops the knowledge and skills to work as an upholsterer.	No	No	Yes	No	N/A		Assessment in a workplace and/or simulated environment is required.
MSF40118	Certificate IV in Interior Decoration	This qualification develops the knowledge and skills to work as an interior decorator.	Yes	No	No	No	N/A – Qualification delivery is not supported	Delivery is not supported due to the nature of the qualification and industry environment.	Assessment in a workplace and/or simulated environment is required.

Green	All delivery options supported subject to industry advice.	Orange	Not all delivery options are supported or industry has concerns about a delivery option.	Red	NOT supported for delivery to school students.
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General/Adult education

QUALIFICATION			AVAILABLE DELIVERY OPTIONS				INDUSTRY ADVICE		TRAINING PACKAGE/ACCREDITED COURSE AND REGULATORY/ LICENSING REQUIREMENTS TO NOTE
Code	Title	Outline	IBT	PATIS	SBA	SBT	Auspecting advice	Further advice	
52768WA	Course in Gaining Access to Training and Employment (GATE) (Introductory)	This qualification was designed for secondary students and aims to increase their employability skills, develop career directions and provide work experience.	Yes	No	No	No			
FSK10119	Certificate I in Access to Vocational Pathways	This qualification develops initial reading, writing, numeracy and oral communication skills.	Yes	No	No	No		The units of competency have been designed to be contextualised and delivered alongside vocational qualifications. This qualification does not meet the entry requirements for TAFE full time courses. It does not provide adequate opportunity for students to develop a full range of literacy and numeracy skills with sufficient breadth and depth.	
52769WA	Certificate I in Gaining Access to Training and Employment (GATE)	This qualification develops employability skills and career direction and provides work experience.	Yes	No	No	No			
22472VIC	Certificate I in General Education for Adults	This qualification develops initial reading, writing, numeracy, oral communication and learning skills.	Yes	No	No	No		Completion of this qualification provides entry to TAFE up to certificate level one. To be enrolled, students should have literacy and language skills at least equivalent to ACSF level two and numeracy skills at least equivalent to ACSF level one.	
22476VIC	Certificate I in General Education for Adults (Introductory)	This qualification develops initial reading, writing, numeracy, oral communication and learning skills.	Yes	No	No	No		Students should have literacy and numeracy skills at least equivalent to ACSF level one for reading and writing and partially equivalent to level one for numeracy.	
52773WA	Certificate I in Leadership	This qualification develops general study and employability skills.	Yes	No	No	No			
FSK10219	Certificate I in Skills for Vocational Pathways	This qualification develops initial reading, writing, numeracy and oral communication skills.	Yes	No	No	No		The units of competency have been designed to be contextualised and delivered alongside vocational qualifications. This qualification does not meet the entry requirements for TAFE full time courses. It does not provide adequate opportunity for students to develop a full range of literacy and numeracy skills with sufficient breadth and depth.	

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Red NOT supported for delivery to school students.

QUALIFICATION			AVAILABLE DELIVERY OPTIONS				INDUSTRY ADVICE		TRAINING PACKAGE/ACCREDITED COURSE AND REGULATORY/ LICENSING REQUIREMENTS TO NOTE
Code	Title	Outline	IBT	PATIS	SBA	SBT	Auspicing advice	Further advice	
52770WA	Certificate I in Wider Opportunities for Work (WOW)	This qualification develops literacy, numeracy, digital literacy, study and employability skills.	Yes	No	No	No		There are no formal entrance requirements specified for this qualification. RTOs should ensure that students have sufficient oral and written language and literacy skills to undertake the requirements of the qualification.	
22485VIC	Certificate II in EAL (Access)	This qualification develops English language speaking, listening, reading and writing skills for simple everyday communication.	Yes	No	No	No		Students should have a minimum International <i>Second Language Proficiency Ratings Scale</i> level of one for reading, writing, listening and speaking (or equivalent) or literacy and numeracy skills at least equivalent to ACSF level one.	
22488VIC	Certificate II in EAL (Employment)	This qualification develops English language and introductory digital literacy skills for employment. It also provides an overview of Australian work requirements and practices.	Yes	No	No	No			
22473VIC	Certificate II in General Education for Adults	This qualification develops reading, writing, numeracy, oral communication and learning skills.	Yes	No	No	No		Completion of this qualification provides entry to TAFE up to certificate level two. To be enrolled, students should have literacy and numeracy skills at least equivalent to ACSF level three.	
52774WA	Certificate II in Leadership	This qualification further develops general study and employability skills.	Yes	No	No	No		A major component of this qualification is active participation in a team or community-based project.	
FSK20119	Certificate II in Skills for Work and Vocational Pathways	This qualification further develops foundation skills for workforce entry or further training.	Yes	No	No	No		The units of competency have been designed to be contextualised and delivered alongside vocational qualifications. This qualification does not meet the entry requirements for TAFE full time courses. It does not provide adequate opportunity for students to develop a full range of literacy and numeracy skills with sufficient breadth and depth.	
22474VIC	Certificate III in General Education for Adults	This course further develops skills in reading, writing and numeracy.	Yes	No	No	No		Completion of this qualification provides entry to TAFE at certificate level three and above. To be enrolled, students should have literacy and numeracy skills at least equivalent to ACSF level four.	

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Code	Title	Outline	IBT	PATIS	SBA	SBT	Auspecting advice	Further advice	
10729NAT	Certificate III in Spoken and Written English	This qualification provides a general education curriculum for English as an additional language (EAL) language and literacy education primarily targeted to newly arrived migrants and refugees who need to develop language skills to participate in a range of community contexts.	Yes	No	No	No			
10816NAT	Certificate III in Work Skills for Career Enhancement and Management	This qualification develops a range of employability and work skills applicable to all industry sectors.	Yes	No	No	No			

Health services




For further information on the health services industry, go to cswa.org.au

QUALIFICATION			AVAILABLE DELIVERY OPTIONS				INDUSTRY ADVICE		TRAINING PACKAGE/ACCREDITED COURSE AND REGULATORY/ LICENSING REQUIREMENTS TO NOTE
Code	Title	Outline	IBT	PATIS	SBA	SBT	Auspecting advice	Further advice	
HLT20113	Certificate II in Aboriginal and/or Torres Strait Islander Primary Health Care 	This qualification develops the knowledge and skills to support the provision of primary health care services to Aboriginal and/or Torres Strait Islander clients and communities.	Yes	No	No	Yes		Students should have access to industry-current equipment, facilities, training resources and appropriately qualified trainers to ensure they are trained in current industry practices and standards. It is recommended students undertake 50 hours of work placement for this qualification. This qualification does not provide an occupational outcome.	Only Aboriginal people and Torres Strait Islanders can enrol in this qualification. Some units of competency require assessment to be undertaken by a workplace assessor who has expertise in the unit of competency and is: an Aboriginal and/or Torres Strait Islander Health Worker; or accompanied by an Aboriginal and/or Torres Strait Islander who is a recognised member of the community with experience in primary health care. Assessment in a workplace is required.

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QUALIFICATION			AVAILABLE DELIVERY OPTIONS				INDUSTRY ADVICE		TRAINING PACKAGE/ACCREDITED COURSE AND REGULATORY/ LICENSING REQUIREMENTS TO NOTE
Code	Title	Outline	IBT	PATiS	SBA	SBT	Auspecting advice	Further advice	
HLT21020	Certificate II in Medical Service First Response 	This qualification develops the knowledge and skills to work as a first medical response worker or volunteer who provides initial care to patients, including basic first aid and emergency responses in the pre-hospital/out of hospital environment.	Yes	No	No	No	High risk	Students should have access to industry-current equipment, facilities, training resources and appropriately qualified trainers to ensure they are trained in current industry practices and standards. Schools are generally unlikely to meet the workplace/ simulated environment, resource and/or trainer/assessor requirements under an auspecting arrangement. This qualification does not provide an occupational outcome.	Assessment in a workplace and/or simulated environment is required.
HLT23215	Certificate II in Health Support Services 	This qualification develops the knowledge and skills to work in a role which supports the effective functioning of health services.	Yes	No	No	Yes		This qualification is also available as a SCSA VIS course. Industry recommends delivery via SBT or SCSA VIS course to ensure access to quality and relevant work placements in a health setting. Students must have access to industry-current equipment, facilities and training resources so they acquire a realistic view of the realities and conditions within the workplace.	Assessment in a workplace and/or simulated environment that reflects workplace conditions is required. Simulation must reflect real working conditions by modelling industry operating conditions and contingencies, as well as using suitable facilities, equipment and resources.
HLT26120	Certificate II in Indigenous Environmental Health 	This qualification develops the knowledge and skills for entry level positions in indigenous environmental health work.	Yes	No	No	No		Students should have access to industry-current equipment, facilities and training resources so they acquire a realistic view of the realities and conditions within the workplace.	Only Aboriginal people and Torres Strait Islanders can enrol in this qualification. Assessment in a workplace and/or simulated environment that reflects workplace conditions is required. Simulation must reflect real working conditions by modelling industry operating conditions and contingencies, as well as using suitable facilities, equipment and resources. Assessment for some units of competency must involve persons approved of by relevant local community elders.

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Code	Title	Outline	IBT	PATIS	SBA	SBT	Auspicings advice	Further advice	
HLT26015	Certificate II in Population Health 	This qualification may be used as a pathway into population health work.	Yes	No	No	No		<p>Delivery is only supported when relevant elective units are delivered. Some units of competency are not suitable for delivery to secondary students due to their age/maturity.</p> <p>Industry recommends delivery of the following electives: HLTHPS010 <i>Interpret and Use Information About Nutrition and Diet</i>; HLTPOP008 <i>Develop and Implement Disease Prevention and Control Measures</i>; HLTPOP009 <i>Provide Information and Support on Environmental Health Issues</i>; HLTAAP001 <i>Recognise Healthy Body Systems</i>; HLTHPS001 <i>Take Clinical Measurements</i>; and BSBWOR301 <i>Organise Personal Work Priorities and Development</i>.</p> <p>Students should have access to industry-current equipment, facilities and training resources so they acquire a realistic view of the realities and conditions within the workplace.</p> <p>There are no employment outcomes for this qualification.</p>	Assessment in a workplace and/or simulated environment that reflects workplace conditions is required. Simulation must reflect real working conditions by modelling industry operating conditions and contingencies, as well as using suitable facilities, equipment and resources.
HLT30113	Certificate III in Aboriginal and/or Torres Strait Islander Primary Health Care 	This qualification develops the knowledge and skills to support the provision of primary health care services to Aboriginal and/or Torres Strait Islander clients and communities.	Yes	No	No	No	High risk	<p>It is strongly recommended that students undertake relevant work placements in suitably equipped and staffed health settings to support qualification completion. This will enhance students' transition into related health roles.</p> <p>Schools are generally unlikely to meet the workplace/ simulated environment, resource and/or trainer/assessor requirements under an auspicings arrangement.</p>	<p>Only Aboriginal and Torres Strait Islanders people can enrol in this qualification.</p> <p>Some units of competency require assessment to be undertaken by a workplace assessor who has expertise in the unit of competency and is: an Aboriginal and/or Torres Strait Islander Health Worker; or accompanied by an Aboriginal and/or Torres Strait Islander who is a recognised member of the community with experience in primary health care.</p> <p>Assessment in a workplace is required.</p>
HLT33015	Certificate III in Allied Health Assistance	This qualification develops the knowledge and skills to provide assistance to allied health professionals, which may include following treatment plans for therapeutic interventions and/or conducting programs under their regular direct, indirect or remote supervision.	Yes	No	No	Yes	High risk	<p>It is strongly recommended that students undertake relevant work placements in suitably equipped and staffed health settings to support qualification completion. This will enhance students' transitions into related health qualifications.</p> <p>Schools are generally unlikely to meet the workplace/ simulated environment, resource and/or trainer/assessor requirements under an auspicings arrangement.</p>	<p>There is a minimum work placement requirement of 80 hours.</p> <p>Assessment in a workplace and/or simulated environment that reflects workplace conditions is required. Simulation must reflect real working conditions by modelling industry operating conditions and contingencies, as well as using suitable facilities, equipment and resources.</p>

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QUALIFICATION			AVAILABLE DELIVERY OPTIONS				INDUSTRY ADVICE		TRAINING PACKAGE/ACCREDITED COURSE AND REGULATORY/ LICENSING REQUIREMENTS TO NOTE
Code	Title	Outline	IBT	PATIS	SBA	SBT	Auspecting advice	Further advice	
HLT31220	Certificate III in Basic Health Care	The qualification is intended for people who provide a first aid or medical response in workplaces such as industrial sites, first aid organisations and the Australian Defence Force.	Yes	No	No	No	N/A – Qualification delivery is not supported	Delivery is not supported due to the skill level and experience required to complete the qualification to an industry standard. This qualification does not provide any occupational outcomes. There are also issues related to students' age/maturity. The qualification has the <i>Provide advanced first aid</i> unit as a core that is not suitable for delivery to school students.	Assessment in a workplace and/or simulated environment that reflects workplace conditions is required. Simulation must reflect real working conditions by modelling industry operating conditions and contingencies, as well as using suitable facilities, equipment and resources.
HLT35015	Certificate III in Dental Assisting 	This qualification develops the knowledge and skills to assist a range of dental professionals.	Yes	No	No	Yes	N/A – IBT is not supported	Delivery is only supported via SBT to ensure access to quality and relevant work placements in a health setting. Institutional delivery of this qualification to secondary students is not supported as the level of knowledge and skills required by industry generally cannot be achieved through this option.	There is a requirement to complete 50 hours of dental assisting work in a simulated environment and a minimum work placement of 250 hours. Assessment in a workplace is required.
HLT35115	Certificate III in Dental Laboratory Assisting 	This qualification develops the knowledge and skills to work as a dental laboratory assistant.	Yes	No	No	No	High risk	Schools are generally unlikely to meet the workplace/ simulated environment, resource and/or trainer/assessor requirements under an auspecting arrangement.	Assessment in a dental laboratory workplace and/or simulated dental laboratory environment that reflects workplace laboratory conditions is required.
HLT37315	Certificate III in Health Administration	This qualification develops the knowledge and skills to work in entry level administrative positions in the health industry.	Yes	No	No	No	High risk	Schools are generally unlikely to meet the workplace/ simulated environment, resource and/or trainer/assessor requirements under an auspecting arrangement.	Assessment in a workplace and/or simulated environment that reflects workplace conditions is required. Simulation must reflect real working conditions by modelling industry operating conditions and contingencies, as well as using suitable facilities, equipment and resources.
HLT33115	Certificate III in Health Services Assistance	This qualification develops the knowledge and skills to provide assistance to health professional staff for the care of clients. This involves direct client contact working under supervision.	Yes	No	No	Yes	N/A – IBT is not supported	Delivery is only supported via SBT to ensure access to quality and relevant work placements in a health setting. Institutional delivery of this qualification to secondary students is not supported as the level of knowledge and skills required by industry generally cannot be adequately achieved through this option.	There is a minimum work placement requirement of 80 hours for the elective, HLTAIN001 <i>Assist With Nursing Care in an Acute Care Environment</i> . Assessment in a workplace and/or simulated environment that reflects workplace conditions is required. Simulation must reflect real working conditions by modelling industry operating conditions and contingencies, as well as using suitable facilities, equipment and resources.

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QUALIFICATION			AVAILABLE DELIVERY OPTIONS				INDUSTRY ADVICE		TRAINING PACKAGE/ACCREDITED COURSE AND REGULATORY/ LICENSING REQUIREMENTS TO NOTE
Code	Title	Outline	IBT	PATIS	SBA	SBT	Auspecting advice	Further advice	
HLT33215	Certificate III in Health Support Services	This qualification develops the knowledge and skills to provide support for the effective functioning of health services.	Yes	No	No	Yes	High risk	It is strongly recommended that students undertake relevant work placements in suitably equipped and staffed health settings to support qualification completion. This will enhance students' transitions into related health qualifications. Schools are generally unlikely to meet the workplace/ simulated environment, resource and/or trainer/assessor requirements under an auspecting arrangement.	Assessment in a workplace and/or simulated environment that reflects workplace conditions is required. Simulation must reflect real working conditions by modelling industry operating conditions and contingencies, as well as using suitable facilities, equipment and resources.
HLT36015	Certificate III in Population Health 	This qualification develops the knowledge and skills to work as an entry level population health worker.	Yes	No	No	No	High risk	Delivery is only supported when relevant elective units are delivered. Some units of competency are not suitable for delivery to secondary students due to their age/maturity. Industry recommends delivery of the following electives: BSBMED301 <i>Interpret and Apply Medical Terminology Appropriately</i> ; CHCCOM005 <i>Communicate and Work in Health or Community Services</i> ; CHCEDU008 <i>Share Health Information</i> ; CHCGRP001 <i>Support Group Activities</i> ; CUAWRT301 <i>Write Content for a Range of Media</i> ; HLTOHC005 <i>Use Basic Oral Health Screening Tools</i> ; and HLTPOP015 <i>Provide Information on Smoking and Smoking Cessation</i> . Schools are generally unlikely to meet the workplace/ simulated environment, resource and/or trainer/assessor requirements under an auspecting arrangement.	Assessment in a workplace and/or simulated environment that reflects workplace conditions is required. Simulation must reflect real working conditions by modelling industry operating conditions and contingencies, as well as using suitable facilities, equipment and resources.
HLT43015	Certificate IV in Allied Health Assistance	This qualification develops the knowledge and skills to provide therapeutic and program related support to allied health professionals under their direct, indirect or remote supervision.	Yes	No	No	No	N/A – Qualification delivery is not supported	Delivery is not supported due to issues relating to students' age/maturity and difficulties in finding relevant work placements. This qualification is aimed at existing workers and those with relevant experience.	There is a minimum work placement requirement of 120 hours. Assessment in a workplace is required.
HLT45015	Certificate IV in Dental Assisting 	This qualification develops the knowledge and skills to provide an advanced level of assistance to a range of dental professionals.	Yes	No	No	No	N/A – Qualification delivery is not supported	Delivery is not supported due to the skill level and experience required to complete the qualification to an industry standard. There are also issues relating to students' age/maturity and difficulties in finding relevant work placements.	There is a minimum work placement requirement of 250 hours. Assessment in a workplace is required.

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Code	Title	Outline	IBT	PATIS	SBA	SBT	Auspicing advice	Further advice	
HLT47315	Certificate IV in Health Administration	This qualification develops the knowledge and skills to work in a senior operational or team leading role in the health industry.	Yes	No	No	No	N/A – Qualification delivery is not supported	Delivery is not supported due to the skill level and experience required to complete the qualification to an industry standard. There are also issues relating to students' age/maturity and difficulties in finding relevant work placements.	Assessment in a workplace and/or simulated environment is required. This qualification reflects the role of individuals who work in a senior operational or team leading role in the health industry.
52831WA	Certificate IV in Preparation for Health and Nursing Studies 	This qualification develops the underpinning knowledge and skills to meet the entry requirements for the Diploma of Nursing and Diploma of Anaesthetic Technology, or to support entry into other health or nursing related Bachelor level qualifications.	Yes	No	No	No		Delivery of this qualification requires access to a science laboratory. This qualification does not provide any occupational outcomes. Individuals completing this qualification as a pathway to HLT54115 <i>Diploma Of Nursing</i> must meet prescribed English language skills standards when applying to enrol in the Diploma. Further information is available on the Australian ANMAC and NMBA websites.	
HLT54115	Diploma of Nursing 	This qualification develops the knowledge and skills to work as an enrolled nurse.	Yes	No	No	No	N/A – Qualification delivery is not supported	Delivery is not supported due to the skill level and experience required to complete the qualification to an industry standard. Students completing this qualification at school are highly unlikely to be able to consolidate training effectively and access appropriate work placements. Generally clinical placements are full time due to the need for continuity of supervision and to meet safety requirements. Placements are also based on progression through units of competency in the qualification. Some mental health and aged care facilities do not provide placements to students who are under 18 years of age. Additional requirements relating to COVID-19 may be required, such as up-to-date immunisations. There are also issues relating to students' maturity.	The Australian Health Practitioners Regulatory Authority (AHPRA) and Nursing and Midwifery Board of Australia (NMBA) require students to complete 400 hours of practical work placement. Individuals applying to enrol in the Diploma must meet prescribed English language skills standards. Further information is available on the Australian ANMAC and NMBA websites. Assessment in a workplace and/or simulated environment is required. Some units of competency require assessment by individuals with current registration as a registered nurse with NMBA.



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Horse and racing

For further information on the horse and racing industry, go to ffttrainingcouncil.com.au and futurenow.org.au

QUALIFICATION			AVAILABLE DELIVERY OPTIONS				INDUSTRY ADVICE		TRAINING PACKAGE/ACCREDITED COURSE AND REGULATORY/ LICENSING REQUIREMENTS TO NOTE
Code	Title	Outline	IBT	PATIS	SBA	SBT	Auspecting advice	Further advice	
ACM20217	Certificate II in Horse Care 	This qualification develops the knowledge and skills for entry level work handling and caring for horses. Job roles may include stable hand, farm hand, groom, stock rider or trail-ride assistant.	Yes	No	No	No	High risk	Industry's preferred qualification level for secondary students is Certificate II. Students must have access to industry-current equipment, facilities, horses and training resources so they acquire a realistic view of the realities and conditions within the workplace. It is strongly recommended that delivery is undertaken by an industry qualified trainer and students complete quality and relevant work placements to ensure they are trained in current industry practices and standards. Schools are generally unlikely to meet the workplace/ simulated environment, resource and/or trainer/assessor requirements under an auspecting arrangement. There are limited employment opportunities for this qualification. However, it may provide a pathway to further training.	Assessment in a workplace and/or environment that accurately represents workplace conditions is required. Some units of competency may require access to a range of horses of different temperaments as well as relevant information, equipment and/or resources.
RGR20218	Certificate II in Racing Industry 	This qualification develops the knowledge and skills to work in the racing industry in a variety of positions including stablehand, stud hand, track maintenance and racing administration.	Yes	No	No	Yes	High risk	Industry's preferred qualification level for secondary students is Certificate II. Students must have access to industry-current equipment, facilities and training resources so they acquire a realistic view of the realities and conditions within a racing workplace. Delivery and assessment should be undertaken by an industry qualified trainer/assessor to ensure students meet current industry practices and standards. Schools are generally unlikely to meet the workplace/ simulated environment, resource and/or trainer/assessor requirements under an auspecting arrangement.	Assessment in a workplace and/or simulated environment is required.

Green



All delivery options supported subject to industry advice.

Orange

Not all delivery options are supported or industry has concerns about a delivery option.

Red

NOT supported for delivery to school students.

QUALIFICATION			AVAILABLE DELIVERY OPTIONS				INDUSTRY ADVICE		TRAINING PACKAGE/ACCREDITED COURSE AND REGULATORY/ LICENSING REQUIREMENTS TO NOTE
Code	Title	Outline	IBT	PATIS	SBA	SBT	Auspecting advice	Further advice	
ACM30817	Certificate III in Performance Horse 	This qualification develops the knowledge and skills to work in the performance horse industry in roles including stablehand, stud hand, groom or strapper, farm hand, stock rider or trail-ride assistant.	Yes	No	No	No	High risk	<p>Industry's preferred qualification level for secondary students is Certificate II.</p> <p>It is recommended that students have obtained skills at a relevant Certificate II level before undertaking this Certificate III.</p> <p>Industry prefers delivery in agricultural colleges or horse specific training facilities, as the level of knowledge and skills required by industry generally cannot be achieved in other settings. Students must have access to industry-current equipment, facilities and training resources so they acquire a realistic view of the realities and conditions within the workplace</p> <p>It is strongly recommended that delivery is undertaken by an industry qualified trainer and students complete quality and relevant work placements to ensure they are trained in current industry practices and standards.</p> <p>Delivery should be undertaken by an RTO to ensure trainer/assessor requirements are met.</p> <p>There are some employment opportunities for this qualification.</p> <p>Industry recommends schools consider <i>ACM20217 Certificate II in Horse Care</i> as an alternative qualification.</p>	<p>Assessment in a workplace and/or environment that accurately represents workplace conditions is required.</p> <p>Some units of competency may require access to a range of horses of different temperaments as well as relevant information, equipment and/or resources.</p>
RGR30518	Certificate III in Racing (Trackwork Rider)	This qualification develops the knowledge and skills to work as a trackrider.	Yes	No	No	Yes	High risk	<p>Delivery is only supported via SBT or when there is access to racehorses, racing stables and race meetings/trials. Students should undertake sufficient practical experience on a range of different tasks and be able to work with limited direction.</p> <p>Delivery should be undertaken by an RTO to ensure trainer/assessor requirements are met.</p> <p>School-based trainees are unlikely to have the time to complete this qualification while at school and should anticipate further training after year 12.</p>	Assessment in a workplace and/or simulated environment is required.
ACM40818	Certificate IV in Farriery 	This qualification develops the knowledge and skills to work as a farrier.	Yes	No	Yes	No	N/A – IBT is not supported	<p>Delivery is only supported via SBA as the level of knowledge and skills required by industry generally cannot be achieved through institutional training.</p> <p>No local RTOs are delivering this qualification in WA.</p>	

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Hospitality, cookery and tourism

For further information on the hospitality, cookery and tourism industries, go to futurenow.org.au

QUALIFICATION			AVAILABLE DELIVERY OPTIONS				INDUSTRY ADVICE		TRAINING PACKAGE/ACCREDITED COURSE AND REGULATORY/ LICENSING REQUIREMENTS TO NOTE
Code	Title	Outline	IBT	PATIS	SBA	SBT	Auspecting advice	Further advice	
SIT10216	Certificate I in Hospitality	This qualification develops the basic knowledge and skills to undertake routine and predictable work activities in the hospitality industry.	Yes	No	No	No		This qualification is also available as a SCSA VIS course.	Assessment in a workplace and/or simulated environment is required.
SIT10116	Certificate I in Tourism (Australian Indigenous Culture)	This preparatory qualification develops the knowledge and skills for entry level work in tourism organisations with an Indigenous focus (including tour operators or operators of a site or cultural or heritage centre). Individuals may have a very specific role, as an Australian Indigenous person or other individual approved by local elders, to share aspects of their culture with visitors in a formal or informal way.	Yes	No	No	No	High risk	This qualification is also available as a SCSA VIS course. Schools are generally unlikely to meet the workplace/ simulated environment, resource and/or trainer/assessor requirements under an auspecting arrangement.	Assessment in a workplace and/or simulated environment is required. Some units of competency require: <ul style="list-style-type: none"> assessors to have at least three years' industry experience and/or specific experience; access to sites where Indigenous cultural experiences take place; involvement of relevant local Indigenous community elders/ persons approved by relevant local Indigenous community elders; and/or customers with whom the individual can interact.

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QUALIFICATION			AVAILABLE DELIVERY OPTIONS				INDUSTRY ADVICE		TRAINING PACKAGE/ACCREDITED COURSE AND REGULATORY/ LICENSING REQUIREMENTS TO NOTE
Code	Title	Outline	IBT	PATIS	SBA	SBT	Auspecting advice	Further advice	
SIT20516	Certificate II in Asian Cookery	This qualification develops introductory food preparation and cookery skills to prepare Asian food and menu items.	Yes	No	No	Yes	High risk	Schools are generally unlikely to meet the workplace/simulated environment, resource and/or trainer/assessor requirements under an auspecting arrangement. Nominal duration of the SBT is 18 months.	Some units of competency require assessors to have at least three years' industry experience and/or specific experience. Assessment in a workplace and/or simulated environment is required. Assessment for some units of competency: <ul style="list-style-type: none"> must be undertaken in an operational commercial kitchen with specialist equipment and food supplies for Asian cookery; must include a minimum of twelve complete service periods (shifts) covering a combination of breakfast, lunch, dinner and special functions; and requires multiple cookery methods to be demonstrated or dishes to be prepared for at least six different customers.
SIT20216	Certificate II in Holiday Parks and Resorts	This qualification develops the knowledge and skills for entry level roles in holiday park or resort administration, housekeeping, grounds maintenance or other operational areas.	Yes	No	No	Yes		Nominal duration of the SBT is 18 months.	Assessment in a workplace and/or simulated environment is required. Assessment of some units of competency must ensure use of computers, printers, communication technology; information from unions, industry associations, accreditation operators; Government regulator issued documents that describe relevant laws; and interaction with experienced industry personnel, colleagues or suppliers.
SIT20316	Certificate II in Hospitality	This qualification develops industry knowledge and front-of-house hospitality skills to work in hotels, motels, restaurants, catering operations, clubs, pubs, cafes and coffee shops.	Yes	No	No	Yes		This qualification is also available as a SCSA VIS course. Delivery via SBT is only supported when students are working in an operational, commercial hospitality environment to ensure they develop a realistic understanding of working in the industry. This qualification includes a responsible service of alcohol component (SITHFAB002) as an elective, which may restrict the eligibility of secondary students wanting to complete this course. Delivery of this unit of competency should be limited to year 12 students. Nominal duration of the SBT is 18 months.	Assessment in a workplace and/or simulated environment is required. Some units of competency require: <ul style="list-style-type: none"> assessors to have at least three years' industry experience; and/or students to be exposed to an operational hospitality environment for a minimum of 12 complete service periods.

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QUALIFICATION			AVAILABLE DELIVERY OPTIONS				INDUSTRY ADVICE		TRAINING PACKAGE/ACCREDITED COURSE AND REGULATORY/ LICENSING REQUIREMENTS TO NOTE
Code	Title	Outline	IBT	PATIS	SBA	SBT	Auspecting advice	Further advice	
SIT20416	Certificate II in Kitchen Operations	This qualification develops introductory food preparation and cookery skills to prepare food and menu items.	Yes	Yes	No	Yes		<p>This qualification is also available as a SCSA VIS course.</p> <p>Delivery via SBT is only supported when students are working in an operational, commercial hospitality environment to ensure they develop a realistic understanding of working in the industry.</p> <p>This qualification does not provide the skills required by commercial cooks (see SIT30816 <i>Certificate III in Commercial Cookery</i>).</p> <p>This qualification includes a responsible service of alcohol component (SITHFAB002) as an elective, which may restrict the eligibility of secondary students wanting to complete this course. Delivery of this unit of competency should be limited to year 12 students.</p> <p>Nominal duration of the SBT is 18 months.</p>	<p>Some units of competency require assessors to have at least three years' industry experience.</p> <p>Assessment in a workplace and/or simulated environment is required.</p> <p>Assessment for some units of competency:</p> <ul style="list-style-type: none"> must be undertaken in an operational commercial kitchen with specialist equipment and food supplies; and requires multiple cookery methods to be demonstrated or dishes to be prepared for at least six different customers.
SIT20116	Certificate II in Tourism	This qualification develops introductory industry knowledge and tourism operational skills to work in travel agencies, tour wholesalers and operators, attractions, cultural and heritage sites, and small tourism business.	Yes	No	No	Yes		<p>This qualification is also available as a SCSA VIS course.</p> <p>This qualification includes a responsible service of alcohol component (SITHFAB002) as an elective, which may restrict the eligibility of secondary students wanting to complete this course. Delivery of this unit of competency should be limited to year 12 students.</p> <p>Nominal duration of the SBT is 18 months.</p>	<p>Assessment in a workplace and/or simulated environment is required.</p>
SIT30816	Certificate III in Commercial Cookery	This qualification develops the knowledge and skills to work as a commercial cook.	Yes	No	Yes	No	N/A – IBT is not supported	<p>Delivery is only supported via SBA as students must have exposure to real hospitality environments to ensure qualification outcomes are equivalent to other <i>Certificate III Commercial Cookery</i> pathways.</p> <p>To achieve an occupational outcome as a chef, students must undertake an SBA or apprenticeship. An individual cannot become a chef through institutional training.</p> <p>Nominal duration of the SBA is 54 months.</p>	<p>Some units of competency require assessment by a qualified chef with at least three years' industry experience and/or assessors with specific experience.</p> <p>Assessment for some units of competency:</p> <ul style="list-style-type: none"> must be undertaken in an operational commercial kitchen with specialist equipment and food supplies; must include servicing customers for a minimum of 48 complete service periods (shifts) including breakfast, lunch, dinner and special functions; and requires multiple cookery methods to be demonstrated or dishes to be prepared for at least six different customers.

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QUALIFICATION			AVAILABLE DELIVERY OPTIONS				INDUSTRY ADVICE		TRAINING PACKAGE/ACCREDITED COURSE AND REGULATORY/ LICENSING REQUIREMENTS TO NOTE
Code	Title	Outline	IBT	PATiS	SBA	SBT	Auspecting advice	Further advice	
SIT30516	Certificate III in Events	This qualification develops the knowledge and skills to work in events administration/ coordination roles.	Yes	No	No	No	High risk	<p>This qualification includes a responsible service of alcohol component (SITHFAB002) as an elective, which may restrict the eligibility of secondary students wanting to complete this course. Delivery of this unit of competency should be limited to year 12 students.</p> <p>Schools are generally unlikely to meet the workplace/ simulated environment, resource and/or trainer/assessor requirements under an auspecting arrangement.</p>	<p>Some units of competency require assessors to have at least three years' industry experience.</p> <p>Assessment in a workplace and/or simulated environment is required.</p> <p>Assessment for some units of competency:</p> <ul style="list-style-type: none"> requires skills to be demonstrated in an operational events business or activity where event registrations are processed and monitored for a minimum of two different types of events; and must ensure access to event registration documentation, operational and capacity information for venues and sites, current event registration processing technology, software and event registrants.

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QUALIFICATION			AVAILABLE DELIVERY OPTIONS				INDUSTRY ADVICE		TRAINING PACKAGE/ACCREDITED COURSE AND REGULATORY/ LICENSING REQUIREMENTS TO NOTE
Code	Title	Outline	IBT	PATIS	SBA	SBT	Auspecting advice	Further advice	
SIT30616	Certificate III in Hospitality	This qualification develops knowledge and skills in hospitality service, sales and operations in organisations such as hotels, motels, restaurants, clubs, pubs, cafes and coffee shops.	Yes	No	No	Yes	N/A – IBT is not supported	<p>Delivery is only supported via SBT and when students are working in an operational, commercial environment in the hospitality industry to ensure they are trained to meet industry standards and understand the pressures, requirements and reality of working in the hospitality industry.</p> <p>There is only one SBT stream available – Hospitality Operations. Nominal duration of the SBT is 36 months.</p> <p>This qualification includes a supervisory component (SITXHRM001 <i>Coach Others in Job Skills</i>) as a core unit, which may not be suitable for secondary school students due to the maturity and experience required to complete the qualification to industry standard.</p> <p>The choice of elective units of competency should reflect occupational outcomes and skills appropriate to the hospitality service, sales or operations industry. The inclusion of additional electives from SIT30816 <i>Certificate III in Commercial Cookery</i> is not supported as these do not meet the occupational outcomes of this qualification.</p> <p>Students wishing to pursue a career in a specialist area of the hospitality industry like commercial cookery should be advised to consider undertaking the appropriate qualification to develop these skills, as this will support/enhance their future employment prospects (see <i>SIT30816 Certificate III in Commercial Cookery</i>).</p> <p>This qualification includes a responsible service of alcohol component (SITHFAB002) as an elective, which may restrict the eligibility of secondary students wanting to complete this course. Delivery of this unit of competency should be limited to year 12 students.</p>	<p>Some units of competency require assessors to have at least three years' industry experience.</p> <p>Assessment in a workplace and/or simulated environment (such as a training restaurant/cafe, accommodation service or housekeeping) is required.</p> <p>Assessment for some units of competency must demonstrate the ability to integrate technical skills and provide hospitality service to customers for a minimum of 36 complete service periods (shifts).</p>
SIT30716	Certificate III in Hospitality (Restaurant Front of House)	This qualification develops specialist knowledge and skills to work in front of house roles in restaurants and cafés.	No	No	No	Yes	N/A	<p>The SBT is only available for year 12 students and has a nominal duration of 36 months.</p> <p>This qualification includes a responsible service of alcohol component (SITHFAB002) as an elective, which may restrict the eligibility of secondary students wanting to complete this course. Delivery of this unit of competency should be limited to year 12 students.</p> <p>No RTOs are delivering this qualification in WA.</p>	<p>Some units of competency require assessors to have at least three years' industry experience.</p> <p>Assessment in a workplace and/or simulated environment (such as a training restaurant/cafe, accommodation service, housekeeping or gaming operation) is required.</p> <p>Assessment for some units of competency must demonstrate the ability to integrate technical skills and provide hospitality service to customers for a minimum of 36 complete service periods (shifts).</p>

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QUALIFICATION			AVAILABLE DELIVERY OPTIONS				INDUSTRY ADVICE		TRAINING PACKAGE/ACCREDITED COURSE AND REGULATORY/ LICENSING REQUIREMENTS TO NOTE
Code	Title	Outline	IBT	PATIS	SBA	SBT	Auspecting advice	Further advice	
SIT31016	Certificate III in Pâtisserie	This qualification develops the knowledge and skills to work as a pastry chef.	Yes	No	Yes	No	N/A – IBT is not supported	<p>Delivery is only supported via SBA as students must have exposure to real hospitality pastry kitchen environments to ensure their trade qualification outcomes are equivalent to other <i>Certificate III in Patisserie Pathways</i>.</p> <p>To achieve an occupational outcome as a pastry chef/pâtissier, students must undertake an SBA or apprenticeship. An individual cannot become a pastry chef/pâtissier through institutional training.</p> <p>Nominal duration of the SBA is 54 months.</p>	<p>Some units of competency require assessment by a qualified chef with at least three years' experience and/or assessors with specific experience.</p> <p>Assessment in a workplace and/or simulated environment is required.</p> <p>Assessment for some units of competency must:</p> <ul style="list-style-type: none"> be undertaken in an operational commercial kitchen; and include servicing customers for a minimum of 12 complete service periods (shifts) including breakfast, lunch, dinner and special functions.
SIT30116	Certificate III in Tourism	This qualification develops the knowledge and skills to plan and coordinate tourism services or undertake field-based delivery roles.	Yes	No	No	Yes	High risk	<p>This qualification includes a responsible service of alcohol component (SITHFAB002) as an elective, which may restrict the eligibility of secondary students wanting to complete this course. Delivery of this unit of competency should be limited to year 12 students.</p> <p>This qualification contains a number of grouped electives which guide students on specialist pathways within the tourism industry. Some of these may not be suitable for students or difficult to deliver and assess under an auspicing arrangement.</p> <p>Schools are generally unlikely to meet the workplace/ simulated environment, resource and/or trainer/assessor requirements under an auspicing arrangement.</p> <p>Nominal duration of the SBT is 27 months.</p>	<p>Some units of competency require assessors to have at least three years' industry experience.</p> <p>Assessment in a workplace and/or simulated environment is required.</p>
SIT30216	Certificate III in Travel	This qualification develops the knowledge and skills to work in the retail travel or tour wholesale sector.	Yes	No	No	No	N/A – Qualification delivery is not supported	<p>Delivery is not supported due to the nature of the qualification and specialised equipment required for assessment of core units of competency.</p>	<p>Some units of competency require assessors to have at least three years' industry experience.</p> <p>Assessment in a workplace and/or simulated environment is required.</p> <p>Assessment of some units of competency must ensure access to computers, software programs or printers currently used in the tourism or travel industry, current product information and customers. Where assessment covers air documents and tickets, there must be access to current airline, consolidator and International Air Transport Association (IATA) documentation outlining rules, conditions and regulations.</p>

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QUALIFICATION			AVAILABLE DELIVERY OPTIONS				INDUSTRY ADVICE		TRAINING PACKAGE/ACCREDITED COURSE AND REGULATORY/ LICENSING REQUIREMENTS TO NOTE
Code	Title	Outline	IBT	PATiS	SBA	SBT	Auspicig advice	Further advice	
SIT40416	Certificate IV in Hospitality	This qualification develops the knowledge and skills to work in a supervisory capacity in a front-of-house role in hospitality organisations such as hotels, motels, restaurants, clubs, pubs, cafes and coffee shops.	Yes	No	No	No	N/A – Qualification delivery is not supported	Delivery is not supported due to the skill level and experience required to complete the qualification to an industry standard.	Assessment in a workplace and/or simulated environment is required.
SIT50416	Diploma of Hospitality Management	This qualification develops the knowledge and skills to manage and coordinate hospitality operations.	Yes	No	No	No	N/A – Qualification delivery is not supported	Delivery is not supported due to the skill level and experience required to complete the qualification to an industry standard.	Some units of competency require assessment by a qualified chef with at least three years' experience and/or assessors with specific experience. Assessment in a workplace and/or simulated environment is required.

Information and communications technology



For further information on the information and communications technology industry, go to futurenow.org.au

QUALIFICATION			AVAILABLE DELIVERY OPTIONS				INDUSTRY ADVICE		TRAINING PACKAGE/ACCREDITED COURSE AND REGULATORY/ LICENSING REQUIREMENTS TO NOTE
Code	Title	Outline	IBT	PATiS	SBA	SBT	Auspicig advice	Further advice	
ICT20120	Certificate II in Applied Digital Technologies 	This qualification develops basic digital technology skills for employment and provides a pathway into further study.	Yes	No	No	No		The qualification is also available as a SCSA VIS course. It is vital that training delivery meets current industry practices and requirements, especially the type of software used. Delivery and assessment should be undertaken by an industry qualified trainer/assessor to ensure this occurs. This is a pathway qualification which provides good digital literacy outcomes and options for further ICT-related training. There are no direct employment outcomes for this qualification.	Assessment in a simulated environment is required.

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QUALIFICATION			AVAILABLE DELIVERY OPTIONS				INDUSTRY ADVICE		TRAINING PACKAGE/ACCREDITED COURSE AND REGULATORY/ LICENSING REQUIREMENTS TO NOTE
Code	Title	Outline	IBT	PATIS	SBA	SBT	Auspicings advice	Further advice	
ICT30120	Certificate III in Information Technology 	This qualification develops knowledge and skills in a range of general ICT technical functions to support information technology activities in the workplace.	Yes	No	No	No		The qualification is also available as a SCSA VIS course. This qualification enables secondary students to undertake more targeted, industry-relevant ICT skills development. It contains a number of grouped electives which guide students on specialist pathways within the ICT industry. Schools should be aware of these specialist pathways and structure courses accordingly. It is vital that training delivery meets current industry practices and requirements, especially the type of software used. Delivery and assessment should be undertaken by an industry qualified trainer/assessor to ensure this occurs.	Assessment in a simulated environment is required.
ICT40120	Certificate IV in Information Technology 	This qualification develops the knowledge and skills to provide a wide range of general ICT technologies and practices in different organisational contexts.	Yes	No	No	No	N/A – Qualification delivery is not supported	Delivery is not supported due to the skill level and experience required to complete the qualification to an industry standard.	

Languages

QUALIFICATION			AVAILABLE DELIVERY OPTIONS				INDUSTRY ADVICE		TRAINING PACKAGE/ACCREDITED COURSE AND REGULATORY/ LICENSING REQUIREMENTS TO NOTE
Code	Title	Outline	IBT	PATIS	SBA	SBT	Auspicings advice	Further advice	
10297NAT	Certificate II in Applied Language	This qualification develops everyday oral and written communication skills in a language other than English.	Yes	No	No	No			
PSP20218	Certificate II in Auslan	This qualification develops the knowledge and skills to communicate in Auslan on familiar and routine matters.	Yes	No	No	No		Teachers delivering under auspicings arrangements need to consider how they will meet and maintain industry currency standards.*	There are specified assessor requirements relating to proficiency and industry experience.
10661NAT	Certificate III in Applied Language	This qualification further develops everyday oral and written communication skills in a language other than English.	Yes	No	No	No			

* Industry advice for this qualification is based on information obtained via industry consultation that has been included in the companion volume for the qualification.

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QUALIFICATION			AVAILABLE DELIVERY OPTIONS				INDUSTRY ADVICE		TRAINING PACKAGE/ACCREDITED COURSE AND REGULATORY/ LICENSING REQUIREMENTS TO NOTE
Code	Title	Outline	IBT	PATIS	SBA	SBT	Auspiring advice	Further advice	
PSP30218	Certificate III in Auslan	This qualification develops the knowledge and skills to communicate in Auslan with some confidence on familiar, routine and non-routine matters.	Yes	No	No	No		Students with no previous experience communicating in Auslan should complete the units of competency which enable them to develop basic user skills and knowledge before undertaking more complex units of competency. There may be insufficient time to complete this qualification while at school. Teachers delivering under auspiring arrangements need to consider how they will meet and maintain industry currency standards.*	There are specified assessor requirements relating to proficiency and industry experience.
PSP40818	Certificate IV in Auslan	This qualification develops the knowledge and skills to communicate in Auslan with a degree of fluency and spontaneity across a wide range of subjects.	Yes	No	No	No		Students with no previous experience communicating in Auslan should complete the units of competency which enable them to develop basic and independent (familiar) user skills and knowledge before undertaking more complex units of competency. There may be insufficient time to complete this qualification while at school. Teachers delivering under auspiring arrangements need to consider how they will meet and maintain industry currency standards.*	There are specified assessor requirements relating to proficiency and industry experience.

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Maritime

For further information on the maritime industry, go to ldsc.asn.au

QUALIFICATION			AVAILABLE DELIVERY OPTIONS				INDUSTRY ADVICE		TRAINING PACKAGE/ACCREDITED COURSE AND REGULATORY/ LICENSING REQUIREMENTS TO NOTE
Code	Title	Outline	IBT	PATIS	SBA	SBT	Auspiring advice	Further advice	
MAR10418	Certificate I in Maritime Operations (Coxswain Grade 2 Near Coastal) 	This qualification develops the knowledge and skills to work as a Coxswain Grade 2 Near Coastal in the maritime industry.	Yes	No	No	No	N/A	The level of knowledge and skills required by industry cannot be achieved through simulated work environments.	This qualification can only be delivered by an Australian Maritime Safety Authority approved RTO due to the regulatory requirements. The Regulations also require students to keep a recognised log book which is signed off by their employer to provide evidence of sea service accrual. Assessment must be undertaken in workplace operational situations where appropriate. Where this is not appropriate, assessment must occur in a simulated workplace operational situation that reflects workplace conditions.

Green




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Orange

Not all delivery options are supported or industry has concerns about a delivery option.

Red


NOT supported for delivery to school students.

QUALIFICATION			AVAILABLE DELIVERY OPTIONS				INDUSTRY ADVICE		TRAINING PACKAGE/ACCREDITED COURSE AND REGULATORY/ LICENSING REQUIREMENTS TO NOTE
Code	Title	Outline	IBT	PATIS	SBA	SBT	Auspicing advice	Further advice	
MAR10120	Certificate I in Maritime Operations (General Purpose Hand Near Coastal) 	This qualification develops entry level knowledge and skills to work as a general purpose hand on deck or in the engine room of approved vessels.	Yes	No	No	No	N/A		This qualification can only be delivered by an Australian Maritime Safety Authority approved RTO, due to regulatory requirements. Assessment must be undertaken in workplace operational situations where appropriate. Where this is not appropriate, assessment must occur in a simulated workplace operational situation that reflects workplace conditions.
MAR20318	Certificate II in Maritime Operations (Coxswain Grade 1 Near Coastal) 	This qualification develops the knowledge and skills to work as a Coxswain Grade 1 Near Coastal in the maritime industry.	Yes	No	No	Yes	N/A – IBT not supported	Delivery is only supported via SBT due to: <ul style="list-style-type: none"> the specialised skills and environment required to deliver and assess the training; safety and licensing issues; and the requirement for students to accrue time at sea. The following qualifications are recommended for secondary students: <ul style="list-style-type: none"> MAR10120 <i>Certificate I in Maritime Operations (General Purpose Hand Near Coastal)</i>; and MAR10418 <i>Certificate I in Maritime Operations (Coxswain Grade 2 Near Coastal)</i>. 	This qualification can only be delivered by an Australian Maritime Safety Authority approved RTO, due to the regulatory requirements. The Regulations also require students to keep a recognised log book which is signed off by their employer to provide evidence of sea service accrual. Assessment in a workplace and/or simulated environment is required.
MAR20418	Certificate II in Maritime Operations (Marine Engine Driver Grade 3 Near Coastal) 	This qualification develops the knowledge and skills to undertake work as a Chief Engineer.	Yes	No	No	Yes	N/A – IBT not supported	Delivery is only supported via SBT due to: <ul style="list-style-type: none"> the specialised skills and environment required to deliver and assess the training; safety and licensing issues; and the requirement for students to accrue time at sea. The following qualifications are recommended for secondary students: <ul style="list-style-type: none"> MAR10120 <i>Certificate I in Maritime Operations (General Purpose Hand Near Coastal)</i>; and MAR10418 <i>Certificate I in Maritime Operations (Coxswain Grade 2 Near Coastal)</i>. 	This qualification can only be delivered by an Australian Maritime Safety Authority approved RTO, due to the regulatory requirements. The Regulations also require students to keep a recognised log book which is signed off by their employer. Assessment in a workplace and/or simulated environment is required

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QUALIFICATION			AVAILABLE DELIVERY OPTIONS				INDUSTRY ADVICE		TRAINING PACKAGE/ACCREDITED COURSE AND REGULATORY/ LICENSING REQUIREMENTS TO NOTE
Code	Title	Outline	IBT	PATIS	SBA	SBT	Auspecting advice	Further advice	
MAR30818	Certificate III in Maritime Operations (Marine Engine Driver Grade 2 Near Coastal) 	This qualification develops the knowledge and skills to undertake work as an Engineer on relevant sized vessels.	Yes	No	No	Yes	N/A – IBT not supported	Delivery is only supported via SBT due to: <ul style="list-style-type: none"> the specialised skills and environment required to deliver and assess the training; safety and licensing issues; and the requirement for students to accrue time at sea. The SBT is only available to students who are 16 years of age and over to comply with sea service requirements. Nominal duration of the SBT is 24 months. Students cannot complete this qualification while at school. Training after year 12 is required. Students must undertake the following units in a fully supervised institutional environment: MARB032 <i>Undertake Basic Maintenance of Electrical Systems</i> ; MARC035 <i>Operate and Maintain Extra Low and Low Voltage Electrical Systems and Equipment</i> ; and MARC042 <i>Operate Electrical Systems</i> . The following qualifications are recommended for secondary students: <ul style="list-style-type: none"> MAR10120 <i>Certificate I in Maritime Operations (General Purpose Hand Near Coastal)</i>; and MAR10418 <i>Certificate I in Maritime Operations (Coxswain Grade 2 Near Coastal)</i>. 	This qualification can only be delivered by an Australian Maritime Safety Authority approved RTO, due to the regulatory requirements. Individuals must: <ul style="list-style-type: none"> meet medical, eye sight and sea service requirements; be at least 16 years of age to have their sea service recognised; and be eligible to undergo a national security assessment to attain a Maritime Security Identification Card (MSIC). The Regulations also require students to keep a recognised log book which is signed off by their employer. Assessment in a workplace and/or simulated environment is required.

Meat processing

For further information on the meat processing industry, go to fftitrainingcouncil.com.au

QUALIFICATION			AVAILABLE DELIVERY OPTIONS				INDUSTRY ADVICE		TRAINING PACKAGE/ACCREDITED COURSE AND REGULATORY/ LICENSING REQUIREMENTS TO NOTE
Code	Title	Outline	IBT	PATIS	SBA	SBT	Auspecting advice	Further advice	
AMP20316	Certificate II in Meat Processing (Abattoirs)	This qualification develops the knowledge and skills to work as a meat process worker in an abattoir.	Yes	No	No	Yes	High risk	Industry's preferred qualification level for secondary students is Certificate II. Delivery is only supported when there is access to quality and relevant work placements in an operating abattoir or agricultural college with an abattoir, ideally through an SBT pathway. The level of knowledge and skills required by industry generally cannot be achieved in other settings. Schools are generally unlikely to meet the workplace, resource and/or trainer/assessor requirements under an auspecting arrangement. The employment opportunities for this qualification are likely to be good.	Assessment in the workplace is required.

Green All delivery options supported subject to industry advice.

Orange Not all delivery options are supported or industry has concerns about a delivery option.

Red NOT supported for delivery to school students.

QUALIFICATION			AVAILABLE DELIVERY OPTIONS				INDUSTRY ADVICE		TRAINING PACKAGE/ACCREDITED COURSE AND REGULATORY/ LICENSING REQUIREMENTS TO NOTE
Code	Title	Outline	IBT	PATIS	SBA	SBT	Auspiring advice	Further advice	
AMP20117	Certificate II in Meat Processing (Food Services)	This qualification develops the knowledge and skills to work as a meat process worker in meat enterprises which undertake specialised services such as specialty meat cuts and gourmet meat.	Yes	No	No	Yes	High risk	Industry's preferred qualification level for secondary students is Certificate II. Delivery via SBT is preferred as access to quality and relevant work placements is strongly recommended. Schools are generally unlikely to meet the workplace, resource and/or trainer/assessor requirements under an auspiring arrangement. The employment opportunities for this qualification are good.	Assessment in the workplace is required.
AMP30815	Certificate III in Meat Processing (Retail Butcher)	This qualification develops the knowledge and skills to work as a retail butcher.	No	No	Yes	No	N/A	The employment opportunities for this qualification are good.	Assessment in the workplace is required.

Personal services

For further information on the personal services industry, go to cswa.org.au

QUALIFICATION			AVAILABLE DELIVERY OPTIONS				INDUSTRY ADVICE		TRAINING PACKAGE/ACCREDITED COURSE AND REGULATORY/ LICENSING REQUIREMENTS TO NOTE
Code	Title	Outline	IBT	PATIS	SBA	SBT	Auspiring advice	Further advice	
SHB20116	Certificate II in Retail Cosmetics	This qualification develops the knowledge and skills to work as a retail sales consultant selling and demonstrating beauty or cosmetic products.	Yes	No	No	Yes	High risk	Delivery should be undertaken by an industry qualified trainer to ensure students are trained in current industry practices and standards. Schools are generally unlikely to meet the workplace/ simulated environment, resource and/or trainer/assessor requirements under an auspiring arrangement.	Assessment in a workplace and/or simulated environment is required. Some units of competency require: <ul style="list-style-type: none"> the trainer/assessor to be a qualified beautician/beauty therapist; the trainer/assessor to have at least three years' full-time experience in the beauty, hairdressing, barbering or retail industry where they have applied the skills and knowledge of the unit of competency; assessment in a hairdressing, retail or beauty workplace that provides beauty services to paying members of the public; and/or assessment to include observation of multiple services using specified resources.

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QUALIFICATION			AVAILABLE DELIVERY OPTIONS				INDUSTRY ADVICE		TRAINING PACKAGE/ACCREDITED COURSE AND REGULATORY/ LICENSING REQUIREMENTS TO NOTE
Code	Title	Outline	IBT	PATiS	SBA	SBT	Auspicings advice	Further advice	
SHB20216	Certificate II in Salon Assistant	This qualification develops the knowledge and skills to provide assistance to clients in hairdressing salons.	Yes	No	No	Yes	High risk	<p>This is a pre-vocational pathway qualification which may enhance students' transitions into a hairdressing or barbering apprenticeship. Students will need to complete quality and relevant work placements in suitably equipped and staffed hairdressing settings to ensure they have the skills and experience to meet the assessment requirements.</p> <p>Schools are generally unlikely to meet the workplace/ simulated environment, resource and/or trainer/assessor requirements under an auspicings arrangement.</p>	<p>Assessment in a workplace and/or simulated environment is required.</p> <p>Some units of competency require:</p> <ul style="list-style-type: none"> the trainer/assessor to be a qualified hairdresser or barber with at least three years' fulltime employment experience in a salon environment or barber shop; assessment in a hairdressing or barbering workplace that provides services to paying members of the public; and/or assessment to include observation of multiple services using specified resources and equipment.
SHB30115	Certificate III in Beauty Services	This qualification develops the knowledge and skills to work as a beautician providing a range of beauty services.	Yes	No	No	No	High risk	<p>Delivery should be undertaken by an industry qualified trainer to ensure students are trained in current industry practices and standards.</p> <p>Schools are generally unlikely to meet the workplace/ simulated environment, resource and/or trainer/assessor requirements under an auspicings arrangement.</p>	<p>Assessment in a workplace and/or simulated environment is required.</p> <p>Some units of competency require:</p> <ul style="list-style-type: none"> the trainer/assessor to be a qualified beautician/beauty therapist, nail technician or hairdresser; the trainer/assessor to have at least three years' full-time experience in the beauty, make-up or nail industry where they have applied the skills and knowledge of the unit of competency; assessment in a hairdressing, retail or beauty workplace that provides beauty services to paying members of the public; and/or assessment to include observation of multiple services using specified resources.

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QUALIFICATION			AVAILABLE DELIVERY OPTIONS				INDUSTRY ADVICE		TRAINING PACKAGE/ACCREDITED COURSE AND REGULATORY/ LICENSING REQUIREMENTS TO NOTE
Code	Title	Outline	IBT	PATiS	SBA	SBT	Auspicings advice	Further advice	
SHB30215	Certificate III in Make-Up	This qualification develops the knowledge and skills to work as a make-up artist across the beauty, fashion, media and entertainment industries.	Yes	No	No	No	High risk	<p>Delivery should be undertaken by an industry qualified trainer to ensure students are trained in current industry practices and standards.</p> <p>Schools are generally unlikely to meet the workplace/ simulated environment, resource and/or trainer/assessor requirements under an auspicings arrangement.</p>	<p>Assessment in a workplace and/or simulated environment is required.</p> <p>Some units of competency require:</p> <ul style="list-style-type: none"> the trainer/assessor to have worked in the beauty and make-up industry for at least three years where they have applied the skills and knowledge of the unit of competency; assessment in a beauty workplace that provides beauty services to paying members of the public or freelance services for paid make-up assignments; and/or assessment to include observation of multiple services using specified resources.
SHB30315	Certificate III in Nail Technology	This qualification develops the knowledge and skills to work as a nail technician.	Yes	No	No	No	High risk	<p>Delivery should be undertaken by an industry qualified trainer to ensure students are trained in current industry practices and standards.</p> <p>Schools are generally unlikely to meet the workplace/ simulated environment, resource and/or trainer/assessor requirements under an auspicings arrangement.</p>	<p>Assessment in a workplace and/or simulated environment is required.</p> <p>Some units of competency require:</p> <ul style="list-style-type: none"> the trainer/assessor to be a qualified beautician/beauty therapist, nail technician or hairdresser; the trainer/assessor to have at least three years' full-time experience in the beauty, make-up or nail industry where they have applied the skills and knowledge of the unit of competency; assessment in a hairdressing, retail or beauty workplace that provides beauty services to paying members of the public; and/or assessment to include observation of multiple services using specified resources.

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QUALIFICATION			AVAILABLE DELIVERY OPTIONS				INDUSTRY ADVICE		TRAINING PACKAGE/ACCREDITED COURSE AND REGULATORY/ LICENSING REQUIREMENTS TO NOTE
Code	Title	Outline	IBT	PATiS	SBA	SBT	Auspecting advice	Further advice	
SHB40115	Certificate IV in Beauty Therapy	This qualification develops the knowledge and skills to work independently as a beauty therapist providing a range of beauty therapy treatments and services.	Yes	No	No	No	N/A – Qualification delivery is not supported	Delivery is not supported as students will not be able to gain relevant industry skills and experience due to the personal/intimate nature of this work.	Assessment in a workplace and/or simulated environment is required. Some units of competency require: <ul style="list-style-type: none"> the trainer/assessor to be a qualified beautician/beauty therapist, nail technician or hairdresser; the trainer/assessor to have at least three years' full-time experience in the beauty, make-up or nail industry where they have applied the skills and knowledge of the unit of competency; assessment in a hairdressing, retail or beauty workplace that provides beauty services to paying members of the public; and/or assessment to include observation of multiple services using specified resources.
SHB50115	Diploma of Beauty Therapy	This qualification further develops the knowledge and skills required to work as a beauty therapist.	Yes	No	No	No	N/A – Qualification delivery is not supported	Delivery is not supported as students will not be able to gain relevant industry skills and experience due to the personal/intimate nature of this work.	Assessment in a workplace and/or simulated environment is required. Some units of competency require: <ul style="list-style-type: none"> the trainer/assessor to be a qualified beautician/beauty therapist, nail technician or hairdresser; the trainer/assessor to have at least three years' full-time experience in the beauty, make-up or nail industry where they have applied the skills and knowledge of the unit of competency; assessment in a hairdressing, retail or beauty workplace that provides beauty services to paying members of the public; and/or assessment to include observation of multiple services using specified resources.


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Printing and graphic arts

For further information on the printing and graphic arts industry, go to futurenow.org.au

QUALIFICATION			AVAILABLE DELIVERY OPTIONS				INDUSTRY ADVICE		TRAINING PACKAGE/ACCREDITED COURSE AND REGULATORY/ LICENSING REQUIREMENTS TO NOTE
Code	Title	Outline	IBT	PATiS	SBA	SBT	Auspicing advice	Further advice	
ICP20120	Certificate II in Printing and Graphic Arts (General) 	This qualification develops the basic knowledge and skills used in the printing and graphic arts industry.	Yes	No	No	Yes		Students must have access to industry-current equipment, facilities and training resources so they acquire a realistic view of the realities and conditions within the workplace. Delivery and assessment should be undertaken by an industry qualified trainer/assessor to ensure students meet current industry practices and standards.	Some units of competency require assessment in conditions that are safe and replicate the workplace. Noise levels, production flow, interruptions and time variances must be typical of those experienced in the 'support field' of work and include access to special purpose tools, equipment and materials.
ICP31420	Certificate III in Prepress Graphic Design Production	This qualification develops the knowledge and skills to design and prepare print layouts and artwork.	Yes	No	No	No	High risk	It is vital that training delivery meets industry practices and requirements, especially the type of software used. Delivery and assessment should be undertaken by an industry qualified trainer/assessor to ensure this occurs. Schools are generally unlikely to meet the workplace/ simulated environment, resource and/or trainer/assessor requirements under an auspicing arrangement.	Students may need to complete pre-requisite units of competency before undertaking this qualification. Some units of competency require assessment in conditions that are safe and replicate the workplace. Noise levels, production flow, interruptions and time variances must be typical of those experienced in the 'support field' of work and include access to special purpose tools, equipment and materials.

Property services

For further information on the property services industry, go to fapstc.org.au

QUALIFICATION			AVAILABLE DELIVERY OPTIONS				INDUSTRY ADVICE		TRAINING PACKAGE/ACCREDITED COURSE AND REGULATORY/ LICENSING REQUIREMENTS TO NOTE
Code	Title	Outline	IBT	PATiS	SBA	SBT	Auspicing advice	Further advice	
CPP20617	Certificate II in Cleaning 	This qualification provides a pathway to further learning and work in various cleaning roles and settings.	Yes	No	No	Yes			Assessment in a workplace and/or simulated environment is required.

Green



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Orange

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Red

NOT supported for delivery to school students.

QUALIFICATION			AVAILABLE DELIVERY OPTIONS				INDUSTRY ADVICE		TRAINING PACKAGE/ACCREDITED COURSE AND REGULATORY/ LICENSING REQUIREMENTS TO NOTE
Code	Title	Outline	IBT	PATiS	SBA	SBT	Auspecting advice	Further advice	
CPP20218	Certificate II in Security Operations	This qualification develops the knowledge and skills to obtain a Security Officer/Crowd Controller's licence from WA Police Licensing.	Yes	No	No	No	N/A – Qualification delivery is not supported	<p>Industry and WA Police Licensing do not support delivery of this qualification to secondary students.</p> <p>There are a number of compulsory units of competency that have inappropriate content for school-aged students (for example dealing with intoxicated people, controlling people with empty handed techniques and working in liquor licenced venues). Secondary students completing this qualification are unlikely to be employed in the industry.</p> <p>WA Police advises that completing this qualification will not advantage secondary students wishing to enter the police force and it should not be used as a pathway qualification.</p>	<p>This qualification is the training requirement to gain a Security Officer/ Crowd Controller's licence from WA Police Licensing and applicants must be at least 18 years of age to obtain a licence.</p> <p>Assessment in a workplace and/or simulated environment is required.</p>
CPP30221	Certificate III in Surveying and Spatial Information Services 	This qualification develops the knowledge and skills to work as a surveying or spatial information services assistant.	Yes	No	No	No	High risk	<p>This qualification should be delivered in a genuine, simulated work environment or ideally, in conjunction with relevant work placement.</p> <p>Schools are generally unlikely to meet the workplace/simulated environment, resource and/or trainer/assessor requirements under an auspecting arrangement.</p>	Assessment in a workplace and/or simulated environment is required.
52757WA	Certificate IV in Residential Building Drafting	This qualification develops the knowledge and skills needed to draft single and double storey residential scale buildings.	Yes	No	No	No	N/A – Qualification delivery is not supported	Delivery is not supported due to the skill level and experience required to complete the qualification to an industry standard.	Assessment in a workplace and/or simulated environment is required.
CPP41721	Certificate IV in Surveying and Spatial Information Services 	This qualification develops the knowledge and skills to work as a surveying technician.	Yes	No	No	No	N/A – Qualification delivery is not supported	Delivery is not supported due to the skill level and experience required to complete the qualification to an industry standard.	<p>Assessment in a workplace and/or simulated environment is required.</p> <p>Some units of competency require:</p> <ul style="list-style-type: none"> • surveying field services to be organised for two different projects in consultation with colleagues; and • spatial data for site or building works to be set out for two different projects.

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Public administration

For further information on public administration, go to fapstc.org.au

QUALIFICATION			AVAILABLE DELIVERY OPTIONS				INDUSTRY ADVICE		TRAINING PACKAGE/ACCREDITED COURSE AND REGULATORY/ LICENSING REQUIREMENTS TO NOTE
Code	Title	Outline	IBT	PATIS	SBA	SBT	Auspicings advice	Further advice	
PSP20116	Certificate II in Government	This qualification develops introductory knowledge and skills to perform a range of administrative tasks in public service agencies.	Yes	No	No	Yes	N/A – IBT is not supported	<p>Industry recommends this qualification for delivery to secondary students.</p> <p>Delivery is only supported via SBT as support is available to help transition these students into further traineeship opportunities in the public service. Post-school career opportunities may be limited if students undertake this qualification outside of these arrangements.</p> <p>Please contact the Public Sector Commission for further information.</p>	Assessment in a workplace and/or simulated environment is required.
CSC20115	Certificate II in Justice Studies	This qualification develops the knowledge and skills to work in support roles within a correctional environment.	Yes	No	No	No	High risk	<p>This qualification includes a number of elective units of competency that are not suitable for secondary students.</p> <p>Delivery is only supported when the electives include: CSCOFM001 <i>Support Offender Services</i>; HLTAID001 <i>Provide Cardiopulmonary Resuscitation</i>; HLTAID002 <i>Provide Basic Emergency Life Support</i>; and/or units of competency from training packages that provide a pathway into entry level public sector administrative roles.</p> <p>Many occupations in the corrective services industry involve work of a high risk nature. Secondary students' access to work placements and post qualification employment opportunities will be extremely limited due to age/maturity issues and the high risk nature of the industry.</p> <p>This qualification may provide an introduction to the corrective services industry for students wishing to undertake entry level administrative roles in the public sector or university education in a related field, when suitable elective units of competency are delivered.</p> <p>Schools are generally unlikely to meet the workplace/simulated environment, resource and/or trainer/assessor requirements under an auspicings arrangement.</p> <p>Please contact the Corrective Services Directorate of the Department of Justice for further information.</p>	Assessment in a workplace environment and/or simulated environment which replicates normal work practice and conditions is required.
LGA20120	Certificate II in Local Government	This qualification develops the knowledge and skills for customer service/ administration roles within local councils.	Yes	No	No	No	High risk	<p>It is anticipated that this qualification will soon be available as an SBT.</p> <p>Post-school career opportunities are limited if students undertake this qualification outside of arrangement.</p>	Assessment in a workplace and/or simulated environment is required.

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QUALIFICATION			AVAILABLE DELIVERY OPTIONS				INDUSTRY ADVICE		TRAINING PACKAGE/ACCREDITED COURSE AND REGULATORY/ LICENSING REQUIREMENTS TO NOTE
Code	Title	Outline	IBT	PATiS	SBA	SBT	Auspecting advice	Further advice	
PUA20119	Certificate II in Public Safety (Aquatic Rescue)	This qualification develops the knowledge and skills to work in marine safety roles such as a lifesaver or life guard.	Yes	No	No	No			Assessment in a workplace and/or simulated environment is required.
PSP30116	Certificate III in Government	This qualification further develops the knowledge and skills for a range of entry level roles in public service agencies.	Yes	No	No	No	N/A – Qualification delivery is not supported	Delivery is not supported as completion will limit employment in a future related traineeship pathway.	

Resources and process manufacturing






For further information on the resources and process manufacturing industry, go to ritcwa.com.au

QUALIFICATION			AVAILABLE DELIVERY OPTIONS				INDUSTRY ADVICE		TRAINING PACKAGE/ACCREDITED COURSE AND REGULATORY/ LICENSING REQUIREMENTS TO NOTE
Code	Title	Outline	IBT	PATiS	SBA	SBT	Auspecting advice	Further advice	
RII10115	Certificate I in Resources and Infrastructure Operations 	This is an introductory qualification designed to raise awareness of the resources and infrastructure industries.	Yes	No	No	No	High risk	This qualification is also available as a SCSA VIS course. Schools are generally unlikely to meet the workplace/ simulated environment, resource and/or trainer/assessor requirements under an auspecting arrangement. This is a pathway qualification. There are no direct employment outcomes for this qualification.	There are specified assessor requirements relating to industry experience. Assessment in a workplace and/or simulated environment is required. Simulated environments must be sufficiently rigorous to reflect realistic operational workplace conditions.
52845WA	Certificate II in Autonomous Workplace Operations 	This qualification develops the underpinning knowledge and skills to demonstrate necessary awareness of what an autonomous workplace is, how it operates, what unique safety systems are present, how the human-machine interface operates and what, why and how data is used within such workplaces.	Yes	No	No	No	High risk	Schools are generally unlikely to meet the workplace/ simulated environment, resource and/or trainer/assessor requirements under an auspecting arrangement. This is a pathway qualification. There are no direct employment outcomes for this qualification.	There are specified trainer requirements relating to industry experience. Assessment in a workplace and/or simulated environment is required. Simulated environments must incorporate working with automated equipment or systems.

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QUALIFICATION			AVAILABLE DELIVERY OPTIONS				INDUSTRY ADVICE		TRAINING PACKAGE/ACCREDITED COURSE AND REGULATORY/ LICENSING REQUIREMENTS TO NOTE
Code	Title	Outline	IBT	PATIS	SBA	SBT	Auspecting advice	Further advice	
PMB20116	Certificate II in Polymer Processing 	This qualification develops the knowledge and skills to operate production equipment and undertake support functions to produce polymer products and components.	Yes	No	No	Yes	High risk	Delivery is only supported via SBT as the level of knowledge and skills required by industry generally cannot be achieved through institutional training. Schools are generally unlikely to meet the workplace/ simulated environment, resource and/or trainer/assessor requirements under an auspecting arrangement.	Assessment in a workplace and/or simulated environment is required. Simulated environments must be sufficiently rigorous to reflect realistic operational workplace conditions.
MSM20116	Certificate II in Process Manufacturing 	This qualification develops the knowledge and skills to support production in the chemical, hydrocarbons and refining, plastics, rubber and cable making and manufactured mineral products sectors.	Yes	No	No	Yes	High risk	Delivery is only supported via SBT as the level of knowledge and skills required by industry generally cannot be achieved through institutional training. Schools are generally unlikely to meet the workplace/ simulated environment, resource and/or trainer/assessor requirements under an auspecting arrangement.	Assessment in a workplace and/or simulated environment is required. Simulated environments must be sufficiently rigorous to reflect realistic operational workplace conditions.
PMA20116	Certificate II in Process Plant Operations 	This qualification develops the knowledge and skills to operate production equipment in the hydrocarbons, petrochemical, chemical, metal/ore processing and related process manufacturing industry sectors.	Yes	No	No	Yes	High risk	Delivery is only supported via SBT as the level of knowledge and skills required by industry generally cannot be achieved through institutional training. Schools are generally unlikely to meet the workplace/ simulated environment, resource and/or trainer/assessor requirements under an auspecting arrangement.	Assessment in a workplace and/or simulated environment is required. Simulated environments must be sufficiently rigorous to reflect realistic operational workplace conditions.
RII20120	Certificate II in Resources and Infrastructure Work Preparation 	This preparatory qualification develops the knowledge and skills to undertake further training in resources and infrastructure.	Yes	No	No	No	High risk	Schools are generally unlikely to meet the workplace/ simulated environment, resource and/or trainer/assessor requirements under an auspecting arrangement.	There are specified assessor requirements relating to industry experience. Assessment in a workplace and/or simulated environment is required. Simulated environments must be sufficiently rigorous to reflect realistic operational workplace conditions.
MSL20118	Certificate II in Sampling and Measurement 	This qualification develops the knowledge and skills to undertake sampling and measurement activities.	Yes	No	No	Yes	High risk	Delivery is only supported via SBT as the level of knowledge and skills required by industry generally cannot be achieved through institutional training. Schools are generally unlikely to meet the workplace/ simulated environment, resource and/or trainer/assessor requirements under an auspecting arrangement.	Assessment in a workplace and/or simulated environment is required. Simulated environments must reflect realistic operational workplace conditions that cover all aspects of workplace performance, including the environment, task skills, task and contingency management skills and job role environment skills.

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QUALIFICATION			AVAILABLE DELIVERY OPTIONS				INDUSTRY ADVICE		TRAINING PACKAGE/ACCREDITED COURSE AND REGULATORY/ LICENSING REQUIREMENTS TO NOTE
Code	Title	Outline	IBT	PATIS	SBA	SBT	Auspecting advice	Further advice	
RII20215	Certificate II in Surface Extraction Operations 	This qualification develops entry level knowledge and skills to work as an operator on mine sites and quarries.	Yes	No	No	No	High risk	Schools are generally unlikely to meet the workplace/simulated environment, resource and/or trainer/assessor requirements under an auspecting arrangement.	There are specified assessor requirements relating to industry experience. Assessment in a workplace and/or simulated environment is required. Simulated environments must be sufficiently rigorous to reflect realistic operational workplace conditions.
MSL30118	Certificate III in Laboratory Skills 	This qualification develops entry level knowledge and skills in laboratory operations.	Yes	No	No	No	High risk	Schools are generally unlikely to meet the workplace/simulated environment, resource and/or trainer/assessor requirements under an auspecting arrangement.	There are specified assessor requirements relating to industry experience. Assessment in a workplace and/or simulated environment is required.
PMB30116	Certificate III in Polymer Processing 	This qualification is intended for advanced operators who use production equipment to directly produce products and components.	Yes	No	Yes	No	High risk	Schools are generally unlikely to meet the workplace/simulated environment, resource and/or trainer/assessor requirements under an auspecting arrangement. SBA is only available in the composite laminating pathway.	Assessment in a workplace and/or simulated environment is required. Simulated environments must be sufficiently rigorous to reflect realistic operational workplace conditions.
PMA30120	Certificate III in Process Plant Operations 	This qualification is intended for advanced operators and operations technicians who use production equipment to directly produce products.	Yes	No	No	No	N/A – Qualification delivery is not supported	Delivery is not supported due to the skill level and experience required to complete the qualification to an industry standard.	Assessment in a workplace and/or simulated environment is required. Simulated environments must be sufficiently rigorous to reflect realistic operational workplace conditions.
RII30415	Certificate III in Resource Processing 	This qualification develops the knowledge and skills to work as a production operator in a metalliferous processing facility or a coal preparation and treatment plant.	Yes	No	No	No	High risk	Schools are generally unlikely to meet the workplace/ simulated environment, resource and/or trainer/assessor requirements under an auspecting arrangement.	There are specified assessor requirements relating to industry experience. Assessment in a workplace and/or simulated environment is required. Simulated environments must be sufficiently rigorous to reflect realistic operational workplace conditions.
MSL40118	Certificate IV in Laboratory Techniques 	This qualification develops advanced knowledge and skills in laboratory operations for a variety of industry sectors.	Yes	No	No	No	N/A – Qualification delivery is not supported	Delivery is not supported due to the skill level and experience required to complete the qualification to an industry standard.	There are specified assessor requirements relating to industry experience. Assessment in a workplace and/or simulated environment is required.

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QUALIFICATION			AVAILABLE DELIVERY OPTIONS				INDUSTRY ADVICE		TRAINING PACKAGE/ACCREDITED COURSE AND REGULATORY/ LICENSING REQUIREMENTS TO NOTE
Code	Title	Outline	IBT	PATiS	SBA	SBT	Auspecting advice	Further advice	
MSL50118	Diploma of Laboratory Technology 	This qualification develops the knowledge and skills to supervise and perform advanced laboratory techniques used across most industry sectors.	Yes	No	No	No	N/A – Qualification delivery is not supported	Delivery is not supported due to the skill level and experience required to complete the qualification to an industry standard. This is a supervisory/managerial level qualification.	There are specified assessor requirements relating to industry experience. Assessment in a workplace and/or simulated environment is required.

Retail

For further information on the retail industry, go to ldsc.asn.au

QUALIFICATION			AVAILABLE DELIVERY OPTIONS				INDUSTRY ADVICE		TRAINING PACKAGE/ACCREDITED COURSE AND REGULATORY/ LICENSING REQUIREMENTS TO NOTE
Code	Title	Outline	IBT	PATiS	SBA	SBT	Auspecting advice	Further advice	
SIR10116	Certificate I in Retail Services	This qualification develops introductory knowledge and skills for work in retail.	Yes	No	No	No		Delivery should be undertaken by an industry qualified trainer to ensure students are trained to industry practices and standards.	Assessment in a workplace and/or simulated environment is required. Some units of competency require assessment to include observation of multiple services using specified resources.
SIR20116	Certificate II in Community Pharmacy	This qualification develops the knowledge and skills to work as a pharmacy assistant.	Yes	No	No	Yes	High risk	Industry prefers delivery of this qualification via SBT to ensure students have access to suitably equipped and staffed pharmacy environments. Schools are generally unlikely to meet the workplace/simulated environment, resource and/or trainer/assessor requirements under an auspecting arrangement.	Assessment in a workplace and/or simulated environment is required. Assessment must include designated front of pharmacy and dispensary areas. Where a simulated environment is used to assess HLTWHS001 Participate in workplace health and safety, it must provide realistic in-depth industry validated scenarios and simulations. Some units of competency require: <ul style="list-style-type: none"> the trainer/assessor to have at least two years' experience in the pharmacy sector where they have applied the skills and knowledge of the unit of competency; and/or assessment to include observation of multiple services using specified resources.

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Red NOT supported for delivery to school students.

QUALIFICATION			AVAILABLE DELIVERY OPTIONS				INDUSTRY ADVICE		TRAINING PACKAGE/ACCREDITED COURSE AND REGULATORY/ LICENSING REQUIREMENTS TO NOTE
Code	Title	Outline	IBT	PATiS	SBA	SBT	Auspecting advice	Further advice	
SFL20115	Certificate II in Floristry (Assistant)	This qualification develops the knowledge and skills to work as a floristry assistant.	Yes	No	No	Yes	High risk	<p>Industry prefers delivery of this qualification via SBT to ensure students have access to suitably equipped and staffed florist work environments.</p> <p>Institutional delivery is only supported when delivered by an RTO with an appropriate simulated industry environment due to the training package requirements.</p>	<p>Assessment in a workplace and/or simulated industry environment operated within an RTO is required.</p> <p>Skills must be demonstrated in:</p> <ul style="list-style-type: none"> a floristry design, preparation and product construction environment with storage facilities for tools and equipment and/or stock control and storage facilities for perishable and non-perishable floristry stock; and/or a floristry customer service environment. <p>Some units of competency require:</p> <ul style="list-style-type: none"> the trainer/assessor to be a qualified florist or have a Statement of Attainment in Floristry which includes the units of competency or equivalent; at least three years' experience where they have applied the skills and knowledge of the unit of competency; and/or assessment to include observation of multiple services using specified resources.
SIR20216	Certificate II in Retail Services	This qualification develops the knowledge and skills to work as a front-line retail assistant.	Yes	No	No	Yes	High risk	<p>Delivery should be undertaken by an industry qualified trainer to ensure students are trained to industry practices and standards.</p> <p>Schools are generally unlikely to meet the workplace/simulated environment, resource and/or trainer/assessor requirements under an auspecting arrangement.</p>	<p>Assessment in a workplace and/or simulated environment is required.</p> <p>Some units of competency require assessment to include observation of multiple services using specified resources.</p>

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QUALIFICATION			AVAILABLE DELIVERY OPTIONS				INDUSTRY ADVICE		TRAINING PACKAGE/ACCREDITED COURSE AND REGULATORY/ LICENSING REQUIREMENTS TO NOTE
Code	Title	Outline	IBT	PATiS	SBA	SBT	Auspecting advice	Further advice	
SFL30115	Certificate III in Floristry	This qualification develops the knowledge and skills to work as a florist.	Yes	No	No	No	High risk	This qualification is only supported for delivery when delivered by an RTO with an appropriate simulated industry environment due to the training package requirements.	<p>Assessment in a workplace and/or simulated industry environment operated within an RTO is required.</p> <p>Skills must be demonstrated in:</p> <ul style="list-style-type: none"> a floristry design, preparation and product construction environment with storage facilities for tools and equipment and/or stock control and storage facilities for perishable and non-perishable floristry stock; and/or a floristry customer service environment. <p>Some units of competency require:</p> <ul style="list-style-type: none"> the trainer/assessor to be a qualified florist or have a Statement of Attainment in Floristry which includes the units of competency or equivalent; at least three years' experience where they have applied the skills and knowledge of the unit of competency; and/or assessment to include observation of multiple services using specified resources.
SIR30216	Certificate III in Retail	This qualification develops the knowledge and skills to supervise and/or lead retail teams.	Yes	No	No	Yes	N/A – IBT is not supported	<p>Delivery is only supported via SBT due to the skill level and experience required to complete the qualification to an industry standard.</p> <p>There are likely to be no employment opportunities for students undertaking this qualification outside of these arrangements.</p>	<p>Assessment in a workplace and/or simulated environment is required.</p> <p>Some units of competency require assessment to include observation of multiple services using specified resources.</p>

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Sport and recreation

For further information on the sport and recreation industry, go to futurenow.org.au

QUALIFICATION			AVAILABLE DELIVERY OPTIONS				INDUSTRY ADVICE		TRAINING PACKAGE/ACCREDITED COURSE AND REGULATORY/ LICENSING REQUIREMENTS TO NOTE
Code	Title	Outline	IBT	PATIS	SBA	SBT	Auspecting advice	Further advice	
SIS10115	Certificate I in Sport and Recreation	This qualification develops introductory knowledge and skills for work in customer contact positions in the sport or community recreation industry.	Yes	No	No	No		This qualification is also available as a SCSA VIS course. This qualification does not provide any occupational outcomes.	Assessment in a workplace and/or simulated environment is required.
SIS20419	Certificate II in Outdoor Recreation	This preparatory qualification develops the knowledge and skills to assist with the operational logistics and delivery of recreational activities.	Yes	No	No	Yes		Students should undertake relevant work placements to support qualification completion. Students must have access to industry-current equipment, facilities and training resources so they acquire a realistic view of the realities and conditions within the workplace. It is strongly recommended that delivery and assessment is undertaken by an industry qualified trainer/assessor at an instructor, guide or leader level, to ensure students meet current industry practices and standards.	Assessment for some units of competency requires access to a venue, facility or location with appropriate equipment and activity that is specific to the sport and recreation industry.
SIS20115	Certificate II in Sport and Recreation	This qualification further develops the knowledge and skills for work in customer contact positions in the sport or community recreation industry.	Yes	No	No	Yes		This qualification is also available as a SCSA VIS course.	Assessment in a workplace and/or simulated environment is required.
SIS20219	Certificate II in Sport - Developing Athlete	This qualification develops the knowledge and skills to pursue a career as an athlete at a regional, state or territory level in a specific sport in the Australian sport industry.	Yes	No	No	Yes			Assessment in a workplace and/or simulated environment is required. Assessment for some units of competency requires access to a venue, facility or location with appropriate equipment and activity that is specific to the sport and recreation industry.
SIS20319	Certificate II in Sport Coaching	This qualification develops the knowledge and skills to conduct pre-planned coaching sessions with foundation level participants in a specific sport.	Yes	No	No	No		This qualification is also available as a SCSA VIS course.	Assessment in a workplace and/or simulated environment is required.

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Code	Title	Outline	IBT	PATIS	SBA	SBT	Auspecting advice	Further advice	
SIS31015	Certificate III in Aquatics and Community Recreation	This qualification provides a pathway to work as a swimming teacher, pool lifeguard or recreation leader.	Yes	No	No	No	High risk*	<p>*This qualification includes potentially high-risk elective groupings. Where these electives are included all delivery, including auspecting, would be considered high risk.</p> <p>It is strongly recommended that delivery and assessment is conducted in a genuine, simulated work environment and undertaken by an industry qualified trainer/assessor (for example teachers delivering pool lifeguard units must undertake the Royal Life Saving Society of WA's pool lifeguard trainer course) to ensure students meet current industry practices and standards.</p> <p>Schools should have access to the necessary infrastructure, equipment and appropriately experienced staff to ensure delivery to an industry standard, with appropriate class ratios and levels of supervision.</p>	<p>Assessment in a workplace and/or simulated environment with access to the specified equipment is required.</p> <p>Some units of competency require assessment activities to be conducted over a range of sessions and participants over an industry-realistic period of time.</p>
SIS30315	Certificate III in Fitness	This qualification develops the knowledge and skills to work as an exercise instructor.	Yes	No	No	No	High risk*	<p>*This qualification includes potentially high-risk elective groupings. Where these electives are included all delivery, including auspecting, would be considered high risk.</p> <p>The use of work placements in the fitness sector is strongly supported. To successfully conduct training and assessment in the workplace, the RTO should provide the learner and workplace supervisor with an agreed, structured learning plan that indicates the purpose of the work placement and minimum requirements for training and assessment in the specified units of competency.</p> <p>Work placements should always involve the appropriate supervision and guidance from workplace supervisors and the RTO trainer and assessor.</p> <p>It is recommended students undertake 30 hours of work placement for this qualification.</p>	<p>Assessment must be undertaken by a person with a Certificate IV in Fitness or above, with at least one year consecutive post qualification fitness industry experience where they have applied the skills and knowledge of the Certificate IV.</p> <p>Assessment in a workplace and/or simulated environment is required.</p> <p>Some units of competency require:</p> <ul style="list-style-type: none"> assessment to be observed over a minimum of eight hours of instruction comprising at least eight different client contact sessions and catering for clients from beginners to advanced, and high and low impact; and access to specialised industry standard equipment and industry endorsed risk stratification procedures.
SIS30115	Certificate III in Sport and Recreation	This qualification develops the knowledge and skills to support operational and customer service delivery in sport or community recreation facilities.	Yes	No	No	Yes	High risk*	<p>*Packaging rules allow potentially high-risk elective groupings (aquatic units), some of which should be undertaken by an industry qualified trainer/assessor (for example teachers delivering pool lifeguard units must undertake the Royal Life Saving Society of WA's pool lifeguard trainer course). Where these electives are included all delivery, including auspecting, would be considered high risk.</p> <p>It is strongly recommended that delivery and assessment is conducted in a genuine, simulated work environment by appropriately experienced and qualified staff to ensure delivery to an industry standard, with appropriate class ratios and levels of supervision.</p>	<p>Assessment in a workplace and/or simulated environment is required.</p>

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QUALIFICATION			AVAILABLE DELIVERY OPTIONS				INDUSTRY ADVICE		TRAINING PACKAGE/ACCREDITED COURSE AND REGULATORY/ LICENSING REQUIREMENTS TO NOTE
Code	Title	Outline	IBT	PATIS	SBA	SBT	Auspicings advice	Further advice	
SIS30419	Certificate III in Sport - Athlete	This qualification develops the skills and knowledge to pursue a career as an athlete at a regional, state or national level in a specific sport in the Australian sport industry.	Yes	No	No	No			Assessment in a workplace and/or simulated environment is required. Assessment for some units of competency requires access to a venue, facility or location with appropriate equipment and activity that is specific to the sport and recreation industry.
SIS40215	Certificate IV in Fitness	This qualification develops the knowledge and skills to work as a personal trainer.	Yes	No	No	No	N/A – Qualification delivery is not supported	This qualification is not suitable for delivery to individuals under 18 years of age due to the nature of the industry and issues relating to access to adequate insurance. Fitness Australia does not support the delivery of this qualification to secondary students.	Assessment in a workplace and/or simulated environment is required.
SIS40419	Certificate IV in Sport Development	This qualification develops the knowledge and skills to pursue a career in sport development, including implementing and administering community sports programs, liaising with stakeholder groups to increase the profile of the sport, recruiting, and fixturing and scheduling sports events.	Yes	No	No	No	N/A – Qualification delivery is not supported	Delivery is not supported due to the skill level and experience required to complete the qualification to an industry standard. Components of the qualification include training teachers to deliver sport sessions and leading and managing people which are unsuitable for secondary students.	Assessment in a workplace and/or simulated environment is required.
SIS50319	Diploma of Sport	This qualification develops the knowledge and skills to pursue a range of roles within the Australian sport industry.	Yes	No	No	No	N/A – Qualification delivery is not supported	Delivery is not supported due to: <ul style="list-style-type: none"> • issues relating to the nature of the occupation and students' maturity; • the skill level and experience required to complete the qualification to an industry standard; and • difficulties in finding relevant work placements. There is insufficient time to complete this qualification while at school. Students completing this qualification at school are unlikely to be employed in anything but entry level roles as they generally lack the work and industry experience required to lead or manage teams. Students should complete a lower-level qualification to enhance employment opportunities and/or progress into further training.	Assessment in a workplace and/or simulated environment is required.


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Telecommunications

For further information on the telecommunications industry, go to ueea.org.au

QUALIFICATION			AVAILABLE DELIVERY OPTIONS				INDUSTRY ADVICE		TRAINING PACKAGE/ACCREDITED COURSE AND REGULATORY/ LICENSING REQUIREMENTS TO NOTE
Code	Title	Outline	IBT	PATIS	SBA	SBT	Auspicing advice	Further advice	
ICT20319	Certificate II in Telecommunications Technology 	This qualification develops entry level knowledge and skills to install and operate telecommunications equipment and products.	Yes	No	No	Yes	High risk	<p>The dogging and rigging units of competency are not suitable for secondary students due to licensing requirements and their high-risk nature.</p> <p>Delivery of this qualification requires specialist skills, equipment and trainers and assessors. Schools should have access to the necessary infrastructure and equipment and appropriately experienced staff to ensure delivery to an industry standard. Schools who have delivered this qualification as part of the Youth Attainment and Transitions funded program are well-positioned to continue delivery. New entrant schools should proceed carefully.</p> <p>Where simulation is used, it must involve realistic and authentic activities, as far as practicable reproduce and replicate real life workplace conditions, facilitate profiling and offer prior opportunity for candidates to have employed self-assessment and participate in briefing and debriefing sessions. The effectiveness of the various forms of simulation needs to be regularly assessed. This should include testing the validity and reliability of the simulation event in the way that an assessment is tested.</p>	<p>Age restrictions apply to eligibility for licensing associated with dogging and rigging.</p> <p>Assessment in a workplace and/or simulated environment is required.</p> <p>Assessment evidence must demonstrate consistent performance in conditions that are safe and replicate the workplace.</p> <p>Noise levels, production flow, interruptions and time variances should be typical of those experienced in the telecommunications field of work.</p>

Textiles, clothing and footwear






For further information on the textiles, clothing and footwear industry, go to ffittrainingcouncil.com.au

QUALIFICATION			AVAILABLE DELIVERY OPTIONS				INDUSTRY ADVICE		TRAINING PACKAGE/ACCREDITED COURSE AND REGULATORY/ LICENSING REQUIREMENTS TO NOTE
Code	Title	Outline	IBT	PATIS	SBA	SBT	Auspicing advice	Further advice	
MST20616	Certificate II in Applied Fashion Design and Technology 	This qualification develops the basic knowledge and skills to work as a sewing machinist.	Yes	No	No	No		<p>Industry recommends this qualification for delivery to secondary students.</p> <p>Students must have access to industry-current equipment, facilities and training resources so they acquire a realistic view of the realities and conditions within the workplace.</p> <p>There is a shortage of sample machinists in WA. While employment outcomes in fashion design may be limited, employment opportunities for sewing machinists and alteration specialists are likely to be good. This qualification also provides a pathway to further training.</p>	Assessment in a workplace and/or simulated environment is required.

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Code	Title	Outline	IBT	PATiS	SBA	SBT	Auspecting advice	Further advice	
MST20419	Certificate II in Laundry Operations 	This qualification develops the knowledge and skills to work in a commercial laundry.	Yes	No	No	Yes		Students must have access to industry-current equipment, facilities and training resources so they acquire a realistic view of the realities and conditions within the workplace. Employment opportunities for this qualification are subject to demand.	Assessment in a workplace and/or simulated environment is required.
MST20116	Certificate II in TCF Production Support 	This qualification develops the knowledge and skills to work as a machine operator to produce textiles, clothing and footwear.	Yes	No	No	No		Students must have access to industry-current equipment, facilities and training resources so they acquire a realistic view of the realities and conditions within the workplace. There is a shortage of sewing machinists in both industrial production/repairs (for example canvas work, shade sails) and clothing production/alteration. Employment opportunities for this qualification are likely to be good.	Assessment in a workplace and/or simulated environment is required.
MST20519	Certificate II in TCF Services and Repair 	This qualification develops the knowledge and skills to provide technical services in repair, cleaning, alteration or maintenance of textiles, clothing or footwear.	Yes	No	No	Yes	High risk	There is one SBT stream available — Dry Cleaning Operations. Schools are generally unlikely to meet the workplace/ simulated environment, resource and/or trainer/assessor requirements under an auspecting arrangement.	Assessment in a workplace and/or simulated environment is required.
MST30119	Certificate III in Clothing and Textile Production 	This qualification develops the knowledge and skills to work as a supervisor or specialised operator in textiles and clothing production.	Yes	No	No	No	High risk	Schools are generally unlikely to meet the workplace/ simulated environment, resource and/or trainer/assessor requirements under an auspecting arrangement. Industry recommends MST20116 <i>Certificate II in TCF Production Support</i> as an alternative.	Assessment in a workplace and/or simulated environment is required.
MST30220	Certificate III in Manufactured Textile Products 	This qualification develops the knowledge and skills to support the design, development, production and supply of fabricated textile products.	Yes	No	Yes	No	N/A – IBT is not supported	Delivery is only supported via SBA as the level of knowledge and skills required by industry generally cannot be achieved through institutional training. Employment opportunities for this occupation are good and exist in a range of jobs related to the manufacture of specialised textile products such as canvas, automotive and sail trimming and manufacture.	Assessment in a workplace and/or simulated environment is required.
MST40519	Certificate IV in Applied Fashion Design and Merchandising	This qualification develops the knowledge and skills to work as an assistant designer, merchandising assistant, patternmaker or specialised sewing machinist.	Yes	No	No	No	N/A – Qualification delivery is not supported	Delivery is not supported due to the skill level and experience required to complete the qualification to an industry standard. There may be insufficient time to complete this qualification while at school. Industry recommends MST20616 <i>Certificate II in Applied Fashion Design and Technology</i> as an alternative as there is a large demand for sewing machinists. Employment outcomes for fashion designers are limited in comparison with the demand for sewing machinists.	Assessment in a workplace and/or simulated environment is required.

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Theology

QUALIFICATION			AVAILABLE DELIVERY OPTIONS				INDUSTRY ADVICE		TRAINING PACKAGE/ACCREDITED COURSE AND REGULATORY/ LICENSING REQUIREMENTS TO NOTE
Code	Title	Outline	IBT	PATIS	SBA	SBT	Auspecting advice	Further advice	
10601NAT	Certificate III in Catholic Youth Ministry and Leadership	This qualification develops the knowledge and skills for individuals to grow in Catholic Youth Ministry and leadership.	Yes	No	No	No			
10741NAT	Certificate III in Christian Ministry and Theology	This qualification develops the knowledge and skills to serve in church groups and other ministry contexts within a broad range of defined roles and provides a pathway to further training.	Yes	No	No	No			
10742NAT	Certificate IV in Christian Ministry and Theology	This qualification develops the knowledge and skills to perform a range of functions in a Christian ministry context including identifying, interpreting and providing information relating to basic Christian beliefs.	Yes	No	No	No			

Timber

For further information on the timber industry, go to fftitrainingcouncil.com.au

QUALIFICATION			AVAILABLE DELIVERY OPTIONS				INDUSTRY ADVICE		TRAINING PACKAGE/ACCREDITED COURSE AND REGULATORY/ LICENSING REQUIREMENTS TO NOTE
Code	Title	Outline	IBT	PATIS	SBA	SBT	Auspecting advice	Further advice	
FWP20116	Certificate II in Forest Growing and Management 	This qualification develops the knowledge and skills to work in arboriculture, farms, forestry, nurseries, plantations and silviculture.	Yes	No	No	Yes	High risk	It is strongly recommended that delivery is undertaken only by highly experienced trainers with current knowledge and skills due to the high-risk nature of the occupation. Schools are generally unlikely to meet the workplace/simulated environment, resource and/or trainer/assessor requirements under an auspecting arrangement. The employment opportunities for this qualification are likely to be good but are mostly regional.	Assessment in a workplace and/or simulated environment that accurately reflects performance in a real workplace setting is required. Assessment must ensure access to specific resources.

Green




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QUALIFICATION			AVAILABLE DELIVERY OPTIONS				INDUSTRY ADVICE		TRAINING PACKAGE/ACCREDITED COURSE AND REGULATORY/ LICENSING REQUIREMENTS TO NOTE
Code	Title	Outline	IBT	PATIS	SBA	SBT	Auspicing advice	Further advice	
FWP20316	Certificate II in Sawmilling and Processing 	This qualification develops the knowledge and skills to work as a timber worker in sawmilling and forest product processing.	Yes	No	No	Yes	High risk	Schools are generally unlikely to meet the workplace/simulated environment, resource and/or trainer/assessor requirements under an auspicing arrangement. Employment opportunities exist but are largely limited to the regions.	Assessment in a workplace and/or simulated environment that accurately reflects performance in a real workplace setting is required. Assessment must ensure access to specific resources.
FWP20516	Certificate II in Timber Manufactured Products 	This qualification develops knowledge and skills to manufacture timber products.	Yes	No	No	No	High risk	Schools are generally unlikely to meet the workplace/simulated environment, resource and/or trainer/assessor requirements under an auspicing arrangement. Employment opportunities in this sector are limited but skills are transferrable to a range of other occupations.	Assessment in a workplace and/or simulated environment that accurately reflects performance in a real workplace setting is required. Assessment must ensure access to specific resources.
FWP20716	Certificate II in Timber Truss and Frame Design and Manufacture	This qualification develops knowledge and skills to design and manufacture timber trusses and frames.	Yes	No	No	Yes	High risk	Schools are generally unlikely to meet the workplace/simulated environment, resource and/or trainer/assessor requirements under an auspicing arrangement. Employment opportunities in this sector are limited but skills are transferrable to a range of other occupations.	Assessment in a workplace and/or simulated environment that accurately reflects performance in a real workplace setting is required. Assessment must ensure access to specific resources.
FWP31019	Certificate III in Saw Technology 	This qualification develops the knowledge and skills to undertake the role of a saw technician to maintain and align saw blades, knives and guides for timber sawmilling machines and other applications.	No	No	Yes	No	N/A	No RTOs are currently delivering this qualification in WA.	Assessment in a workplace and/or simulated environment that accurately reflects performance in a real workplace setting is required. Assessment must ensure access to specific resources.

Transport and logistics



For further information on the transport and logistics industry, go to ldsc.asn.au

QUALIFICATION			AVAILABLE DELIVERY OPTIONS				INDUSTRY ADVICE		TRAINING PACKAGE/ACCREDITED COURSE AND REGULATORY/ LICENSING REQUIREMENTS TO NOTE
Code	Title	Outline	IBT	PATIS	SBA	SBT	Auspicing advice	Further advice	
TLI11315	Certificate I in Logistics	This qualification develops the knowledge and skills to undertake entry level roles as a logistics assistant or logistics general hand.	Yes	No	No	No		Industry recommends this qualification for delivery to secondary students.	Assessment in a workplace and/or simulated environment is required.

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QUALIFICATION			AVAILABLE DELIVERY OPTIONS				INDUSTRY ADVICE		TRAINING PACKAGE/ACCREDITED COURSE AND REGULATORY/ LICENSING REQUIREMENTS TO NOTE
Code	Title	Outline	IBT	PATIS	SBA	SBT	Auspecting advice	Further advice	
TLI10115	Certificate I in Transport and Logistics (Pathways)	This qualification develops employability and technical skills required to commence a career in the transport and logistics industry.	Yes	No	No	No		Industry recommends this qualification for delivery to secondary students. This qualification is suitable for students who may have had limited access to formal vocational education and training, including students at risk and students with intellectual and/or physical disabilities. It is also designed to assist year 9 and 10 students as a framework for a structured workplace learning program.	Assessment in a workplace and/or simulated environment is required.
TLI11215	Certificate I in Warehousing Operations	This qualification develops general knowledge and skills for work in the warehousing and storage industry.	Yes	No	No	No		Industry recommends this qualification for delivery to secondary students.	Assessment in a workplace and/or simulated environment is required.
TLI21216	Certificate II in Driving Operations 	This qualification develops the knowledge and skills to undertake driving operation roles.	Yes	No	No	Yes	N/A – IBT is not supported	Delivery is only supported via SBT and when students are 17 years of age, hold a driver's licence and employed performing tasks as a commercial driver.	Individuals must hold a driver's licence. Successful achievement of the licensing units within this qualification must align with state/territory regulatory licensing and regulatory requirements applicable to driving. Assessment in a workplace and/or simulated environment is required.
TLI22418	Certificate II in Furniture Removal	This qualification develops the knowledge and skills to undertake furniture removal roles.	Yes	No	No	Yes	N/A – IBT is not supported	Delivery is only supported via SBT as the level of knowledge and skills required by industry are not adequately achieved through institutional training.	Students may need to meet minimum age requirements to undertake units of competency aligned to, or requiring, high risk work licences or vehicle licences. Assessment in a workplace and/or simulated environment is required.
TLI27120	Certificate II in Rail Infrastructure 	This qualification develops general knowledge and skills to undertake entry level work within a rail infrastructure environment.	Yes	No	No	Yes	N/A – IBT is not supported	Delivery is only supported via SBT due to access restrictions set by the National Rail Safety Regulator.	An industry approved RTO can only deliver this qualification via a SBT to students under 18 years of age if the unit of competency TLIF2080 Safely access rail corridor is completed. Assessment in a workplace and/or simulated environment is required.

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Code	Title	Outline	IBT	PATIS	SBA	SBT	Auspecting advice	Further advice	
TLI20219	Certificate II in Road Transport Terminal Operations 	This qualification develops the knowledge and skills to work in a road transport terminal operations environment.	Yes	No	No	Yes	N/A – IBT is not supported	Delivery is only supported via SBT as delivery should be undertaken concurrently with work placements in a transport and logistics setting.	Students may need to meet minimum age requirements to undertake units of competency aligned to, or requiring, high risk work licences or vehicle licences. Assessment in a workplace and/or simulated environment is required. Some units of competency require assessment in workplace operational settings or in workplace operational situations that replicate workplace conditions.
TLI20319	Certificate II in Stevedoring 	This qualification develops the knowledge and skills to undertake operational roles within a stevedoring environment.	Yes	No	No	Yes	N/A – IBT is not supported	Delivery is only supported via SBT. Due to safety restrictions on the ports, the SBT is more suitable for delivery in regional ports.	Students under 18 years of age must be supervised at all times, participate in general duties and are always the extra in the gang. A number of tickets or licences for elective units of competency, for example the High Risk ticket and Heavy Rigid and Combination Vehicle licence, are not attainable for students under 18 years of age. The <i>Safe Work Australia Code of Practice: Managing risk in stevedoring</i> states that new starters or others with special needs may require more direct supervision and ongoing instructions until they can demonstrate they have the skills to perform the work safely. Assessment in a workplace and/or simulated environment is required.
TLI20420	Certificate II in Supply Chain Operations	This qualification develops entry level knowledge and skills for work in supply chain and warehousing roles.	Yes	No	No	No	High risk	It is anticipated that this qualification will soon be available as an SBT. Industry recommends delivery via SBT to ensure students access quality and relevant work placements within the transport and logistics industry.	Students may need to meet minimum age requirements to undertake units of competency aligned to, or requiring, high risk work licences or vehicle licences. Assessment in a workplace and/or simulated environment is required. Some units of competency require assessment in workplace operational settings or in workplace operational situations that replicate workplace conditions.

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QUALIFICATION			AVAILABLE DELIVERY OPTIONS				INDUSTRY ADVICE		TRAINING PACKAGE/ACCREDITED COURSE AND REGULATORY/ LICENSING REQUIREMENTS TO NOTE
Code	Title	Outline	IBT	PATiS	SBA	SBT	Auspecting advice	Further advice	
TLI30319	Certificate III in Supply Chain Operations	This is a qualification for those engaged in supply chain operations and includes specialisations for logistics and warehousing operations.	Yes	No	No	No	N/A – Qualification delivery is not supported	<p>Delivery is not supported as the level of knowledge and skills required to complete the qualification to an industry standard cannot be achieved through institutional delivery.</p> <p>Industry recommends TLI20419 <i>Certificate II in Warehousing Operations</i> or TLI20119 <i>Certificate II in Logistics</i> as an alternative.</p>	<p>Students may need to meet minimum age requirements to undertake units of competency aligned to, or requiring, high risk work licences or vehicle licences.</p> <p>Assessment in a workplace and/or simulated environment is required.</p>


Green All delivery options supported subject to industry advice.

Orange Not all delivery options are supported or industry has concerns about a delivery option.

Red NOT supported for delivery to school students.

Utilities

For further information on the utilities industry, go to ueea.org.au

QUALIFICATION			AVAILABLE DELIVERY OPTIONS				INDUSTRY ADVICE		TRAINING PACKAGE/ACCREDITED COURSE AND REGULATORY/ LICENSING REQUIREMENTS TO NOTE
Code	Title	Outline	IBT	PATIS	SBA	SBT	Auspecting advice	Further advice	
NWP20119	Certificate II in Water Industry Operations 	This qualification develops introductory knowledge and skills in water operations and provides for specialisation in networks, source, irrigation and treatment.	Yes	No	No	Yes	High risk	<p>The following units of competency cannot be delivered to students undertaking the school-based traineeship.</p> <ul style="list-style-type: none"> • CPCCDE3014A <i>Remove non-friable asbestos</i> • MSMWHS216 <i>Operate breathing apparatus</i> • NWPCAD018 <i>Monitor and operate bulk-water transfer systems</i> • NWPGEN027 <i>Monitor and operate pump stations</i> • NWPNET020 <i>Control electrical risk on metallic pipes</i> • NWPNET049 <i>Construct and install water distribution assets</i> • NWPTRT005 <i>Monitor and operate water treatment processes</i> • NWPTRT006 <i>Monitor and operate fluoride addition processes</i> • NWPTRT007 <i>Monitor and operate liquefied chlorine gas disinfection</i> • NWPTRT022 <i>Monitor and operate hypochlorite disinfection processes</i> • NWPTRT023 <i>Monitor and operate ultraviolet processes</i> • NWPTRT025 <i>Monitor and operate chlorine dioxide processes</i> • NWPTRT026 <i>Monitor and operate ozone processes</i> • NWPTRT027 <i>Monitor and operate wastewater treatment processes</i> • RIIWHS202E <i>Enter and work in confined spaces</i> • RIIWHS302E <i>Implement traffic management plan</i> <p>Where simulation is used, it must facilitate profiling and offer prior opportunity for candidates to have employed self-assessment and participate in briefing and debriefing sessions. The effectiveness of the various forms of simulation needs to be regularly assessed. This should include testing the validity and reliability of the simulation event in the way that an assessment is tested.</p> <p>Schools are generally unlikely to meet the workplace/simulated environment, resource and/or trainer/assessor requirements under an auspecting arrangement.</p>	<p>Assessment in a workplace and/or simulated environment is required.</p> <p>Where simulation is used, it must involve realistic and authentic activities and as far as practicable reproduce and replicate real life workplace conditions.</p>

Green

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Red

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QUALIFICATION			AVAILABLE DELIVERY OPTIONS				INDUSTRY ADVICE		TRAINING PACKAGE/ACCREDITED COURSE AND REGULATORY/ LICENSING REQUIREMENTS TO NOTE
Code	Title	Outline	IBT	PATiS	SBA	SBT	Auspecting advice	Further advice	
UEG30120	Certificate III in Gas Supply Industry Operations	This qualification develops the knowledge and skills to conduct gas supply industry activities including installation, maintenance, fault finding and repair, and operation of distribution and transmission gas pipelines, cylinders and associated equipment.	Yes	No	Yes	No	High risk	<p>Extreme caution should be exercised when selecting potential students. Training delivery will need careful negotiation with the RTO and employer as some electives require students to drive or operate vehicles and equipment requiring a licence.</p> <p>Delivery and assessment should be undertaken by an industry (or trade) qualified trainer/assessor to ensure students are trained in current industry practices and standards.</p> <p>Safety in the workplace is considered paramount.</p> <p>Where simulation is used, it must facilitate profiling and offer prior opportunity for candidates to have employed self-assessment and participate in briefing and debriefing sessions. The effectiveness of the various forms of simulation needs to be regularly assessed. This should include testing the validity and reliability of the simulation event in the way that an assessment is tested.</p> <p>Schools are generally unlikely to meet the workplace/ simulated environment, resource and/or trainer/assessor requirements under an auspecting arrangement.</p>	<p>Assessment in a workplace and/or simulated environment is required.</p> <p>Where simulation is used, it must involve realistic and authentic activities and as far as practicable reproduce and replicate real life workplace conditions.</p>

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